



ANNUAL REPORT

Fiscal Year 2020

Message from the Vice Provost

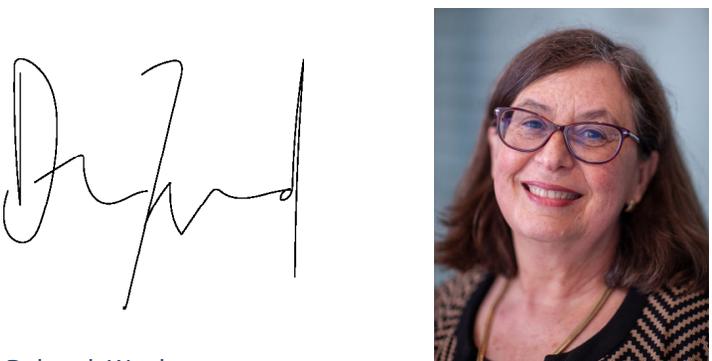
As I reflect on the past year, it is through the lens of our COVID pandemic experience that began in March 2020. It has been a time like no other. Statistics cannot begin to tell the story of librarians and staff who worked from home while the campus was mostly closed, and the Libraries were closed to patrons for at least four months. I invite you to view this report of the Libraries' accomplishments through that same lens.

Librarians and staff alike adjusted to working from home, learned new software, and conducted their interactions with staff online. Meetings were held using Zoom or Teams, and new aspects of planning came to the forefront. Gate count plummeted to zero, but online instruction and online reference numbers rose. New LibGuides were created and curbside delivery methods were announced to users.

On the positive side, construction of the depository addition began in March, and is on-schedule for completion. A space master planning document, completed in collaboration with consulting firm Shepley Bulfinch, became the foundation for a feasibility and project planning study still underway.

I commend the staff for their creativity and extra efforts during this challenging time. I want to express my appreciation to our users for their cooperation with us as we made huge changes to public spaces, hours of operation, and enacted the safety measures that have been imposed campus wide.

We remain committed to helping our many constituencies succeed in pursuing their academic and research goals. Thank you for sharing in the journey!



Deborah Ward

Interim Vice Provost for Libraries and University Librarian Director, Health Sciences Library



