



ITHAKA S+R

University of Missouri
Faculty Survey:
Report of Findings

Table of Contents

| | |
|-----------------------------------|-----|
| Overview | 3 |
| Core National Questionnaire | 4 |
| Scholarly Communication..... | 64 |
| Library Space Planning..... | 79 |
| Market Research..... | 105 |
| Demographic Questions | 114 |

Overview

The University of Missouri implementation of the Ithaka S+R Faculty Survey was launched on October 2, 2017, and was closed to new responses on October 27, 2017, with a total of 433 complete responses. The questionnaire covers topics in several key areas, including: how faculty members discover and access materials for research; faculty members' usage of scholarly communication services; faculty members' research practices, including data preservation and management behaviors and needs; faculty members' perceptions of students' research skills; the role of the library in supporting faculty members' needs; faculty members' practices within and perceptions of the space of the library; and faculty members' impressions and usage of library support services. The following report provides a high-level overview of findings from the University of Missouri faculty survey.¹

Details

3,090 University of Missouri faculty members received an email invitation to participate in a survey about their research, publishing, and teaching practices. Ten \$25.00 Amazon gift cards were offered as an incentive for participation. Three email reminders were sent before the close of the survey.

In total, 680 respondents clicked the survey link (about 22% of those who received the email invitation), with 611 of those starting the survey (about 20%) and 433 of those respondents completing the survey, for an overall response rate of about 14%. Due to the survey flow and skip patterns, not all University of Missouri faculty respondents received every question in the survey.

How to interpret the findings

For each question in the University of Missouri survey, this document provides a single graph and table of overall responses. Title pages provide information about survey flow and contingent items, which signify that a question was only presented to those who satisfied a condition in their response to another question.²

If you have any questions about this report or working with the raw data provided, please contact Christine Wolff-Eisenberg, Ithaka S+R Researcher, at Christine.Wolff-Eisenberg@ithaka.org.

¹ This report covers results from completed surveys and does not include an overview of partially completed responses. Partially completed responses are included in the spreadsheet of raw data.

² After completing the first set of questions in the "Core National Questionnaire," respondents were subsequently either presented with a module on "Library Space Planning" or two modules on "Scholarly Communication" and "Market Research."

Core National Questionnaire

Q1

Below are four possible starting points for research in academic literature. Typically, when you are conducting academic research, which of these four starting points do you use to begin locating information for your research?

Q2

When you explore the scholarly literature to find new journal articles and monographs relevant to your research interests, how do you most often begin your process? Select one of the following:

Q3

You may employ a variety of different tactics to "keep up" with current scholarship in your field on a regular basis. Please use the scales below to rate from 10 to 1 how important each of the following methods is for staying current with new scholarship in your field. [10 = extremely important; 1 = not at all important]

Q4

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals "Extremely well" and a 1 equals "Not at all well." You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view. Please note: the phrase "scholarly monograph," which appears in this question and in other questions throughout this survey, refers to a single volume book published by a scholar for an academic audience.

Q5

Below is a list of ways you may use a scholarly monograph. Please think about doing each of these things with a scholarly monograph in print format or in digital format, and use the scales below to indicate how much easier or harder is it to perform each activity in print or digital format. Please select one answer for each item.

Q6

When you think about the journal articles and scholarly monographs that you routinely use - for research as well as for teaching - how important are each of the following sources? [10 = extremely important; 1 = not at all important]

Q7

When you want a scholarly monograph or journal article that you do not have immediate access to through your college or university library's physical or digital collections, how often do you use each of the following methods to seek access to that material?

Q8

Is performing academic research among your professional responsibilities?

Q9 [Contingent on respondent selecting “yes” in Q8]

How important to your research is each of the following digital research activities and methodologies today? [10 = extremely important; 1 = not at all important]

Q10 [Contingent on respondent selecting “yes” in Q8]

You may have the opportunity to share the findings of your scholarly research in a variety of different formats. Please use the scales below to indicate how often you have shared the findings of your scholarly research in each of the following ways in the past five years.

Q11 [Contingent on respondent selecting “yes” in Q8]

When it comes to influencing your decisions about journals in which to publish an article of yours, how important to you is each of the following characteristics of an academic journal? [10 = extremely important; 1 = not at all important]

Q12 [Contingent on respondent selecting “yes” in Q8]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view. [10 = extremely well; 1 = not at all well]

Q13 [Contingent on respondent selecting “yes” in Q8]

Does your college or university library, scholarly society, university press, or another service provider assist you with any of the following aspects of the publication process?

Q14 [Contingent on respondent selecting “yes” in Q8]

How valuable do you find support from your college or university library for each of the following aspects of the publication process, or how valuable would you find it if this support was offered to you? [10 = extremely valuable; 1 = not at all valuable]

Q15 [Contingent on respondent selecting “yes” in Q8]

How important is it to you that your research reaches each of the following possible audiences? [10 = extremely important; 1 = not at all important]

Q16 [Contingent on respondent selecting “yes” in Q8] [Multiple selections possible]

Which of the following types of research data do you build up or collect for your own research? Please select all that apply:

Q17 [Contingent on respondent selecting “yes” in Q8]

Are any of the following types of your research publications or products available online for free (such as via your personal webpage or an open access repository)?

Q18 [Contingent on respondent selecting “yes” in Q8] [Response options contingent on response to Q17]

Is your scholarly research hosted online at your institution’s repository (MOSpace), an open access disciplinary repository (such as PubMed, SSRN, etc.), or is your scholarly research freely available elsewhere (such as your personal webpage)? For each of the type(s) of scholarly work(s) listed below, please select all hosting sources that apply:

Q19 [Contingent on respondent selecting “yes” in Q8]

Have you ever received or are you currently receiving extramural funding for your scholarly research from a public or government grant-making organization (such as the NSF, NIH, NEH, etc.)?

Q20 [Contingent on respondent selecting “yes” in Q8]

To what extent do you support or oppose the federal policy mandating that publicly funded scholarly research and/or data be made freely available online (i.e., via an open access repository or database)? [6 = highly support; 1 = highly oppose]

Q21 [Contingent on respondent selecting “yes” in Q8] [Response options contingent on response to Q17]

And, when you think about how your work is assessed, such as for tenure, promotion, or research funding, how much recognition should you receive for your research products compared to traditional research publications such as journal articles and scholarly books?

Please read the following statement and tell us whether you strongly agree with the statement, agree, somewhat agree, neither agree nor disagree, somewhat disagree, disagree, or strongly disagree.

Q22

Societal impact, or the benefit of scholarly work and research products to society, should be a key measure of research performance for tenure, promotion, or funding proposals

Q23 [Contingent on respondent selecting at least one option in Q16]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view. [10 = extremely well; 1 = not at all well]

Q24 [Contingent on respondent selecting at least one option in Q16]

Please use the scale below to rate from 10 to 1 how valuable you would find each of the following possible sources of support for managing or preserving research data, media, or images or how valuable you do find each of the following sources of support for managing or preserving research data, media, or images. [10 = extremely valuable; 1 = not at all valuable]

Q25 [Contingent on respondent selecting at least one option in Q16] [Multiple selections possible]

If these collections or sets of research data are preserved following the conclusion of the projects, what methods are used to preserve them? Please select each method by which they are preserved or indicate that they are not preserved.

Q26

How dependent would you say you are on your college or university library for research you conduct? [10 = completely dependent; 1 = not at all dependent]

Q27

How important is it to you that your college or university library provides each of the functions below or serves in the capacity listed below? [6 = extremely important; 1 = not at all important]

Q28

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view. [10 = extremely well; 1 = not at all well]

Q29

Is teaching either undergraduate or postgraduate courses among your professional responsibilities?

Q30 [Contingent on respondent selecting “yes” in Q29] [Multiple selections possible]

Please select which types of courses you have taught in the last 2 years:

Q31 [Contingent on respondent teaching an undergraduate course]

In general, how often do you do each of the following when designing or structuring your undergraduate courses:

Q32 [Contingent on respondent selecting “yes” in Q29]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view. [10 = extremely well; 1 = not at all well]

Q33 [Contingent on respondent teaching a lower division undergraduate course]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view. [10 = extremely well; 1 = not at all well]

Q34 [Contingent on respondent teaching an upper division undergraduate course]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view. [10 = extremely well; 1 = not at all well]

Q35 [Contingent on respondent teaching an undergraduate and/or graduate course]

As far as you know, how often do students in the courses you teach interact with librarians at your college or university library?

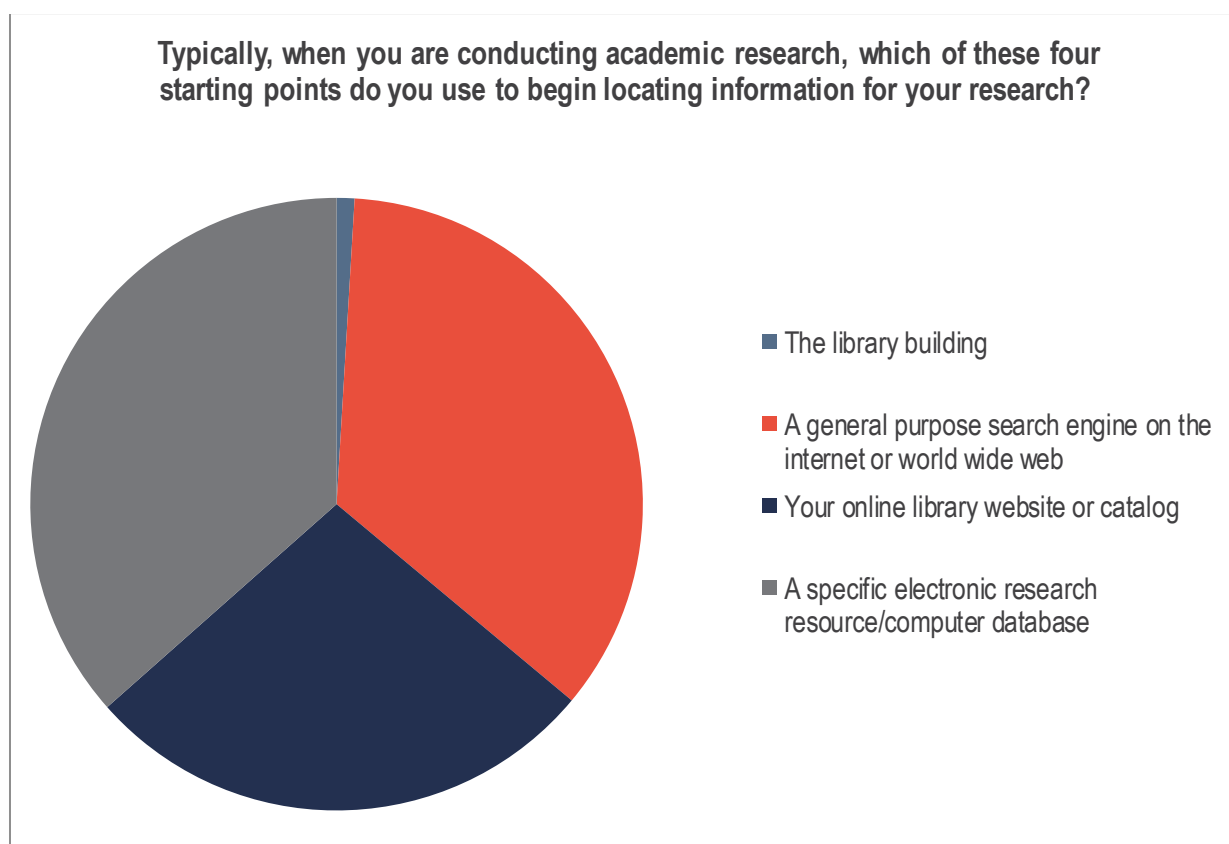
Q36 [Contingent on respondent teaching an undergraduate and/or graduate course]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view. [10 = extremely well; 1 = not at all well]

Q1

Below are four possible starting points for research in academic literature. Typically, when you are conducting academic research, which of these four starting points do you use to begin locating information for your research?

