

MIZZOU LIBRARIES ANNUAL REPORT 2025



MIZZOU LIBRARIES

OUR VALUES

Mizzou Libraries are essential to the University's scholarly environment. Decisions, plans, programs, and partnerships will be based on our values. At Mizzou Libraries we:

- Empower everyone at Mizzou to explore, learn, and discover;
- Create spaces and opportunities that promote learning and discovery;
- Deliver services and resources that enable every member of our community to thrive;
- Adapt in ways that are strategic, creative, and sustainable to bolster the academic mission of the Mizzou community;
- Engage our team, our community, and our partners with respect to bring out the best in everyone at Mizzou;
- Celebrate Mizzou's excellence by highlighting the research, creativity, and discovery we help make possible.

MISSION AND VISION

We empower everyone at the University of Missouri to discover, create, and share knowledge in pursuit of their ambitions.

As the University's scholarly home, Mizzou Libraries will advance curiosity, grow knowledge, and ensure every person is supported in their pursuit of learning and discovery.

STRATEGIC PRIORITIES

Sustainable Revitalization

Every Student's Success

Revealing Research

The Library and Our Land-Grant Mission



OUR LIBRARIES

- Ellis (main)
- Engineering
- Geological Sciences
- Health Sciences
- Journalism
- Mathematical Sciences
- Veterinary Medical
- Special Collections and Archives
- UM System Libraries Depository



JILL KLINE

OUTSTANDING NEW LIBRARIAN AWARD

The Missouri Library Association (MLA) named Student Success Librarian Jill Kline as the recipient of this year's Outstanding New Librarian Award. This prestigious recognition celebrates early-career librarians who have made significant contributions to advancing library and information services in Missouri.

Since joining Mizzou almost three years ago, Jill has made a remarkable impact on student engagement and academic success. Through instructional sessions and campus-wide events, she has reached thousands of students, helping them navigate library resources with confidence.

Jill's commitment to excellence extends beyond the university. She has presented at regional conferences, including the MLA annual conference, and her instructional sessions consistently receive high praise. More than 95% of surveyed students reported they are more likely to use library tools thanks to her guidance.



REBECCA GRAVES

HONORARY ALUMNI AWARD

"Rebecca Graves has been a pillar of support for the University of Missouri Sinclair School of Nursing, advancing research, education and student success," is what attendees heard when Rebecca Graves attended the 35th Annual Nursing Banquet to accept the 2025 Honorary Alumni Award.

The Honorary Alumni award is given to someone who shows outstanding achievement in nursing or support for the nursing profession. It is through her work as an education librarian as the J. Otto Lottes Health Sciences Library that Rebecca Graves has had such a profound impact on nursing students in the beginnings of their nursing journey to the collaborative efforts with nursing faculty on key initiatives, including systematic reviews and grant-funded projects such as best practices for managing COVID-19 in nursing homes.



GWEN GRAY

BRASS EXCELLENCE AWARD

Gwen Gray, business, economics and entrepreneurship librarian, is the 2025 winner of the BRASS Excellence in Business Librarianship Award.

Jaya Ghosh, program director of the MU Coulter Biomedical Accelerator, stated in her nomination letter, "Through her contribution to the MU's translational research funding, training and mentorship programs and other entrepreneurial offerings such as the regional I-Corps Program (advisor), MU EQ Student Accelerator (mentor) and Entrepreneurship Workshop Series (mentor), Gwen's work significantly enhances the innovation and entrepreneurship capacity of MU, and by extension of Missouri and the U.S. at large."

Gwen's contributions include supporting entrepreneurial initiatives, fostering community partnerships, supporting student success and providing mentorship to LIS students.

NEW FACES

ADMINISTRATION

DARREN MARTEN
Driver

KARA WHATLEY
Vice Provost

MEGAN WHITT
Library Information Specialist

SPECIALIZED LIBRARIES

RYAN HAYS
Library Information Specialist

JENNILYN WILEY
Head, Journalism Library

SPECIAL COLLECTIONS & ARCHIVES

MARIAN TOLEDO CANDELARIA
Head, Special Collections

RESEARCH, ACCESS, & INSTRUCTIONAL SERVICES

HEBA ABD EL SALAM
Languages, Literatures, and Digital Humanities Librarian

BILLY BASCOM
Library Information Specialist

PATTI CAMPER
Library Information Specialist

RUBY HEWERDINE
Library Information Specialist, Senior

DYLAN MARTIN
Social Sciences & Copyright Librarian

TAEOR MERCER
Library Information Specialist

MEGAN WEIDENBENNER
Library Information Specialist, Senior

LIBRARY BUDGET

Total Library Expenditures:
\$15,604,033

- **Library Materials: \$7,663,050**
- **Salaries: \$4,670,722**
- **Other: \$3,270,261**
(includes UM system resources)



ASHLEY GRANGER RECEIVES CHANCELLOR'S STAFF AWARD

Ashley Granger, a senior library information specialist in cataloging and metadata at Ellis Library, received the 2025 Chancellor's Outstanding Staff Award in the Technical/Paraprofessional category. Each year, the University of Missouri recognizes six Outstanding Staff Award recipients nominated by peers for their exemplary service and dedication to Mizzou and the University of Missouri System. These staff members reflect the best of the University community through their job performance, job-related personal qualities, relationships with associates, and commitment to Mizzou's mission and values.