University Libraries

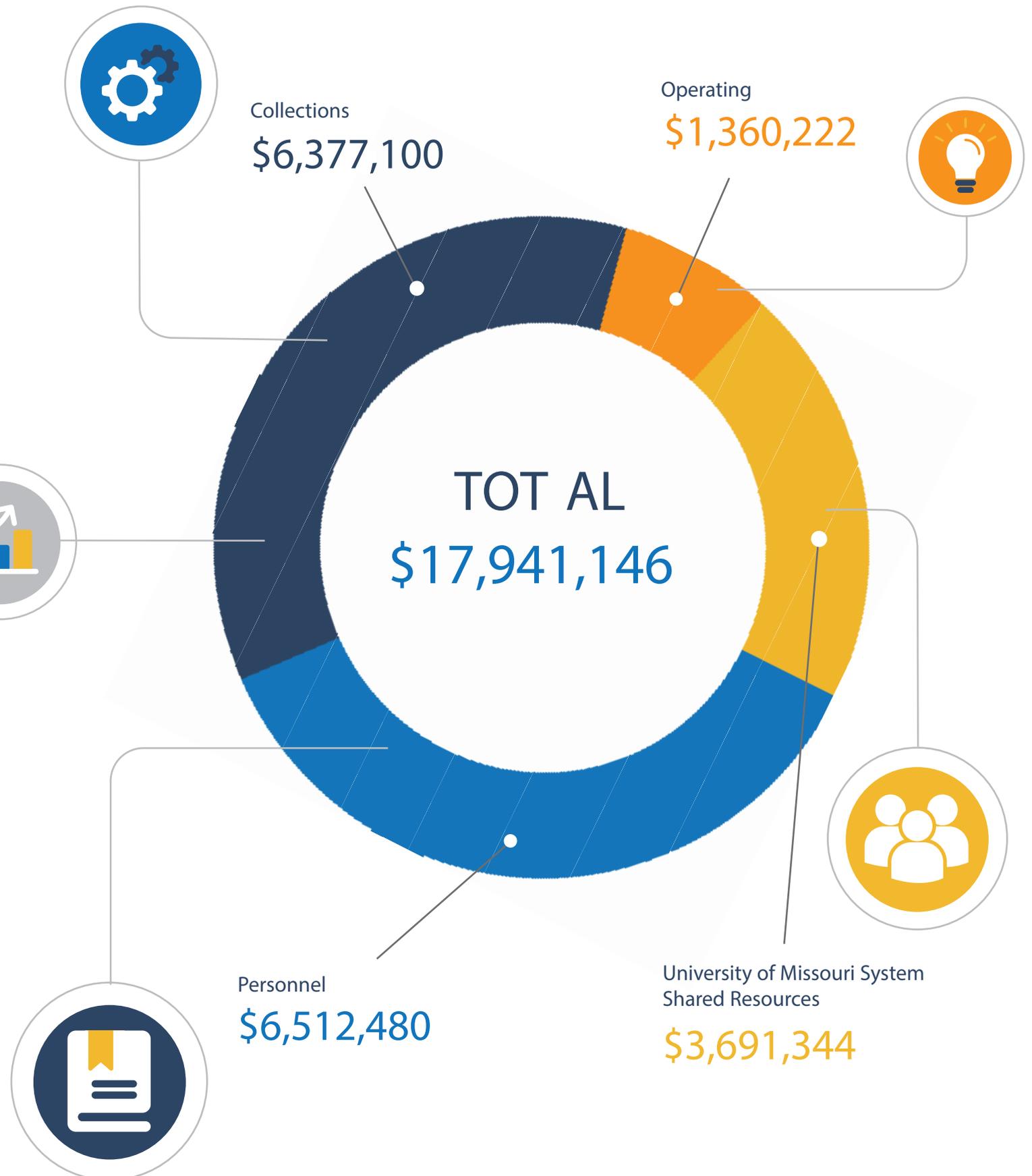
Elmer Ellis Library (main library) | Engineering Library and Technology Commons | G. Unklesbay Geological Sciences Library | J. Otto Lottes Health Sciences Library | Frank Lee Martin Journalism Library | Mathematical Sciences Library | Missourian Library | Zalk Veterinary Medical Library | University Archives | University of Missouri System Libraries Depository

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University of Missouri Libraries Expenditures 2020



About our Spaces at the University of Missouri Libraries



Ellis Library



1,837
Seating Capacity



148
Hours open per typical week



463,888
Visits per year



Engineering Library and Technology Commons



188
Seating Capacity



73
Hours open per typical week



107,087
Visits



Geological Sciences Library



27
Seating Capacity



61
Hours open per typical week



Journalism Library



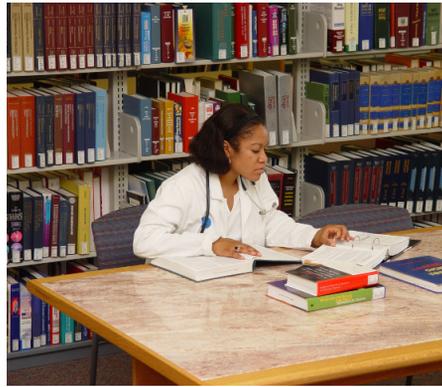
104
Seating Capacity



65
Hours open per typical week



79,783
Visits per year



Health Sciences Library



558
Seating Capacity



99
Hours open per typical week



68,015
Visits per year



Veterinary Medical Library



101
Seating Capacity



50
Hours open per typical week



31,874
Visits per year



Mathematical Sciences Library



11
Seating Capacity



45
Hours open per typical week

The University Libraries also consist of the Missourian Newspaper Library, the University Archives, and two off-site storage facilities. The University of Missouri Libraries facilities were closed to the public beginning in the middle of March 2020 due to the Covid-19 pandemic. They remained closed for the rest of fiscal year 2020.

While 2020 truly threw some curve balls, our MU Librarians and staff never missed a step and continued to serve. Take a look at a few innovative ways they helped our community, kept faculty informed, and stayed busy throughout one of the most challenging years.