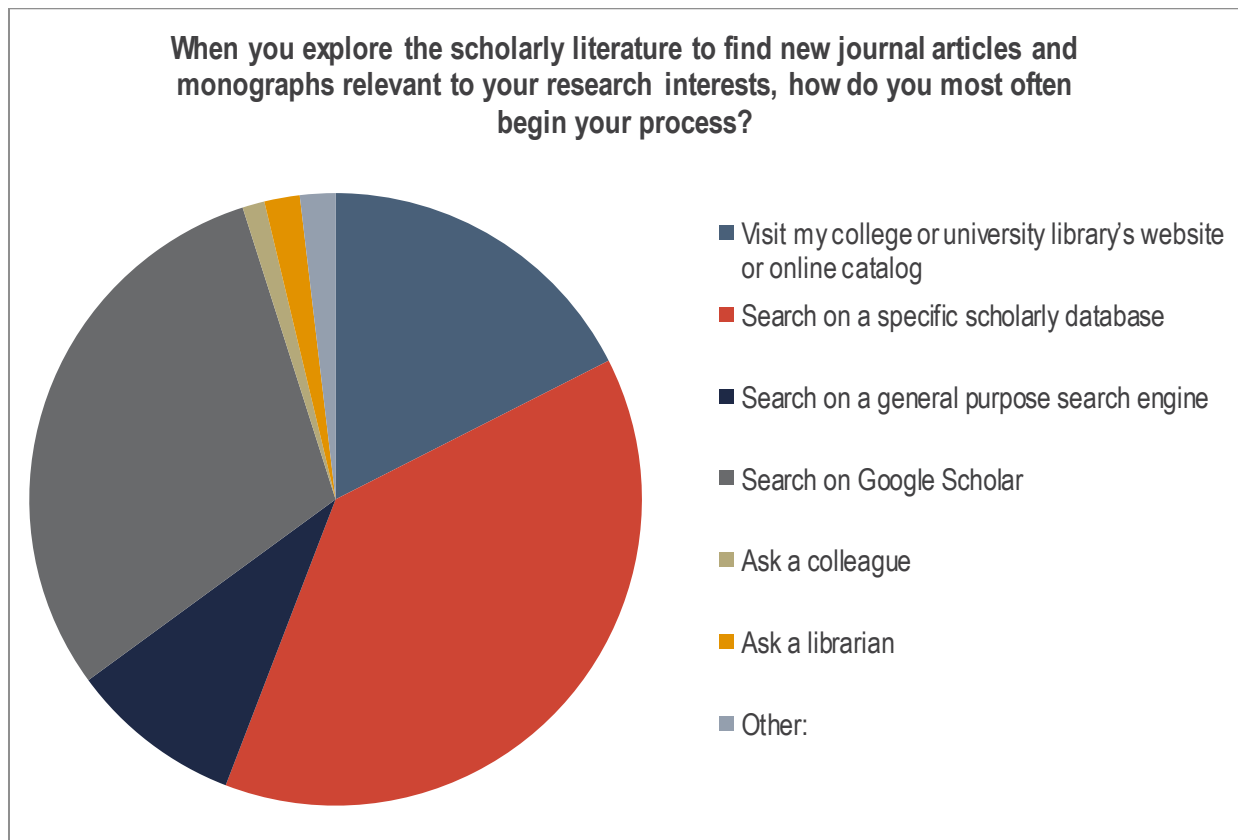
| | Response | Percent |
|---|----------|---------|
| The library building | 4 | 0.94% |
| A general purpose search engine on the internet or world wide web | 150 | 35.13% |
| Your online library website or catalog | 117 | 27.40% |
| A specific electronic research resource/computer database | 156 | 36.53% |
| | 427 | 100.00% |



Q2

When you explore the scholarly literature to find new journal articles and monographs relevant to your research interests, how do you most often begin your process? Select one of the following:

| | Response | Percent |
|--|----------|---------|
| Visit my college or university library's website or online catalog | 75 | 17.52% |
| Search on a specific scholarly database | 164 | 38.32% |
| Search on a general purpose search engine | 39 | 9.11% |
| Search on Google Scholar | 129 | 30.14% |
| Ask a colleague | 5 | 1.17% |
| Ask a librarian | 8 | 1.87% |
| Other: | 8 | 1.87% |
| | 428 | 100.00% |



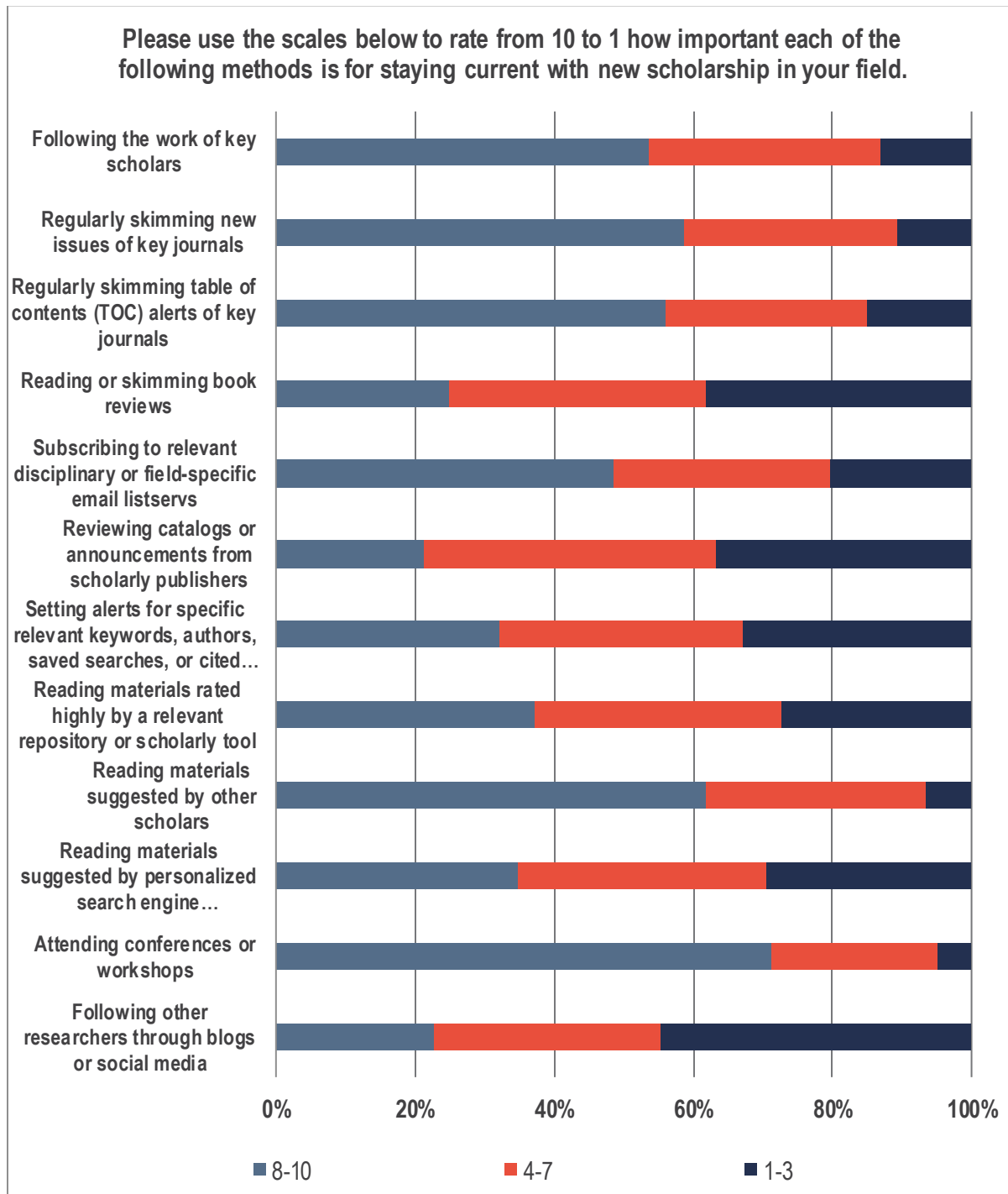
Q3

You may employ a variety of different tactics to "keep up" with current scholarship in your field on a regular basis. Please use the scales below to rate from 10 to 1 how important each of the following methods is for staying current with new scholarship in your field. [10 = extremely important; 1 = not at all important]

| | 8-10 | 4-7 | 1-3 | Response |
|---|--------|--------|--------|----------|
| Following the work of key scholars | 53.52% | 33.33% | 13.15% | 426 |
| Regularly skimming new issues of key journals | 58.73% | 30.66% | 10.61% | 424 |
| Regularly skimming table of contents (TOC) alerts of key journals | 55.92% | 29.15% | 14.93% | 422 |
| Reading or skimming book reviews | 24.94% | 36.94% | 38.12% | 425 |
| Subscribing to relevant disciplinary or field-specific email listservs | 48.46% | 31.21% | 20.33% | 423 |
| Reviewing catalogs or announcements from scholarly publishers | 21.28% | 42.08% | 36.64% | 423 |
| Setting alerts for specific relevant keywords, authors, saved searches, or cited references | 32.00% | 35.06% | 32.94% | 425 |
| Reading materials rated highly by a relevant repository or scholarly tool | 37.12% | 35.46% | 27.42% | 423 |
| Reading materials suggested by other scholars | 61.74% | 31.69% | 6.57% | 426 |
| Reading materials suggested by personalized search engine recommendations | 34.82% | 35.76% | 29.41% | 425 |
| Attending conferences or workshops | 71.23% | 23.82% | 4.95% | 424 |
| Following other researchers through blogs or social media | 22.70% | 32.62% | 44.68% | 423 |

Q3

You may employ a variety of different tactics to "keep up" with current scholarship in your field on a regular basis. Please use the scales below to rate from 10 to 1 how important each of the following methods is for staying current with new scholarship in your field. [10 = extremely important; 1 = not at all important]