MIZZOU LIBRARIES AND ARTIFICIAL INTELLIGENCE

How our librarians engage with AI on campus and beyond

Strategic Leadership, Policy, and Governance

- Representation on campus and system committees to develop appropriate policies and practices
- Recommendation for investment in a Generative AI environment using the Amplify GenAI platform
- Consulting on departmental AI policies, including the workshop for Directors of Graduate Studies focused on writing departmental AI policies in relation to the Graduate School policy

AI Tool Evaluation and Innovation

- Testing tools in the Show Me AI walled garden
- Evaluation of AI research tools like Keenious, Scite, and Elicit
- Exploration of AI in research resources, e.g. Scopus AI
- Involvement of student employees in discovery layer AI tool evaluation

Teaching and Student Learning

- Teaching AI literacy to students through course instruction
- Partnering with the Undergraduate Research Center, Campus Writing Center and Campus Writing Program to offer workshops for both undergraduate and graduate students
- Training library student employees in AI literacy to share with their peers

Faculty and Campus Engagement

- Sharing information on AI literacy, applications, and ethics with MU faculty
 - Keynote speaker for the Directors of Graduate Studies Summit
 - Invited speaker with the Honors College staff
 - Presenting at department research seminars
- Consulting with faculty on curriculum design, including during the Campus Writing Program's Retreat, Teaching with AI

Outreach, Scholarship, and Knowledge Sharing

- Creating AI resources to share beyond MU as part of the land grant mission, including LibGuides and statewide resources through collaboration with librarians across Missouri
- Participating in a panel discussion, "Harnessing the Power of AI" at the Missouri Theatre as part of Mizzou's Campaign Kickoff Weekend
- Presented on AI literacy through a variety of venues including
 - As a keynote for the Midcontinental Chapter of the Medical Library Association
 - As a speaker at the Missouri Library Association Annual Conference
 - As a panelist for a MOBIUS consortium webinar
- Training library student employees in AI literacy for tabling at Mizzou donor events



MEDICAL STUDENTS EXPLORE THE ROOTS OF SCIENCE AT ELLIS LIBRARY

When Dr. Richard J. Barohn, executive vice chancellor for Health Affairs, joined a group of medical students at Ellis Library's Special Collections, his goal was for his students to learn about the history of science. Guided by an instruction and research librarian, the students explored some of Mizzou's antiquarian science books in the fourth-floor classroom.

"Isaac Newton once said, 'We can see further because we are standing on the shoulders of giants,'" Barohn stated. "This visit gave our students the chance to quite literally meet those giants whose discoveries continue to shape their training."

Students were invited to handle rare and historic volumes. They began with a first edition of Galileo's *Dialogo* (Florence, 1632), in which he used the newly invented telescope to confirm that the Earth revolves around the sun. They then examined two of Isaac Newton's works: *The mathematical principles of natural philosophy* (London, 1729) and *Opticks* (London, 1730).

The journey continued into the realm of medicine. Students read an early edition of Thomas Willis's *Practice of physick* (Long, 1684), an anatomy book, where he described the intricate blood vessels of the brain—now

known as the "Circle of Willis." They also explored a first edition of Charles Bell's *The Nervous System of the Human Body* (Washington, 1883), detailing the anatomy of the facial nerve and the clinical features of facial paralysis, now universally known as "Bell's Palsy."

Marian Toledo Candelaria, the head of Special Collections, stated, "The books that the School of Medicine students explored are some of the foundational texts of modern scientific thought. Designing relevant experiential learning opportunities is at the heart of what Special Collections offers to the Mizzou community, and students had the opportunity to touch, view, and discuss the books that contributed to making the medical field what it is today. We are thankful to Dr. Barohn and his students for championing Special Collections as an important partner in supporting STEM education at Mizzou."

Barohn extended his thanks to the Mizzou Libraries, especially the Special Collections librarians, for making the experience possible.