1. Face Shields

Over the summer the College of Engineering was tasked with making several different types of face shields, some went to Columbia Public Schools, others went to MU Hospitals and to MU faculty and staff. Librarians are givers by nature and when the call went out asking for volunteers Mara Inge, a senior library information specialist in our engineering library, jumped at the opportunity to help.

She and other volunteers spent their time performing tasks in two-hour long increments. Each piece of the face shield was its own station, and they were all put together assembly line style. Tasks included things such as riveting the headbands together, putting the headband together with the shield, and gluing die cut pieces together. "Since I enjoy power tools and things like that, I volunteered to use the giant hydraulic punch press to punch out the die cut pieces. The machine was big and loud, but it was a great deal of fun operating it," said Inge.

Even though making the face shields was rough, tiring work, your hands would get sore and your thumbs could go numb, it was a fun opportunity to volunteer. The best part of this experience for Mara was getting to know colleagues from all over the College of Engineering. "It was great being part of such an important project. As the outreach person for the engineering library, this seemed like a perfect fit. I can't think of a better outreach activity than providing PPE to the community," said Inge.

2. Engaging Emails

Communication is key during challenging times, especially as we entered a space like no other in 2020. Kimberly Moeller, instructional services and social sciences librarian, realized how important it was to keep her faculty informed about library services. Throughout the spring and summer, she sent out biweekly engaging email messages to the chairs of each department she works with, who could then

share the information to their department faculty and graduate students.

For each email she tried to center the message on a particular theme such as online library instruction, resources, Open Access, end of semester resources for students, Black Lives Matter resources, and tech tools for online instruction just to name a few. While the emails highlighted a few aspects of the overall topic she would also add something extra and fun at the end. "They've been received pretty well from what I can tell, and I have had an increase in communications with faculty since starting them," Moeller said. Keeping people informed was of upmost importance as we learned how to navigate our remote services.

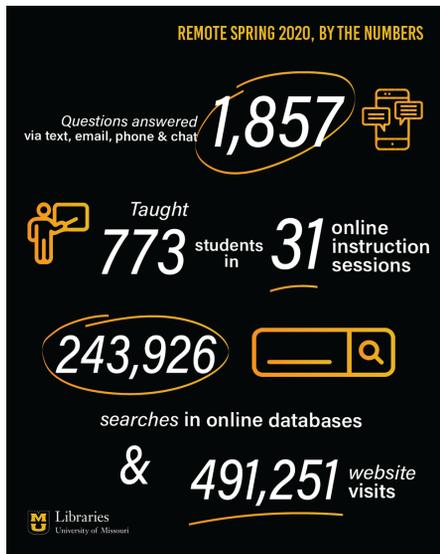
3. Take-Home Preservation Kits

When campus closed completely Michaelle Dorsey, head of our physical processing and preservation unit, was worried that she couldn't keep herself, or her staff, working as their work deals with the preservation of the physical collection. But she had an innovative idea and decided to put together preservation kits so they could do their work from the safety and comfort of their homes.

In addition to the items that needed repair, she packed the tools, equipment, and supplies for the kits into a tub. She was granted access to the library once a week, while in the office Michaelle would unpack finished work, then pack more tubs for the following week, and at the end of that in-person workday she would leave each staff person a tub to be picked up, safely, in the loading dock. Now with campus back to life when these librarians aren't repairing old books in Ellis Library they have each set up their own workspaces in their homes to help bring old books back to life.



Each of these librarians and staff members, plus many more, found innovative ways to help others during the pandemic. Whether that was working with colleagues to make face shields for the community, keeping faculty informed, or making take home preservation kits we have some of the best people working at the MU Libraries and are so grateful for all they have done, and continue, to do for the University of Missouri.



Interlibrary Loan Key to Completion of Textbook on Male Fertility

Since the beginning of his Mizzou career in 1971, Dr. Erma Drobnis, PhD., is no stranger when it comes to using the library. “Back when I was working on my master’s and PhD., I’d go to the library to make copies of information I needed from books and put the copies in my huge research file. I’d often have to refer back to the file because the older information is harder to get,” says Drobnis.