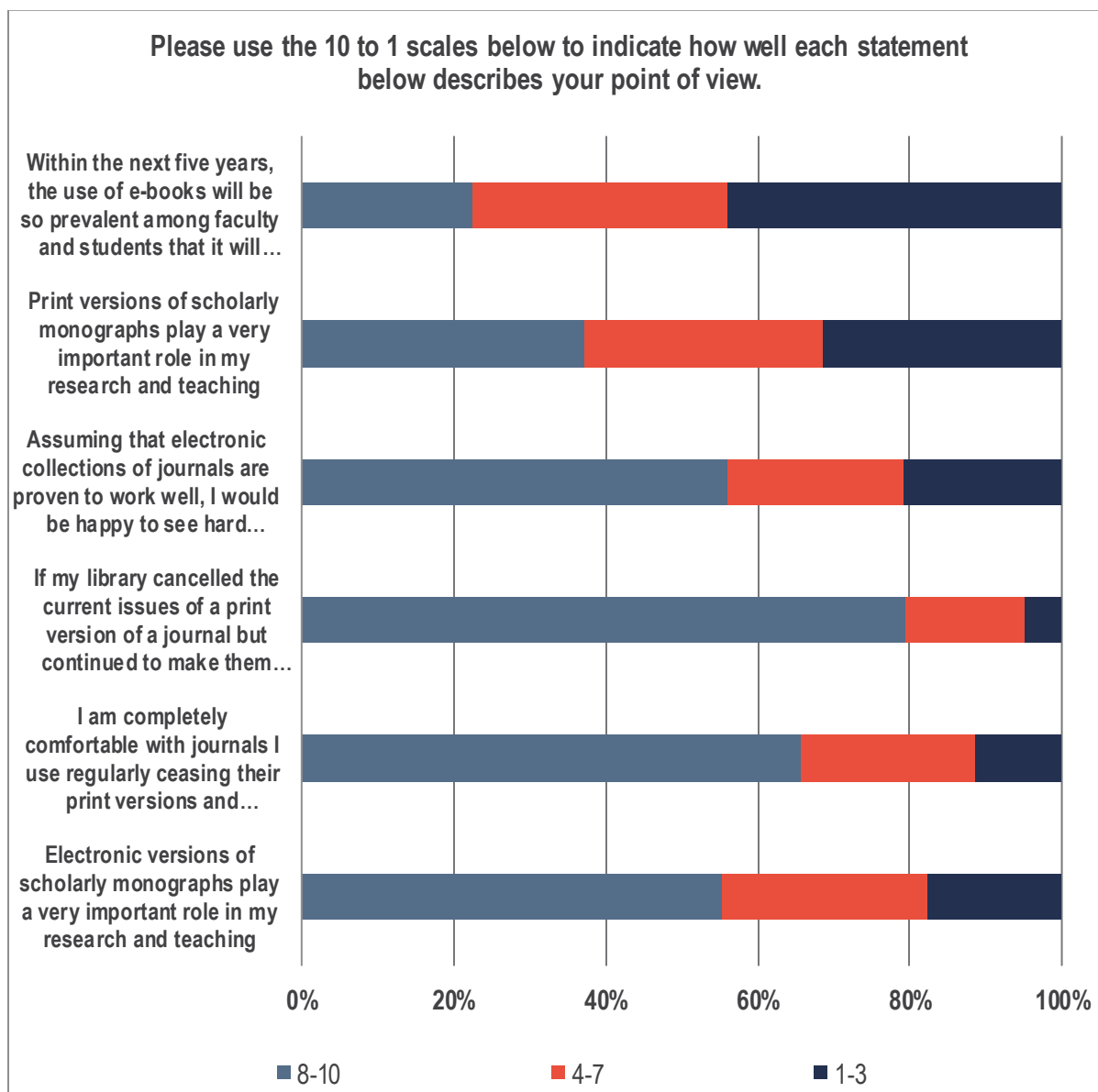
Q4

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals “Extremely well” and a 1 equals “Not at all well.” You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view. Please note: the phrase “scholarly monograph,” which appears in this question and in other questions throughout this survey, refers to a single volume book published by a scholar for an academic audience.

| | 8-10 | 4-7 | 1-3 | Response |
|---|--------|--------|--------|----------|
| Within the next five years, the use of e-books will be so prevalent among faculty and students that it will not be necessary to maintain library collections of hard-copy books. | 22.43% | 33.64% | 43.93% | 428 |
| Print versions of scholarly monographs play a very important role in my research and teaching | 37.24% | 31.38% | 31.38% | 427 |
| Assuming that electronic collections of journals are proven to work well, I would be happy to see hard copy collections discarded and replaced entirely by electronic collections | 56.07% | 23.13% | 20.79% | 428 |
| If my library cancelled the current issues of a print version of a journal but continued to make them available electronically, that would be fine with me | 79.39% | 15.69% | 4.92% | 427 |
| I am completely comfortable with journals I use regularly ceasing their print versions and publishing in electronic-only form. | 65.57% | 22.95% | 11.48% | 427 |
| Electronic versions of scholarly monographs play a very important role in my research and teaching | 55.27% | 26.93% | 17.80% | 427 |

Q4

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view – a 10 equals “Extremely well” and a 1 equals “Not at all well.” You may pick any number on the scale. The higher the number, the better you think the statement describes your point of view. The lower the number, the less you think the statement describes your point of view. Please note: the phrase “scholarly monograph,” which appears in this question and in other questions throughout this survey, refers to a single volume book published by a scholar for an academic audience.



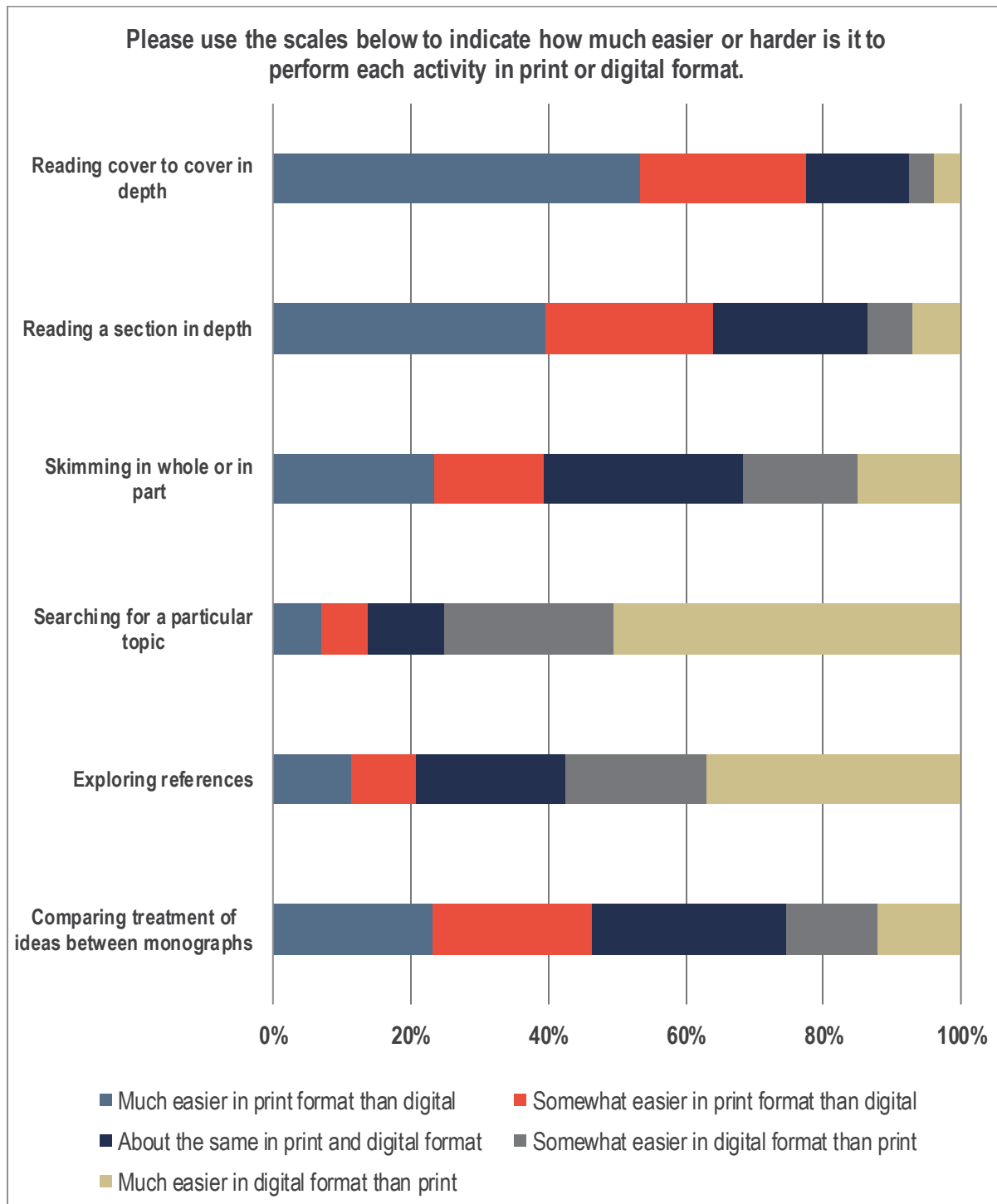
Q5

Below is a list of ways you may use a scholarly monograph. Please think about doing each of these things with a scholarly monograph in print format or in digital format, and use the scales below to indicate how much easier or harder is it to perform each activity in print or digital format. Please select one answer for each item.

| | Much easier in print format than digital | Somewhat easier in print format than digital | About the same in print and digital format | Somewhat easier in digital format than print | Much easier in digital format than print | Response |
|---|--|--|--|--|--|----------|
| Reading cover to cover in depth | 53.43% | 24.11% | 14.89% | 3.55% | 4.02% | 423 |
| Reading a section in depth | 39.48% | 24.59% | 22.46% | 6.38% | 7.09% | 423 |
| Skimming in whole or in part | 23.46% | 15.88% | 28.91% | 16.82% | 14.93% | 422 |
| Searching for a particular topic | 7.09% | 6.62% | 11.11% | 24.59% | 50.59% | 423 |
| Exploring references | 11.40% | 9.26% | 21.85% | 20.43% | 37.05% | 421 |
| Comparing treatment of ideas between monographs | 23.22% | 23.22% | 28.20% | 13.27% | 12.09% | 422 |