University Archives FY2025

Reference:

Requests for Material Usage: 326
Collections Used: 1077
Research Appointments: 118
Tours/Classes/Presentations: 9
Participants: 244

Duplications for Patrons:

Requests for Publication: 65
Digitized Objects Provided: 810

Special Collections FY2025

Book Usage: 1095

Research Help:

- ARL transaction: 193
- Research: 112

Instruction Sessions: 135

Participants: 1,813

Research appointments:

- Total bookings: 110
- Unique users: 72

LIBRARIES AS ESSENTIAL SUPPORT FOR FIRST-GENERATION STUDENTS

University of Missouri Libraries play a vital role in supporting first generation students by providing inclusive spaces, academic guidance, and targeted resources that contribute to student success. Feedback from members of Tri Alpha, the national first generation honor society, identified the library as the campus resource with the greatest impact on their academic experience, citing both accessible study spaces and supportive faculty guidance as key benefits.

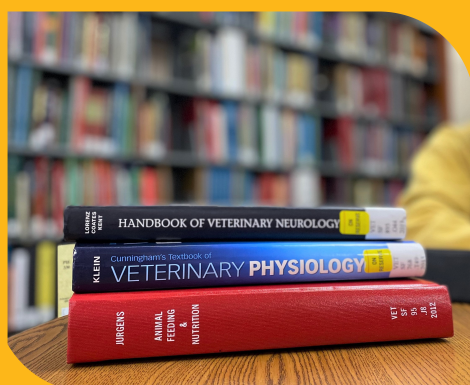
In response to these needs, Student Success Librarian Jill Kline has developed initiatives that strengthen engagement with first generation students, including outreach at student events and the creation of curated resources designed to reduce barriers to academic success. These efforts include a dedicated online guide for first generation students, a Wellbeing Collection at Ellis Library, and a faculty and staff reading group focused on first generation student experiences. Together, these initiatives underscore the Libraries' commitment to equity, belonging, and student achievement across campus.



LIBRARIES COLLABORATE WITH WRITING CENTER TO ENHANCE GRAD STUDENT RESEARCH SKILLS

To support graduate students who find academic research and writing overwhelming—particularly international doctoral students—the Campus Writing Program (CWP) launched the Learn & Write series in fall 2024. In partnership with the Writing Center and Mizzou Libraries, the series offered targeted sessions focused on graduate-level writing and research skills.

A highlight of the series was Education and Social Sciences Librarian Kimberly Moeller's presentation on literature reviews and citation management, including a practical demonstration of Zotero. Her sessions, later incorporated into GradsLearn and the January 2025 Dissertation Acceleration and Navigation Group, showed students how library expertise and tools can streamline research and save time. Writing Center leaders emphasized the Libraries' role as collaborative research partners and encouraged graduate students to take full advantage of subject librarians and online workshop resources.



SPREADSHEET SPARKS CURRICULUM MAPPING AT VET MED LIBRARY

Mariah Newton, Senior Library Specialist, recently created a comprehensive spreadsheet mapping the Veterinary Medical Library's reserve collection. This wasn't just a list—it was a data-rich tool that captured which textbooks are used in which courses, by which instructors, in what formats, and how frequently. Her work unexpectedly launched a curriculum mapping project, giving the library team a powerful resource to analyze instructional periods, identify overlapping materials, and explore cost-saving opportunities.

READ & PUBLISH AGREEMENTS

Read-and-Publish agreements allow the Mizzou Libraries to bundle subscription access with open access (OA) publishing, enabling authors to publish OA without paying individual article processing charges.

- American Chemical Society Journals
- Astronomy & Astrophysics
- BMJ Case Reports
- Cambridge University Press Journals
- Company of Biologists
- Electrochemical Society Journals
- Proceedings of the National Academies of the Science of the United States of America
- Royal Society of Chemistry
- Sage
- Springer



Library Impact

16,502

Equipment
Checkouts

801,404

Library
Visitors

1,970,191

Articles
Downloaded

Research Help



Consultations: 581

Chat Sessions: 7,739

Other Assistance: 23,527

Interlibrary Loan



Items Lent: 18,181

Items Borrowed: 13,916

Document Delivery: 4,426

Library Instruction



Classes Taught: 408

Students Reached: 7,333

MOspace



Items Held: 42,914

Total Downloads: 1,763,870

ADVANCEMENT HIGHLIGHTS

Thank you to all our donors. Your generosity makes a difference for Mizzou students and faculty!

GIFTS IN KIND

Each year brings unique and meaningful additions to the Libraries' collections. In FY25, we received the life's work of Dr. Gheorghe Constantinescu, a renowned veterinary science illustrator. A scholar-artist who combined expertise in veterinary medicine, research, and medical illustration, Dr. Constantinescu created approximately 2,500 illustrations over his career. His archive now has a permanent home in the University Archives, preserving a vital resource for future research and scholarship.