With her office located at Women’s and Children’s Hospital, Drobnis uses library databases, but has found that most articles pertinent to her research are in the older literature that is not readily available online. As the director of the andrology (the branch of medicine which deals with diseases and conditions specific to men) laboratory at MU Health Care, Drobnis is often asked if certain medications can affect male fertility. Each time these questions come up, she must sift through the literature for the answer. Close to ten years ago, she started keeping a list of all the medications she was asked about, along with their effects. This list eventually turned into a book chapter, then into a book when she realized a chapter was too small for the amount of information she needed to share.

Drobnis says, “Interlibrary Loan was a big help to me because it’d be three in the morning and I’d need a

specific paper published in 1970. A PDF would be emailed to me a few hours after I requested it. I ended up with thousands of references and the library provided me any of the papers I needed so I didn’t have to spend time driving there myself.” Drobnis was able to devote that extra time to writing her book. It took Dr. Drobnis nine months of 80 to 90-hour work weeks to write the book. According to Drobnis, “There is no book out there on this subject and it’s information people need to know.”

Since its publication in 2017, *Impacts of Medications on Male Fertility* has been downloaded over 13,000 times and cited 18 times. It is available for check out at the Health Sciences Library.

“There is no book out there on this subject and it’s information people need to know.”



Journalism Library Saves Students Money with E-Books

The cost of textbooks for students can be expensive, especially in certain disciplines or if a student has a heavy course load. Many students are required to purchase a book for a class that they will only read a few chapters of—or never open at all.

As the School of Journalism redesigns its curriculum, the plan is to incorporate as many open educational resources (OER) as possible. OER are freely accessible, openly licensed materials. This will include creating new content, accessing free and low-cost content created by other educators and working with the journalism library to find eBooks with either multi or unlimited user licenses.

Dorothy Carner, the head of libraries at the Missouri School of Journalism, said she is trying to purchase as many free resources for students as possible. She has already purchased unlimited access textbooks for use in several courses, including Journalism 2000, 4250 and 8000. In addition, e-textbooks will also be available for several communication classes.

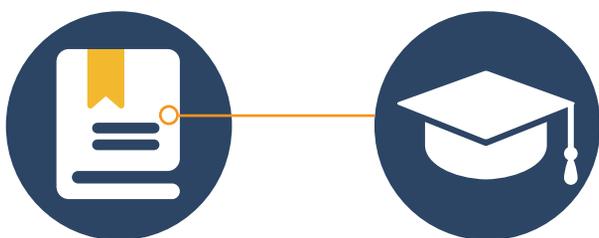
Carner estimates that by the end of the upcoming spring semester, over 1,200 Journalism 2000 students will have had the option to access an e-textbook. The e-books are especially useful for online students since they don’t always have access to a physical textbook, Carner said.

Carner recommends that students who don’t want to read the e-book on a computer screen should download the section they need and print it. Not having to purchase the printed textbook will save students money.

Because the Journalism Library collects faculty syllabi each semester, Carner is able to see which textbooks will be used in each class. If possible, she will order those textbooks as multiuser e-books.

Faculty are encouraged to collaborate with the library on OER and request e-textbooks as they plan their courses. In addition, it is important for instructors to show students how to access, download and print these resources as needed.

Circulation and Equipment Checkout



46,820

Total circulation of items

Circulation by Library

Ellis:	37,281
Depository:	2,870
Engineering:	1,740
Geology:	823
Health Sciences:	1,197
Journalism:	1,683
Math:	786
Veterinary Medical:	404
Missourian:	36

Equipment Checkout

A/V Equipment:	7,452
Laptops:	1,888
Tablets/iPads:	238
Accessories:	12,700

Total: 22,278

Collections

Number of Print Volumes:	3,542,646
Number of E-Books:	1,169,928

Total Volume: 4,712,574

E-Resource and Web Use

Website visits:	1,627,934
Webpages viewed:	18,415,891
Database searches:	2,239,994
MOspace downloads:	1,578,155
LibGuides use:	1,674,493