Q5

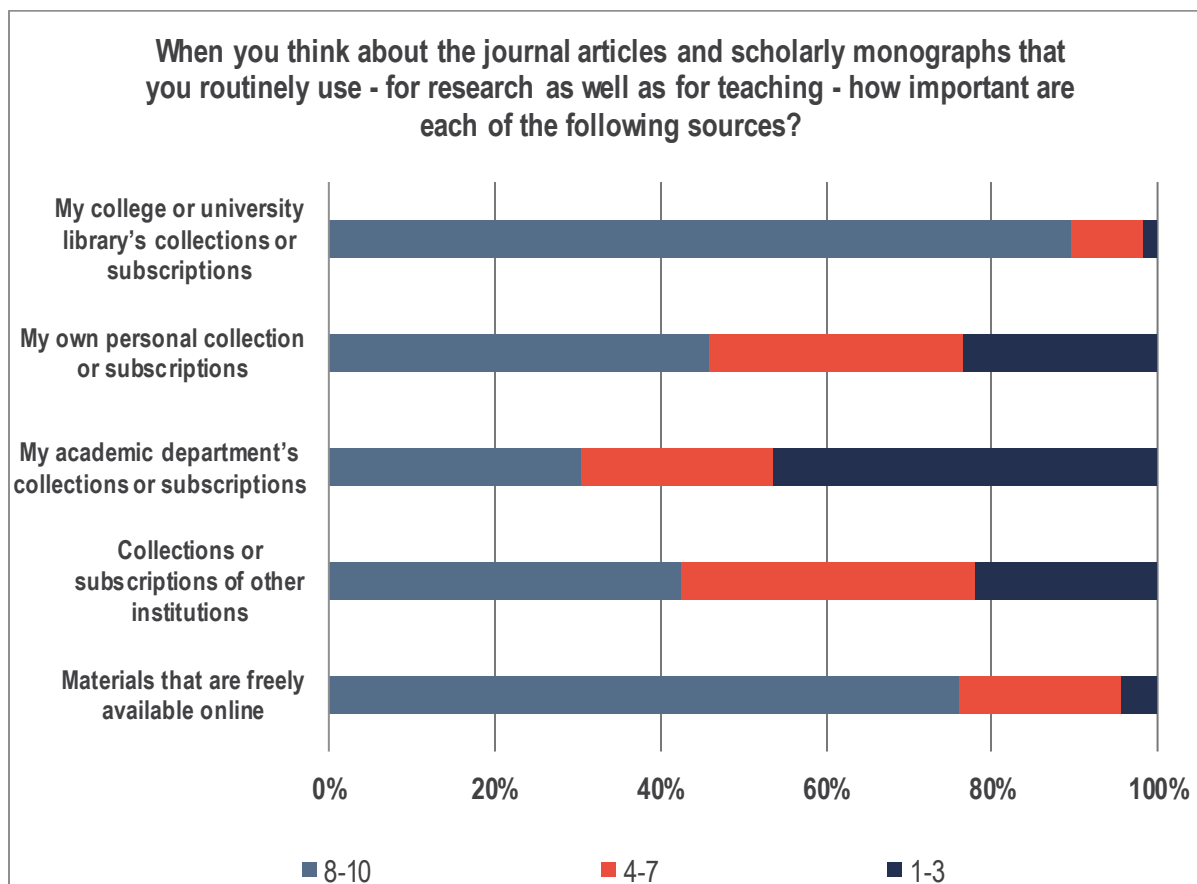
Below is a list of ways you may use a scholarly monograph. Please think about doing each of these things with a scholarly monograph in print format or in digital format, and use the scales below to indicate how much easier or harder is it to perform each activity in print or digital format. Please select one answer for each item.



Q6

When you think about the journal articles and scholarly monographs that you routinely use - for research as well as for teaching - how important are each of the following sources? [10 = extremely important; 1 = not at all important]

| | 8-10 | 4-7 | 1-3 | Response |
|---|--------|--------|--------|----------|
| My college or university library's collections or subscriptions | 89.65% | 8.71% | 1.65% | 425 |
| My own personal collection or subscriptions | 45.88% | 30.59% | 23.53% | 425 |
| My academic department's collections or subscriptions | 30.42% | 23.11% | 46.46% | 424 |
| Collections or subscriptions of other institutions | 42.45% | 35.61% | 21.93% | 424 |
| Materials that are freely available online | 76.00% | 19.53% | 4.47% | 425 |



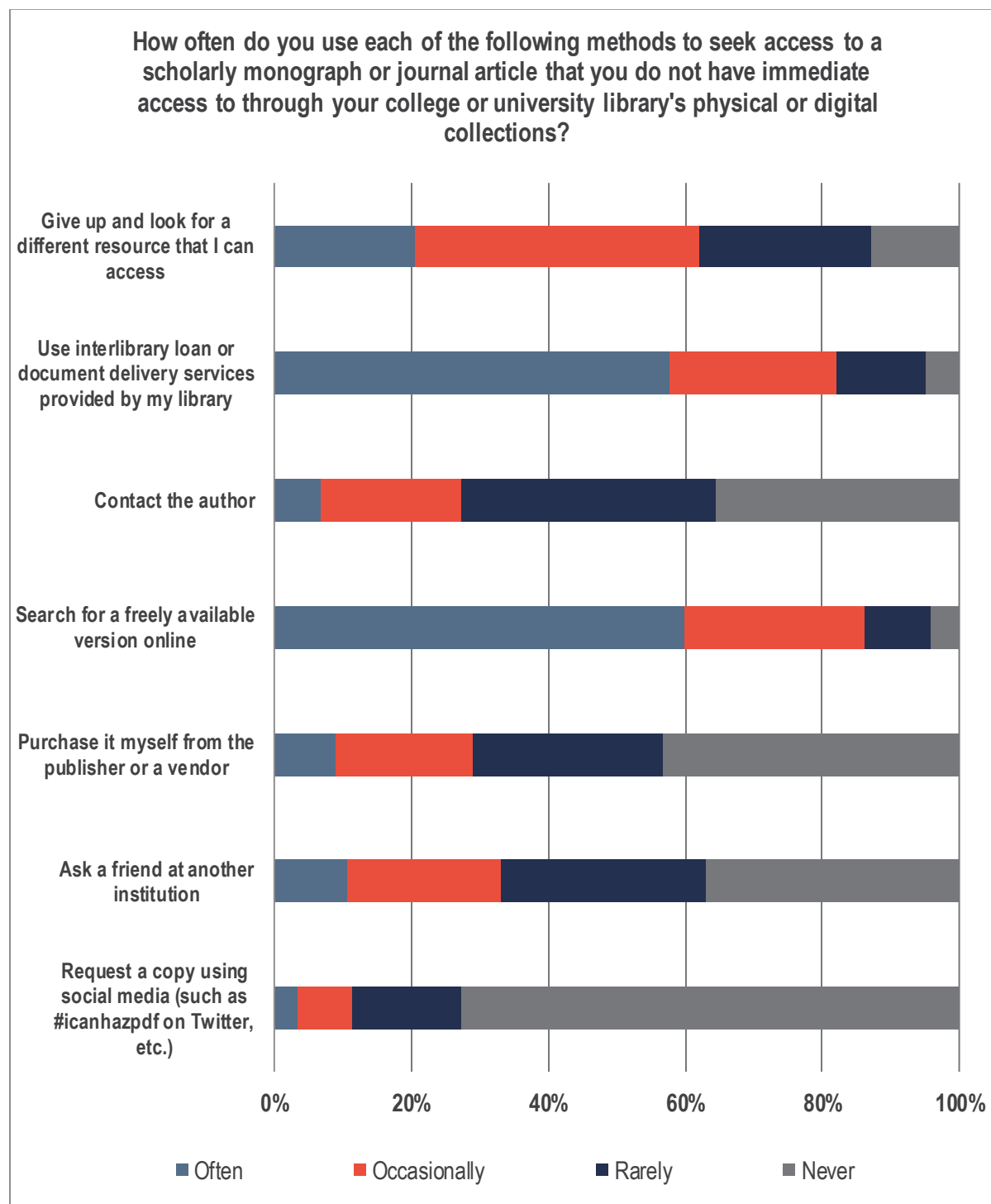
Q7

When you want a scholarly monograph or journal article that you do not have immediate access to through your college or university library's physical or digital collections, how often do you use each of the following methods to seek access to that material?

| | Often | Occasionally | Rarely | Never | Response |
|--|--------|--------------|--------|--------|----------|
| Give up and look for a different resource that I can access | 20.57% | 41.37% | 25.30% | 12.77% | 423 |
| Use interlibrary loan or document delivery services provided by my library | 57.75% | 24.41% | 12.91% | 4.93% | 426 |
| Contact the author | 6.82% | 20.47% | 37.18% | 35.53% | 425 |
| Search for a freely available version online | 59.86% | 26.29% | 9.62% | 4.23% | 426 |
| Purchase it myself from the publisher or a vendor | 8.96% | 20.05% | 27.83% | 43.16% | 424 |
| Ask a friend at another institution | 10.64% | 22.46% | 30.02% | 36.88% | 423 |
| Request a copy using social media (such as #icanhazpdf on Twitter, etc.) | 3.29% | 8.00% | 16.00% | 72.71% | 425 |

Q7

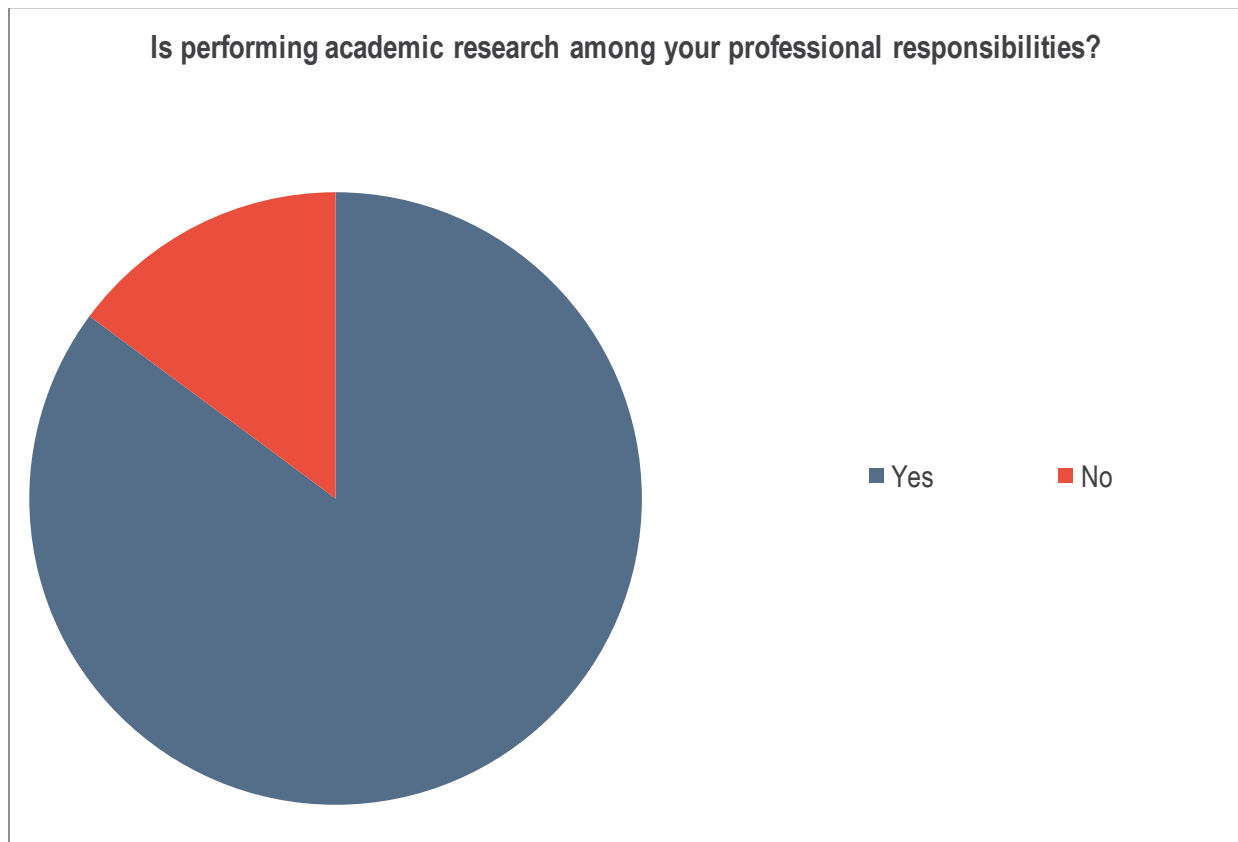
When you want a scholarly monograph or journal article that you do not have immediate access to through your college or university library's physical or digital collections, how often do you use each of the following methods to seek access to that material?