DONOR IMPACT

Gifts of cash and stock allow the Libraries to respond to immediate needs and advance key initiatives. In FY25, \$269,810 supported improvements to Special Collections and University Archives spaces. The largest single cash gift—\$106,037 from Stephanie and John Greisch—was made in memory of Mizzou alum The Honorable David Shinn and significantly advanced this work.

ESTATE GIFTS

This year, we celebrate the generosity of Mary and Gary Grigsby, whose careers were deeply connected to Mizzou. Gary worked with the School of Journalism at KOMU-TV, while Mary served as a librarian, including as head of the Journalism Library, before joining the faculty in Rural Sociology. Their legacy includes remarkable contributions to teaching and scholarship, with Mary receiving honors such as the Golden Apple Master Teacher Award and the Kemper Award. The Grigsbys have committed half of their estate to Mizzou, providing unrestricted support for the Journalism Library.



SUPPORTING STUDENT SUCCEES

Annual support, such as Jeanette Bobeen's \$5,000 gift, continues to strengthen the Peer Navigators program—helping students connect with library resources, build research skills, and feel confident navigating academic spaces.



Total FY25 Giving:
\$1,868,848

Number of Gifts: 358

Total Endowment Value:
\$17,794,760

Estimated Endowment Income:
\$625,000

SELECTED PAPERS AND PRESENTATIONS

Anderson, E., Dolgoy, N., Graves, R., Gray, G., & McBee-Black, K. (2025, April 22). Lymphedema Adaptive Clothing Exploration (LACE): A scoping review of lymphedema apparel issues [Poster presentation]. Ellis Fischel Cancer Center Research Day.

Ballengee, M., & Kline, J. (2024, November 1). Fostering belonging and community building with a wellbeing collection [Presentation]. 24th Annual Brick and Click Conference.

Ballengee, M., & Kline, J. (2024, September 26). Fostering belonging and community building with a wellbeing collection [Presentation]. Missouri Library Association Conference 2024.

Brady, J. (2025, December 16). A review of CABI One Health Cases. *Doody's Collection Development Monthly*.

Brekhus, R. (2025). The Venerable Father Tolton at Father Tolton High School. In S. Cohen & R. Gregory (Eds.), *Confluences: Religion, Health, and Diversity in Missouri*. (1st ed, pp. 207-232). University of Missouri Press.

Campione-Barr, N., Skinner, A., Moeller, K., Cui, L., Kealy, C., & Cookston, J. (2025). The role of family relationships on adolescents' development and adjustment during the COVID-19 pandemic: A systematic review. *Journal of Research on Adolescence*, 35(1), e12969.

Dallenbach, M. L., Moeller, K., & Givens, A. (2025). Does duration of dialectical behavioral therapy for adolescents (DBT-A) skills groups affect outcomes: A rapid review. *Child and Adolescent Social Work Journal*, 42(3), 285-298.

Dysart, J. (2025, June 10). Developing your online scholarly presence [Presentation]. Undergraduate Research Professional Development Mini-Conference, University of Missouri.

Kopriva, N. (2025, April 3). Sharing about shared governance: How we participate, how it works, how to make it better (round table) [Presentation]. ACRL Annual Conference.

Mendoza, K. R., Glaser, N., Krüger, J. M., Yang, M., & Moeller, K. (2025). A systematic literature review on the impact of XR on pro-environmental knowledge, attitudes, and behaviors. *The Journal of Environmental Education*, 56(2), 85-125.

Moeller, K., Phillips, C., & Croan, C. (2024, September 26). Championing the Right to Read: Strategies to Advocate for Intellectual Freedom and Privacy in Libraries [Presentation]. Missouri Library Association Annual Conference, Kansas City MO, United States.

Moeller, K. (2024, October 25). Media Training and Advocacy. [Presentation]. Missouri Association of School Librarians Executive Board Training Retreat, St. James MO, United States.

Music Library Association IDEA Committee. (2025, March 20). Inclusion and belonging in music libraries: A call to action [Presentation]. Music Library Association Conference.

Saunders, B., & Hu, Y. (2025, April 17). Using ABBYY FineReader to improve accessibility [Presentation]. SLRLN Tech Expo 2025.

Shawcross, M., Linares, B., Vardell, E., Brady, J., & Jiang, Y. (2025, October). Inclusive survey design: MCMLA's lessons learned from an inclusivity and climate assessment. *Journal of the Medical Library Association*.

Mizzou Libraries

In the News

“Tips to tackle finals week”

Show Me Mizzou, Dec. 8, 2025

**“Facing My Fear of Ellis Library: A Guide to the Best Spots
That Make Mizzou’s Library Feel A Lot Less Scary”**

Her Campus, October 29, 2025

“First-Gen Tigers helps others find their community”

Show Me Mizzou, November 4, 2025

“The Most Iconic Libraries in Missouri”

WorldAtlas, 2026

CONTACT INFORMATION

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