FY20

Top Ten Guides

Prices and Wages By Decade:	839,054
Evidence Based Nursing Practice:	107,610
Resources for Medical Students:	32,043
Negro, Black and African American Census Reports:	31,502
EndNote for Windows:	28,651
Folktale and Folk Motif Indexes:	23,024
Mechanical and Aerospace Engineering:	21,927
Data Sets for Quantitative Research:	18,738
Government Documents as Primary Sources:	17,863
Journalism — Strategic Communication:	17,526



Instruction

9,981
Participants

Class/Tours Participants	9,981
Classes:	573

E-Learning

Use of Plagiarism Tutorial:	938 students
Scavenger Hunt:	1,413 students

FY20 Libraries Youtube

Videos:	260
Views:	33,651
Watch time (hours):	1,116
New Subscribers:	120

Reference Interactions

Reference Questions

In Person:	4,522
Virtual:	11,026

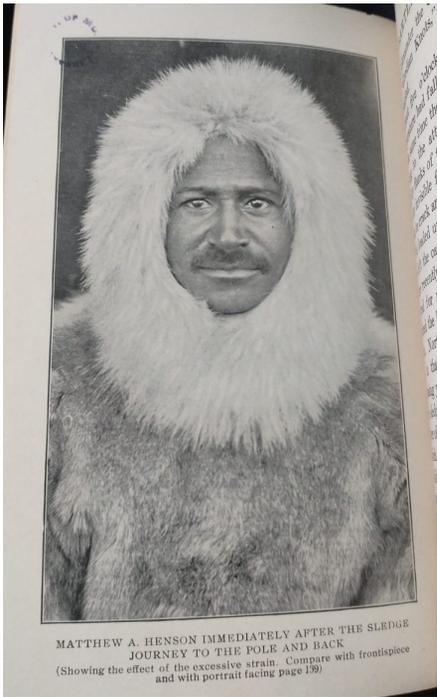
Other Questions

In Person:	29,382
Virtual:	6,553

Interlibrary Loan and Delivery Services*

Items Borrowed:	22,736
MOBIUS Borrowing:	8,847
Items Loaned:	19,727
MOBIUS Lending:	8,474
Campus Scan & Delivery Service:	5,866

*Suspended lending and borrowing of physical materials March 17, 2020 - June 30, 2020 due to COVID



MATTHEW A. HENSON IMMEDIATELY AFTER THE SLEDGE JOURNEY TO THE POLE AND BACK (Showing the effect of the excessive strain. Compare with frontispiece and with portrait facing page 139)

Portrait; Henson, Matthew Alexander, 1866-1955. A Negro explorer at the North Pole / by Matthew A. Henson ; with a foreword by Robert E. Peary ; and an introduction by Booker T. Washington ; with illustrations from photographs. New York: Frederick A. Stokes, 1912.

Special Collections & Rare Books

Materials Usage

Book usage:	3,353
Research help:	529
Instruction sessions:	109
Participants:	1,408

Instruction

Sessions:	109
Participants:	1,408

New Digital Exhibit in Special Collections

Special Collections' digital exhibit Leaders and Heroes was curated by John Henry Adams and Courtney Gillie. The exhibit celebrates the accomplishments of historically excluded people, highlighting materials within Special Collections that were written by female, Black, Native American and LGBTQ+ authors. The exhibit covers a range of topics from literature to social science, from social activism to polar exploration. The oldest piece in the collection is Henry Box Brown's autobiography from the early 19th century; the most recent is a comic collection by Alison Bechdel from the late 20th century.

Archives

Materials Usage

Requests:	571
Collections Used:	955

Instruction

Tours/Classes:	10
Participants:	134

Requests for Publication

Requests:	18
Digitized Objects Provided:	92



Presentations and Publications

New Faces

Administration

Ali Sauer, Advancement Coordinator
Brenda Slade, Senior Human Resources Specialist

Acquisitions, Collections & Technical Services

Taylor Kenkel, Librarian II
Jennifer Thompson, Librarian II
Jennifer Walker, Librarian I

Special Collections & Rare Books, Archives and Digital Services

John Henry Adams, Librarian I
Antonella Tirone, Library Information Specialist

Health Sciences & Specialized Libraries

David Merz, Library Information Assistant

Adams, John Henry. (2020). Isabella Whitney and textual identity. In A. Marotti (ed.), *New ways of looking at old texts*, VI. (pp. 75-96). Arizona Center for Medieval and Renaissance Studies.