Q8

Is performing academic research among your professional responsibilities?

| | Response | Percent |
|-----|----------|---------|
| Yes | 367 | 85.15% |
| No | 64 | 14.85% |
| | 431 | 100.00% |



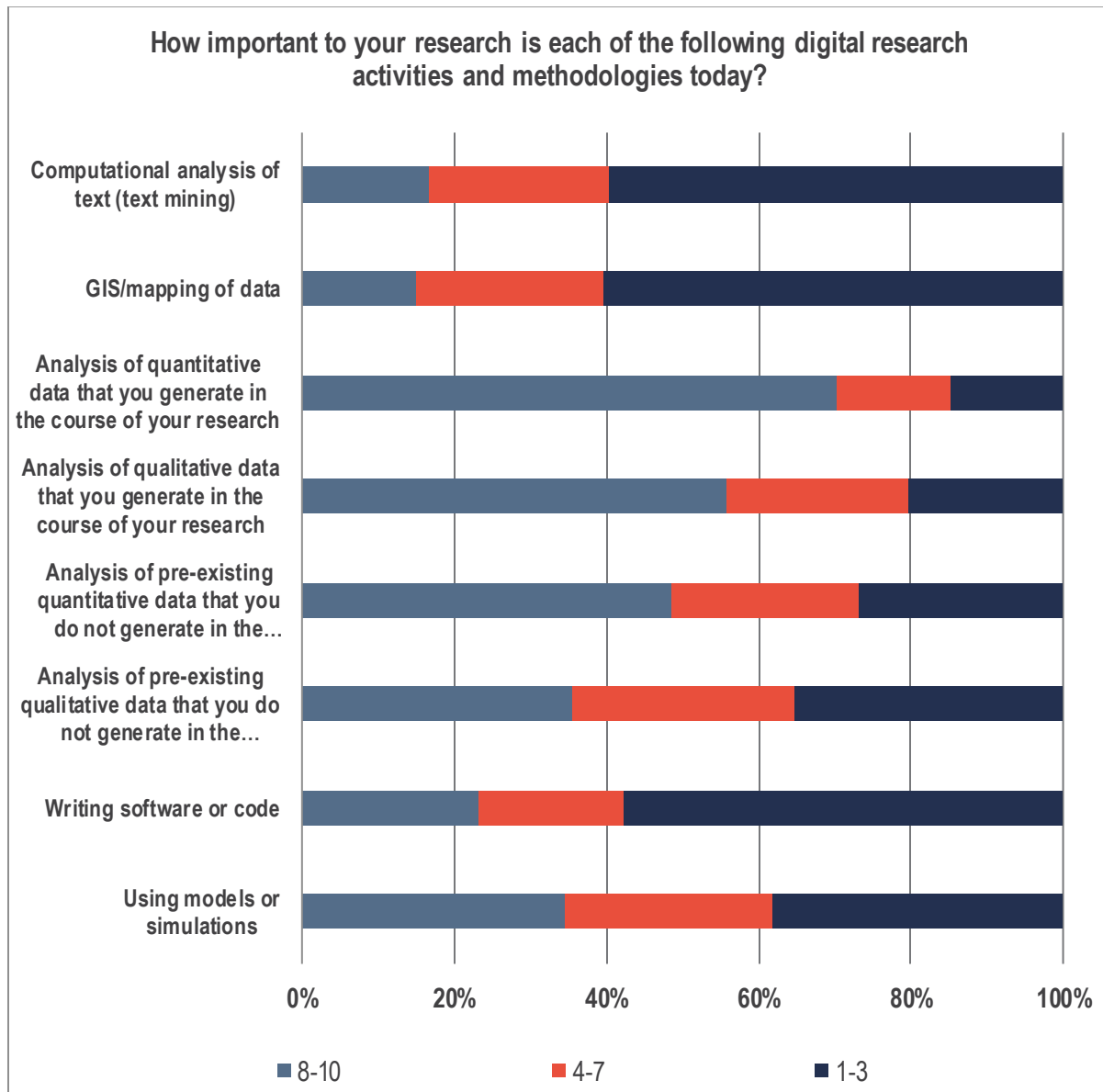
Q9 [Contingent on respondent selecting “yes” in Q8]

How important to your research is each of the following digital research activities and methodologies today? [10 = extremely important; 1 = not at all important]

| | 8-10 | 4-7 | 1-3 | Response |
|--|--------|--------|--------|----------|
| Computational analysis of text (text mining) | 16.71% | 23.51% | 59.77% | 353 |
| GIS/mapping of data | 15.01% | 24.65% | 60.34% | 353 |
| Analysis of quantitative data that you generate in the course of your research | 70.25% | 15.01% | 14.73% | 353 |
| Analysis of qualitative data that you generate in the course of your research | 55.77% | 23.94% | 20.28% | 355 |
| Analysis of pre-existing quantitative data that you do not generate in the course of your research | 48.44% | 24.65% | 26.91% | 353 |
| Analysis of pre-existing qualitative data that you do not generate in the course of your research | 35.59% | 29.10% | 35.31% | 354 |
| Writing software or code | 23.08% | 19.09% | 57.83% | 351 |
| Using models or simulations | 34.46% | 27.40% | 38.14% | 354 |

Q9 [Contingent on respondent selecting “yes” in Q8]

How important to your research is each of the following digital research activities and methodologies today? [10 = extremely important; 1 = not at all important]



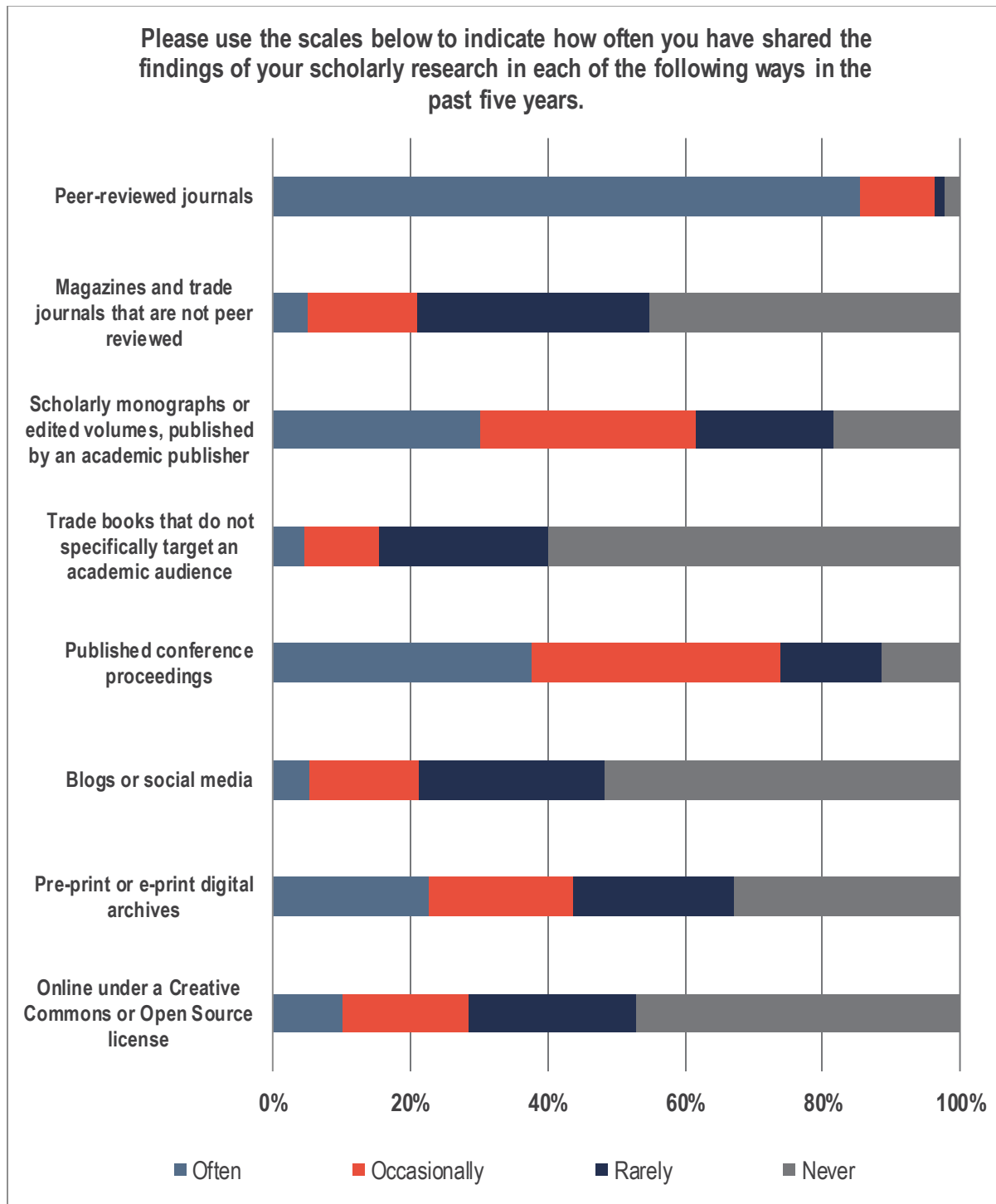
Q10 [Contingent on respondent selecting “yes” in Q8]

You may have the opportunity to share the findings of your scholarly research in a variety of different formats. Please use the scales below to indicate how often you have shared the findings of your scholarly research in each of the following ways in the past five years.

| | Often | Occasionally | Rarely | Never | Response |
|--|--------|--------------|--------|--------|----------|
| Peer-reviewed journals | 85.51% | 10.80% | 1.42% | 2.27% | 352 |
| Magazines and trade journals that are not peer reviewed | 5.13% | 15.95% | 33.62% | 45.30% | 351 |
| Scholarly monographs or edited volumes, published by an academic publisher | 30.09% | 31.52% | 20.06% | 18.34% | 349 |
| Trade books that do not specifically target an academic audience | 4.56% | 10.83% | 24.79% | 59.83% | 351 |
| Published conference proceedings | 37.61% | 36.18% | 14.81% | 11.40% | 351 |
| Blogs or social media | 5.43% | 15.71% | 27.14% | 51.71% | 350 |
| Pre-print or e-print digital archives | 22.77% | 21.04% | 23.34% | 32.85% | 347 |
| Online under a Creative Commons or Open Source license | 10.26% | 18.23% | 24.50% | 47.01% | 351 |

Q10 [Contingent on respondent selecting “yes” in Q8]

You may have the opportunity to share the findings of your scholarly research in a variety of different formats. Please use the scales below to indicate how often you have shared the findings of your scholarly research in each of the following ways in the past five years.



