Remote Services Only, Effective March 16

- Access to website and electronic resources; improvements made
- Reference chat
- Electronic consultations
- Remote instruction
- Coordination with online teaching
- Limited technical services, no print management; e-resource work only
Communications during the COVID Crisis

• Messaging to users about e-services
• Daily message from University Librarian to all staff
• Weekly townhalls for Libraries staff
• Collection of stories, photos and anecdotes by Communications Team
• Promotion of library services and activities via social media
• Weekly electronic newsletters to subscribers, including a new student-focused newsletter
Notables

- Completion of capital campaign, exceeding target goal
- HSL – One millionth interlibrary loan
- Space consultant report posted, planning continuing with student input
- Librarian achievements at local, regional, and national levels
- Graduating student library employees honored
Libraries Capital Campaign

• Donors surpassed the University Libraries $10,000,000 goal with gifts totaling $12,514,723!
• Roughly half of the total came in the form of bequest commitments, with estate gifts of $6 million plus directed to endowments, providing steady dependable support for library collections and services.
• Campaign gifts have helped with renovations in Special Collections, provided equipment and staff to enhance digital services, and added substantially to our collections.
• We are exceedingly grateful to our generous donors, whose support has made a real difference in our ability to serve our students, faculty and the campus community.

A sincere THANK YOU to our donors!
Annual Awards

Matthew Swan, graduating senior  – Visionary Leadership Award
Denice Adkins, Professor, SISLT  – Outstanding Library Advocacy Award

Thank You

…for dedicating your expertise and countless hours to support the University Libraries. The dedication you have both shown is exemplary. Your impact on the University Libraries has been valuable and long-lasting.
RAIS Highlights

- Janice Dysart - Lib-Guide on e-resources made free during COVID crisis
- Rhonda Whithaus – discovery tool for e-books; extensive support for streaming media needed for transition to online teaching
- Nav Khanal – rework of Libraries tutorials for online learners
- Joe Askins – transitioned support for English 1000 to asynchronous
- Stephen Pryor – transitioned two two-day software carpentry workshops to online format
Special Collections, Archives & Digital Services
Accomplishments

• Felicity Dykas – Participation and leadership role in creating an Undergraduate Research Forum, with formal introduction by President Choi @ https://dl.mospave.umsystem.edu/mu/islandora/object/mu%3A423286

• Kelli Hansen – Digital archive of Special Collections Exhibits @ http://library.missouri.edu/specialcollections/
Specialized Libraries Kudos

- HSL - Support for COVID-related patient care and research
- NNLM – Dissemination of COVID information to all Missouri public libraries
- RJI – Continuing work on Mellon Foundation project, collecting and analyzing best practices in the preservation of digital news
- Journalism Library – E-book access Lib-guides; Picture of the Year International (POYi) project, for providing access to 75 years of world-class news photography
- Engineering, Geology, Math and Veterinary Libraries – all continuing to provide remote learning and reference support to their clients; VML activity up 20%
Space Planning and Facilities Projects

• Libraries Space Planning Committee continues with addition of Campus Facilities personnel, focusing on Archives, Special Collections space and the unified service desk
• Shepley Bulfinch consulting report posted on web site
• Updated Student Vision Project is in progress by ULSAC and library staff
• Ellis Library windows restoration project underway
• Ground broken for Depository Addition, project in progress
Scaffolding
around Ellis
Library for
windows
restoration
project,
April, 2020
Staging area for Ellis Library windows restoration project, April, 2020
Construction fence at UMLD Addition site, early May, 2020
Site Preparation for UMLD Addition, early May, 2020
Campus Re-entry Planning

- **May 20** - Two employees each in UMLD-1 and UMLD-2 to scan for interlibrary loan and facilitate move into UMLD Addition
- **May 20** - Three part-time employees in Ellis Library to move materials and heavy objects to facilitate window project
- **June 1** - Two part-time employees in Ellis Library to manage returned books and enhance scan and deliver; Specialized Libraries to begin offering support for scan and deliver
- **June 1** - Four part-time employees in Ellis Library to re-start cataloging support and serials management, as well as preservation work
- **July 1** - Support increased moves of physical materials; curb-side delivery at Ellis Library; continuing waves to repopulate Libraries by start of fall semester
Re-entry Service Issues