Adams, John Henry. (2020). Review of *Numbered lives: Life and death in quantum media*, by J. Wernimont. *Information & Culture* 55(2), 196-197.

Anderson, Kate, Reeves, L., Luther, J., Torres, B. Treatment of idiopathic chylothorax in dogs and cats: A systematic review. *Veterinary Surgery*. 2020;49(1):70-79. Epub 2019 Sep 11. doi: 10.1111/vsu.13322.

Anderson, Kate, Reeves, L., Torres, B., Luther, J. (October 2019). Idiopathic chylothorax: A systematic review. Presentation, ACVS Surgery Summit, Residents' Forum (Las Vegas).

Dykas, Felicity. (June 2020). A fast look at FAST (Faceted Application of Subject Terminology). Presentation, 2020 MOBIUS Annual Conference (online).

Hutchinson, Corrie. (January 2020). Building a new offsite storage facility. Presentation, Print Archive Network Forum at 2020 ALA Midwinter Meeting (Philadelphia).

Hu, Ying, & Dykas, Felicity. (June 2020). Engaging student workers to improve workflows and productivity. Presentation, 2020 MOBIUS Annual Conference (online).

Khanal, Navadeep & Bradley, Veronika. (October 2019). Unintended user feedback from a library scavenger hunt activity. Presentation, Missouri Library Association (Kansas City, MO).

Pryor, Christina, Dolan, L., Phifer-Davis, M. (June 2020). Promoting mental health conversations through an NNLM partnership. Presentation, 2020 MOBIUS Annual Conference (online).

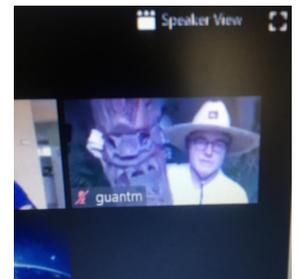
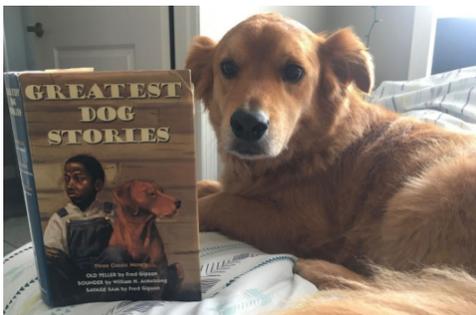
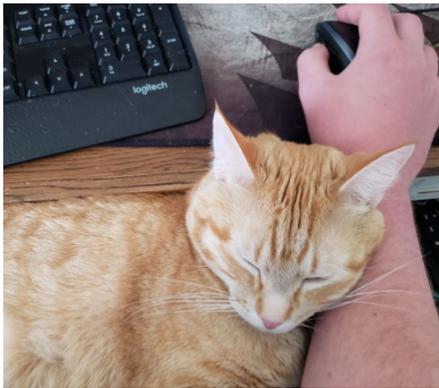
Pryor, Christina. (May 2020). Meet the librarians: A panel for MLS students and early-career librarians. Presentation, SLA Kansas-Western Missouri 2020 Conference (online).

Pryor, Christina, Condon-Boettcher, K., & Witt, B. (October 2019). Wellness for all: Promoting health and wellness in Missouri libraries. Presentation, Missouri Library Association (Kansas City, MO).

Scheifer, Sandy. (March 2020). Beyond basic Google: Tools and tips for maximizing your productivity. Presentation, St. Louis Regional Library Network Tech Expo.

Sprochi, Amanda K. (2019). Review of *Eating Disorders: Understanding Causes, Controversies and Treatment*. In *Reference & User Services Quarterly* 58 (4): 263.

Sprochi, Amanda K. (2019). Review of *The Bathroom: A Social History of Cleanliness and the Body*. In *Reference & User Services Quarterly* 59 (1): 81.



Jane Mount