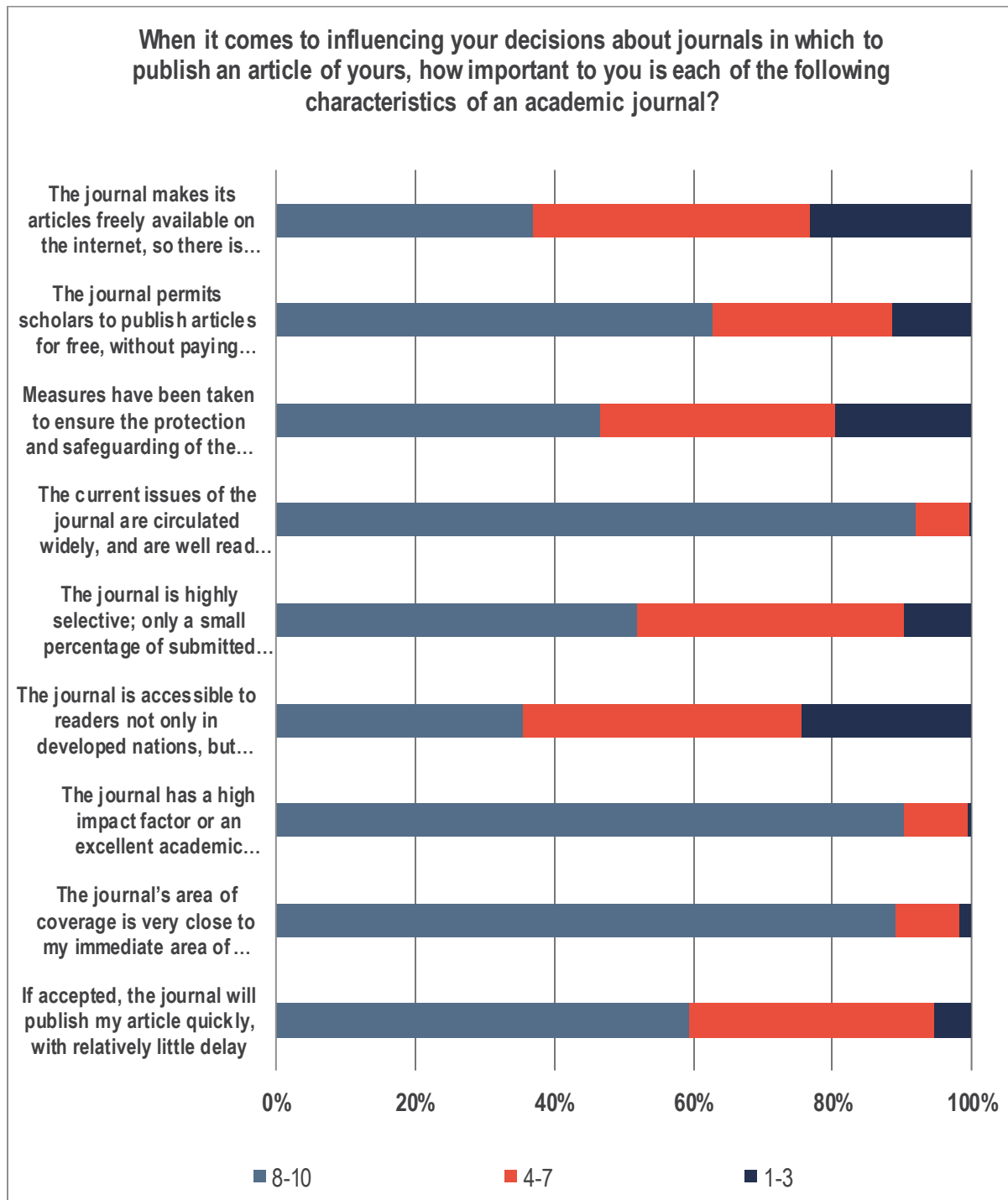
Q11 [Contingent on respondent selecting “yes” in Q8]

When it comes to influencing your decisions about journals in which to publish an article of yours, how important to you is each of the following characteristics of an academic journal? [10 = extremely important; 1 = not at all important]

| | 8-10 | 4-7 | 1-3 | Response |
|---|--------|--------|--------|----------|
| The journal makes its articles freely available on the internet, so there is no cost to purchase or read | 36.93% | 39.77% | 23.30% | 352 |
| The journal permits scholars to publish articles for free, without paying page or article charges | 62.78% | 25.85% | 11.36% | 352 |
| Measures have been taken to ensure the protection and safeguarding of the journal's content for the long term | 46.57% | 33.71% | 19.71% | 350 |
| The current issues of the journal are circulated widely, and are well read by scholars in your field | 92.05% | 7.67% | 0.28% | 352 |
| The journal is highly selective; only a small percentage of submitted articles are published | 52.01% | 38.22% | 9.77% | 348 |
| The journal is accessible to readers not only in developed nations, but also in developing nations | 35.61% | 39.89% | 24.50% | 351 |
| The journal has a high impact factor or an excellent academic reputation | 90.37% | 9.07% | 0.57% | 353 |
| The journal's area of coverage is very close to my immediate area of research | 89.14% | 9.14% | 1.71% | 350 |
| If accepted, the journal will publish my article quickly, with relatively little delay | 59.38% | 35.23% | 5.40% | 352 |

Q11 [Contingent on respondent selecting “yes” in Q8]

When it comes to influencing your decisions about journals in which to publish an article of yours, how important to you is each of the following characteristics of an academic journal? [10 = extremely important; 1 = not at all important]



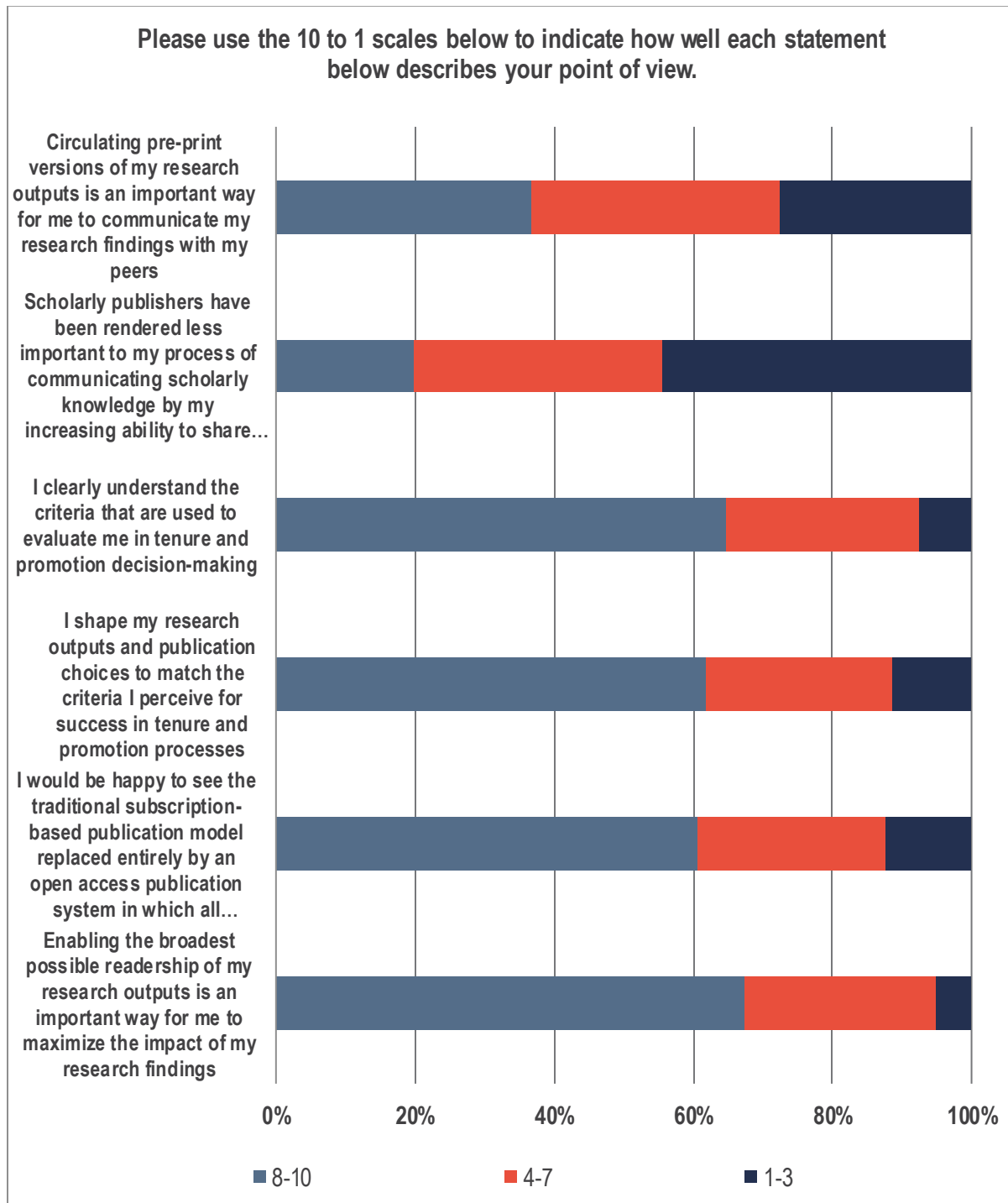
Q12 [Contingent on respondent selecting “yes” in Q8]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view. [10 = extremely well; 1 = not at all well]

| | 8-10 | 4-7 | 1-3 | Response |
|---|--------|--------|--------|----------|
| Circulating pre-print versions of my research outputs is an important way for me to communicate my research findings with my peers | 36.75% | 35.61% | 27.64% | 351 |
| Scholarly publishers have been rendered less important to my process of communicating scholarly knowledge by my increasing ability to share my work directly with peers online | 19.71% | 35.71% | 44.57% | 350 |
| I clearly understand the criteria that are used to evaluate me in tenure and promotion decision-making | 64.66% | 27.87% | 7.47% | 348 |
| I shape my research outputs and publication choices to match the criteria I perceive for success in tenure and promotion processes | 61.82% | 26.78% | 11.40% | 351 |
| I would be happy to see the traditional subscription-based publication model replaced entirely by an open access publication system in which all scholarly research outputs would be freely available to the public | 60.57% | 27.14% | 12.29% | 350 |
| Enabling the broadest possible readership of my research outputs is an important way for me to maximize the impact of my research findings | 67.33% | 27.56% | 5.11% | 352 |

Q12 [Contingent on respondent selecting “yes” in Q8]