• Compliance with campus guidelines on furniture spacing, walking paths, face coverings, gloves, hand sanitizer, and other health-related requirements
• Service point instructions for waiting in line
• Decision ahead on opening study rooms in fall
• Potential shortening of library hours to reduce social contact
• Culture and behavior changes for the academic community
FY20 Budget Withhold Impact

- No travel from March 20, with savings
- Temporary reduction in need for supplies
- Reduction of part-time staff due to having no service points until August
- Some employees furloughed and awaiting return to campus per plan
- Temporary stop on ordering print due to inability to receive or manage
Budget Implications - FY21

• 12.5% reduction overall
• Due to the COVID-19 situation, the Libraries have closed more than 107 student appointments and 10 variable hour staff appointments, furloughed 1 benefit-eligible staff and 4 variable hour staff positions.
• Possible implications for library hours, such as no overnight hours, earlier closing times for all libraries for fall
• Collections reductions in both print and electronic resources
• Discontinue serials packages (big deals) due to inability of MERLIN partners to commit. Ongoing work to clarify impact on collections and share with stake-holders
Journals: just 5 companies publish 53% of the world’s research today

Journal Publisher Data

69% of the top quartile AAU journals come from only 6 mega-publishers:

<table>
<thead>
<tr>
<th>Publisher</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elsevier</td>
<td>769</td>
<td>27%</td>
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<tr>
<td>Springer Nature</td>
<td>404</td>
<td>14%</td>
</tr>
<tr>
<td>Wiley-Blackwell</td>
<td>387</td>
<td>14%</td>
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<tr>
<td>Taylor &amp; Francis</td>
<td>191</td>
<td>7%</td>
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<tr>
<td>SAGE</td>
<td>133</td>
<td>5%</td>
</tr>
<tr>
<td>Oxford University Press</td>
<td>98</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1982</strong></td>
<td><strong>69%</strong></td>
</tr>
<tr>
<td><strong>All other publishers</strong></td>
<td></td>
<td><strong>31%</strong></td>
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</table>
### Opportunity for Engagement:
342 MU Faculty Serve on Editorial Boards

<table>
<thead>
<tr>
<th>Publisher</th>
<th>Members</th>
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<tbody>
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<td>Springer Nature</td>
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<tr>
<td>Taylor &amp; Francis</td>
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<tr>
<td>SAGE</td>
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<tr>
<td>Wiley-Blackwell</td>
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<tr>
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<td>APA</td>
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</tr>
<tr>
<td>American Physiological Society</td>
<td>11</td>
</tr>
</tbody>
</table>

Source: MyVita
Scholarly Communications Issues

- Operating profits of publishers are consistently high, with the complication of the benefits to partnering scholarly societies.
- Many authors of scholarly articles are unaware of the importance of copyright; most consumers of scholarly journals want access to content, without awareness of costs.
- The Libraries need to further extend existing workshops to educate authors and users.
- Publishing industry success in holding isolated conversations among academic stakeholders has lead to misunderstandings.
- Need: Inclusive and frank conversations around open access, as many academic libraries nation-wide face cuts that erode their ability to sustain the status quo.
- Need: A new paradigm for scholarly communications structure involving new partnerships.
Looking Towards the Future

• What will the post-COVID MU look like?
• What programs will MU offer?
• How many students will MU have on campus?
• To what extent will teaching and learning take place online?
• What will students and faculty need most from the Libraries?
• How will the Libraries shift services, spaces and collections to align accordingly?
Join the Discussion

Send us your comments and questions by June 30

https://missouri.qualtrics.com/jfe/form/SV_781JEd7mrfRJXKd
Thank you for your engagement with the University Libraries

Deborah Ward