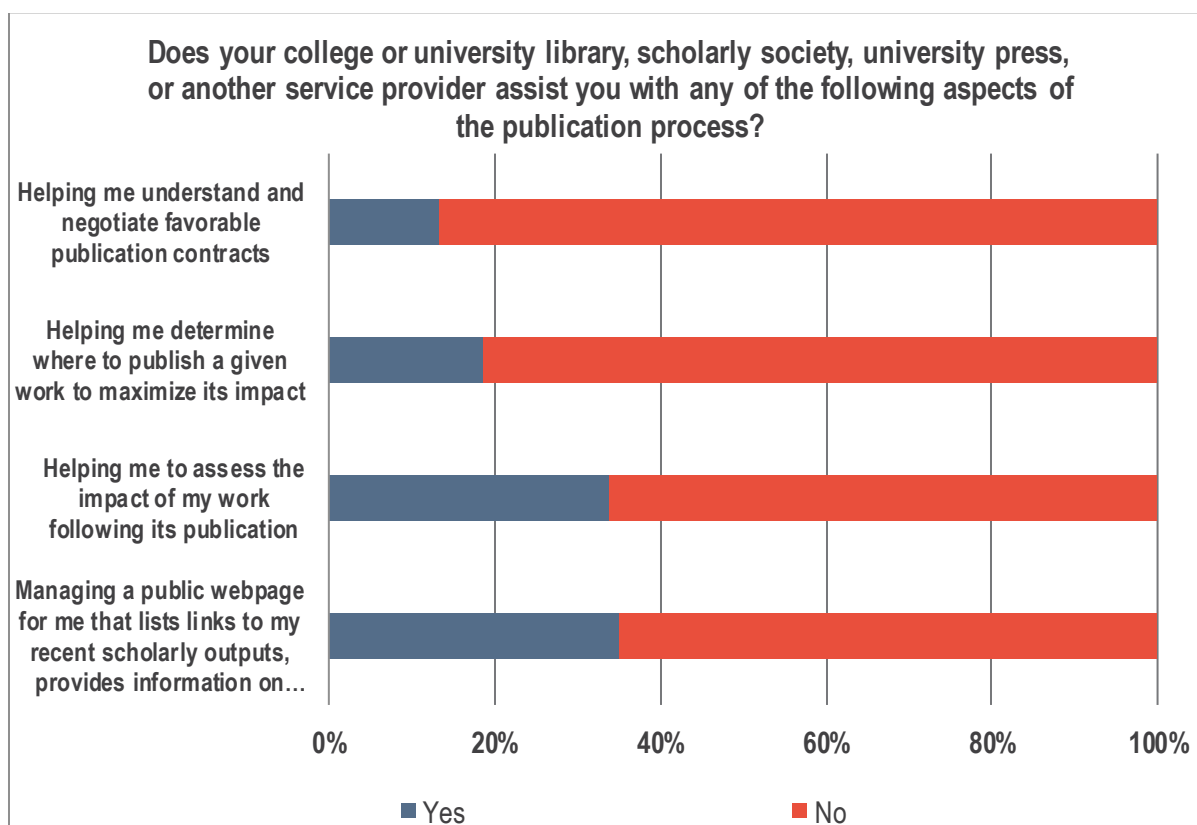
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view. [10 = extremely well; 1 = not at all well]



Q13 [Contingent on respondent selecting “yes” in Q8]

Does your college or university library, scholarly society, university press, or another service provider assist you with any of the following aspects of the publication process?

| | Yes | No | Response |
|--|--------|--------|----------|
| Helping me understand and negotiate favorable publication contracts | 13.35% | 86.65% | 352 |
| Helping me determine where to publish a given work to maximize its impact | 18.52% | 81.48% | 351 |
| Helping me to assess the impact of my work following its publication | 33.71% | 66.29% | 350 |
| Managing a public webpage for me that lists links to my recent scholarly outputs, provides information on my areas of research and teaching, and provides contact information for me | 34.94% | 65.06% | 352 |



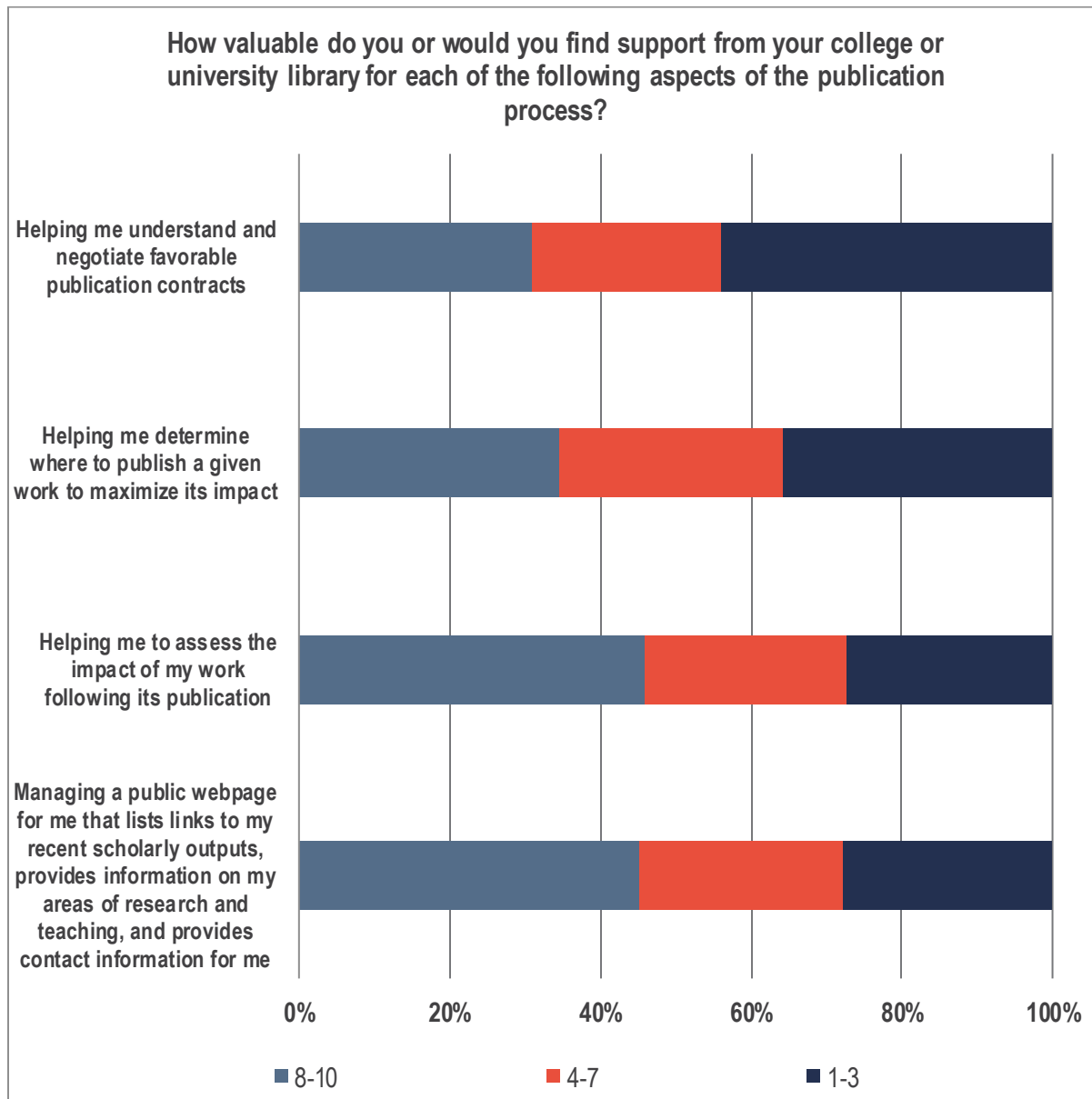
Q14 [Contingent on respondent selecting “yes” in Q8]

How valuable do you find support from your college or university library for each of the following aspects of the publication process, or how valuable would you find it if this support was offered to you? [10 = extremely valuable; 1 = not at all valuable]

| | 8-10 | 4-7 | 1-3 | Response |
|--|--------|--------|--------|----------|
| Helping me understand and negotiate favorable publication contracts | 31.01% | 24.93% | 44.06% | 345 |
| Helping me determine where to publish a given work to maximize its impact | 34.59% | 29.65% | 35.76% | 344 |
| Helping me to assess the impact of my work following its publication | 45.80% | 26.96% | 27.25% | 345 |
| Managing a public webpage for me that lists links to my recent scholarly outputs, provides information on my areas of research and teaching, and provides contact information for me | 45.06% | 27.03% | 27.91% | 344 |

Q14 [Contingent on respondent selecting “yes” in Q8]

How valuable do you find support from your college or university library for each of the following aspects of the publication process, or how valuable would you find it if this support was offered to you? [10 = extremely valuable; 1 = not at all valuable]



Q15 [Contingent on respondent selecting “yes” in Q8]

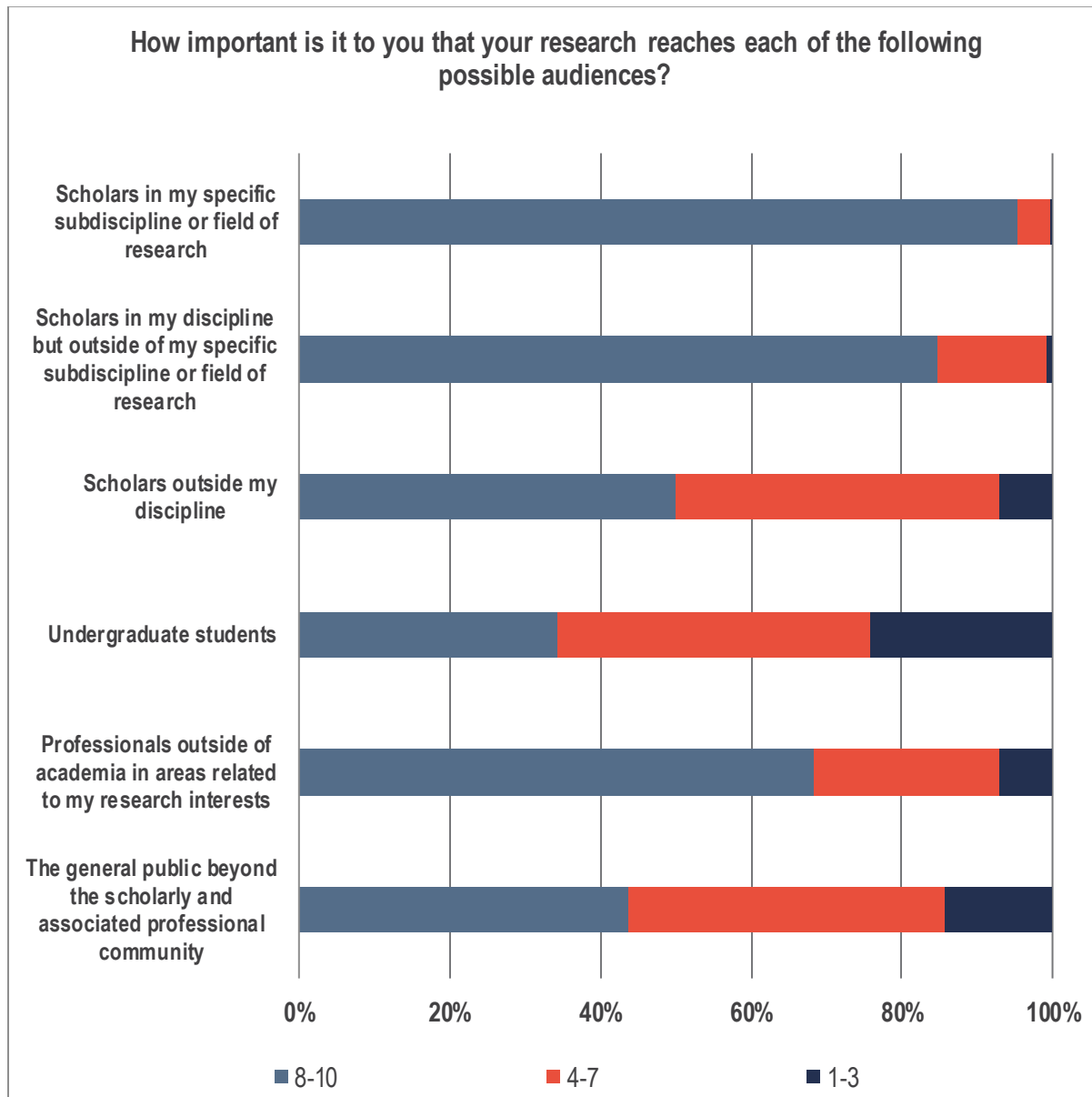
How important is it to you that your research reaches each of the following possible audiences?

[10 = extremely important; 1 = not at all important]

| | 8-10 | 4-7 | 1-3 | Response |
|---|--------|--------|--------|----------|
| Scholars in my specific subdiscipline or field of research | 95.44% | 4.27% | 0.28% | 351 |
| Scholars in my discipline but outside of my specific subdiscipline or field of research | 84.62% | 14.53% | 0.85% | 351 |
| Scholars outside my discipline | 50.00% | 42.86% | 7.14% | 350 |
| Undergraduate students | 34.19% | 41.60% | 24.22% | 351 |
| Professionals outside of academia in areas related to my research interests | 68.38% | 24.50% | 7.12% | 351 |
| The general public beyond the scholarly and associated professional community | 43.59% | 42.17% | 14.25% | 351 |

Q15 [Contingent on respondent selecting “yes” in Q8]

How important is it to you that your research reaches each of the following possible audiences?
[10 = extremely important; 1 = not at all important]

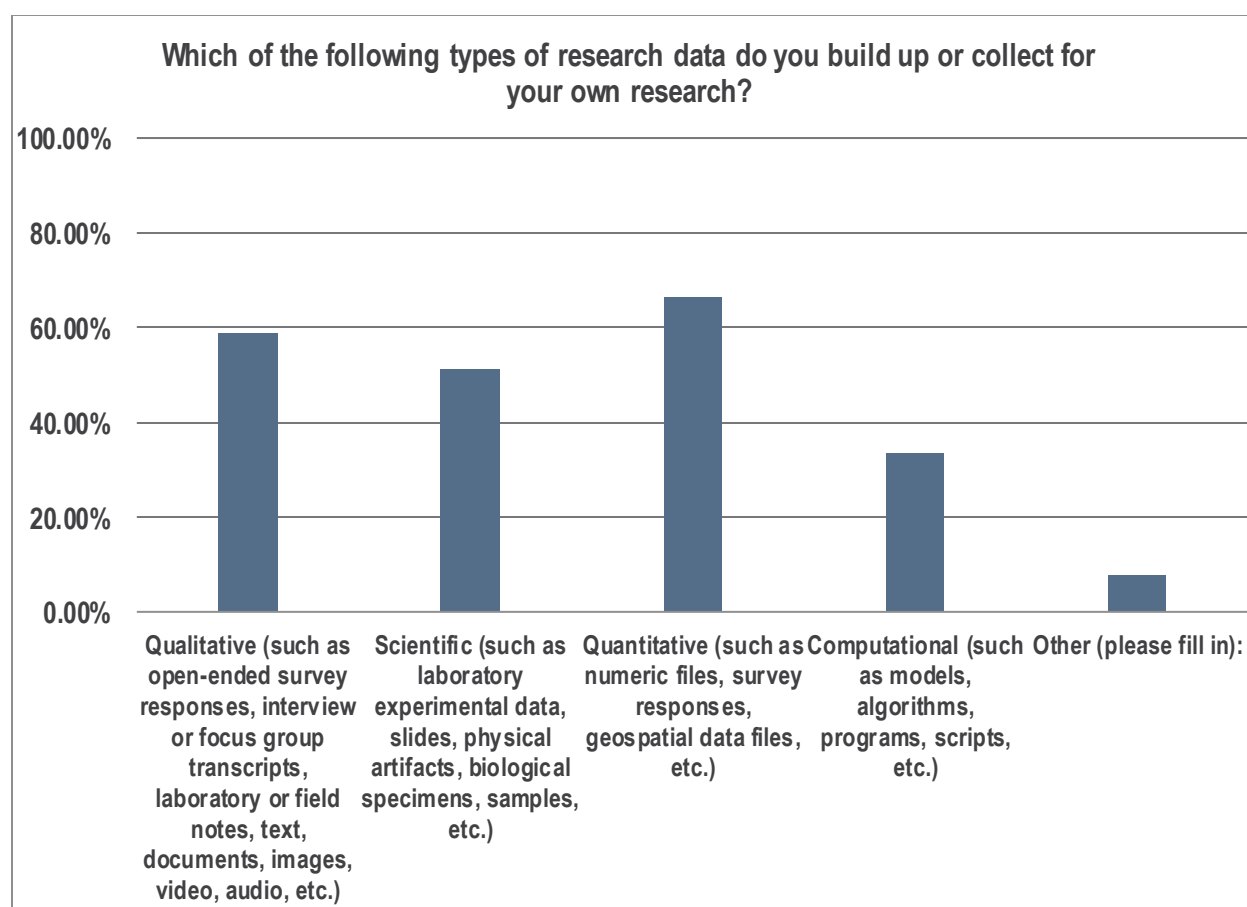


Q16 [Contingent on respondent selecting “yes” in Q8] [Multiple selections possible]

Which of the following types of research data do you build up or collect for your own research?

Please select all that apply:

| | Response | Percent |
|---|----------|---------|
| Qualitative (such as open-ended survey responses, interview or focus group transcripts, laboratory or field notes, text, documents, images, video, audio, etc.) | 204 | 58.96% |
| Scientific (such as laboratory experimental data, slides, physical artifacts, biological specimens, samples, etc.) | 178 | 51.45% |
| Quantitative (such as numeric files, survey responses, geospatial data files, etc.) | 230 | 66.47% |
| Computational (such as models, algorithms, programs, scripts, etc.) | 116 | 33.53% |
| Other (please fill in): | 27 | 7.80% |
| | 755 | |



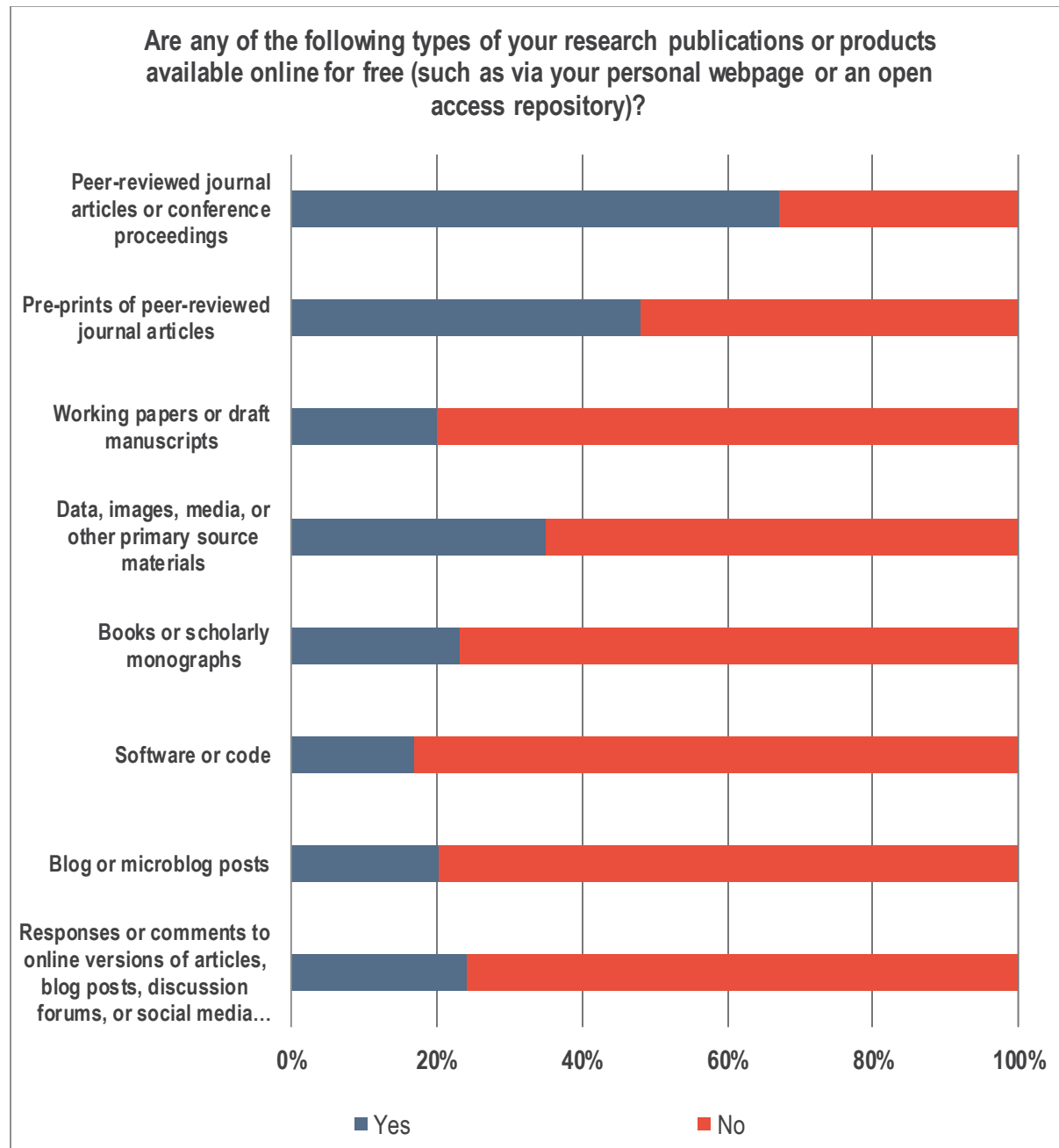
Q17 [Contingent on respondent selecting “yes” in Q8]

Are any of the following types of your research publications or products available online for free (such as via your personal webpage or an open access repository)?

| | Yes | No | Response |
|--|--------|--------|----------|
| Peer-reviewed journal articles or conference proceedings | 67.05% | 32.95% | 349 |
| Pre-prints of peer-reviewed journal articles | 47.99% | 52.01% | 348 |
| Working papers or draft manuscripts | 20.00% | 80.00% | 345 |
| Data, images, media, or other primary source materials | 34.99% | 65.01% | 343 |
| Books or scholarly monographs | 23.26% | 76.74% | 344 |
| Software or code | 17.01% | 82.99% | 341 |
| Blog or microblog posts | 20.29% | 79.71% | 340 |
| Responses or comments to online versions of articles, blog posts, discussion forums, or social media conversations | 24.12% | 75.88% | 340 |

Q17 [Contingent on respondent selecting “yes” in Q8]

Are any of the following types of your research publications or products available online for free (such as via your personal webpage or an open access repository)?



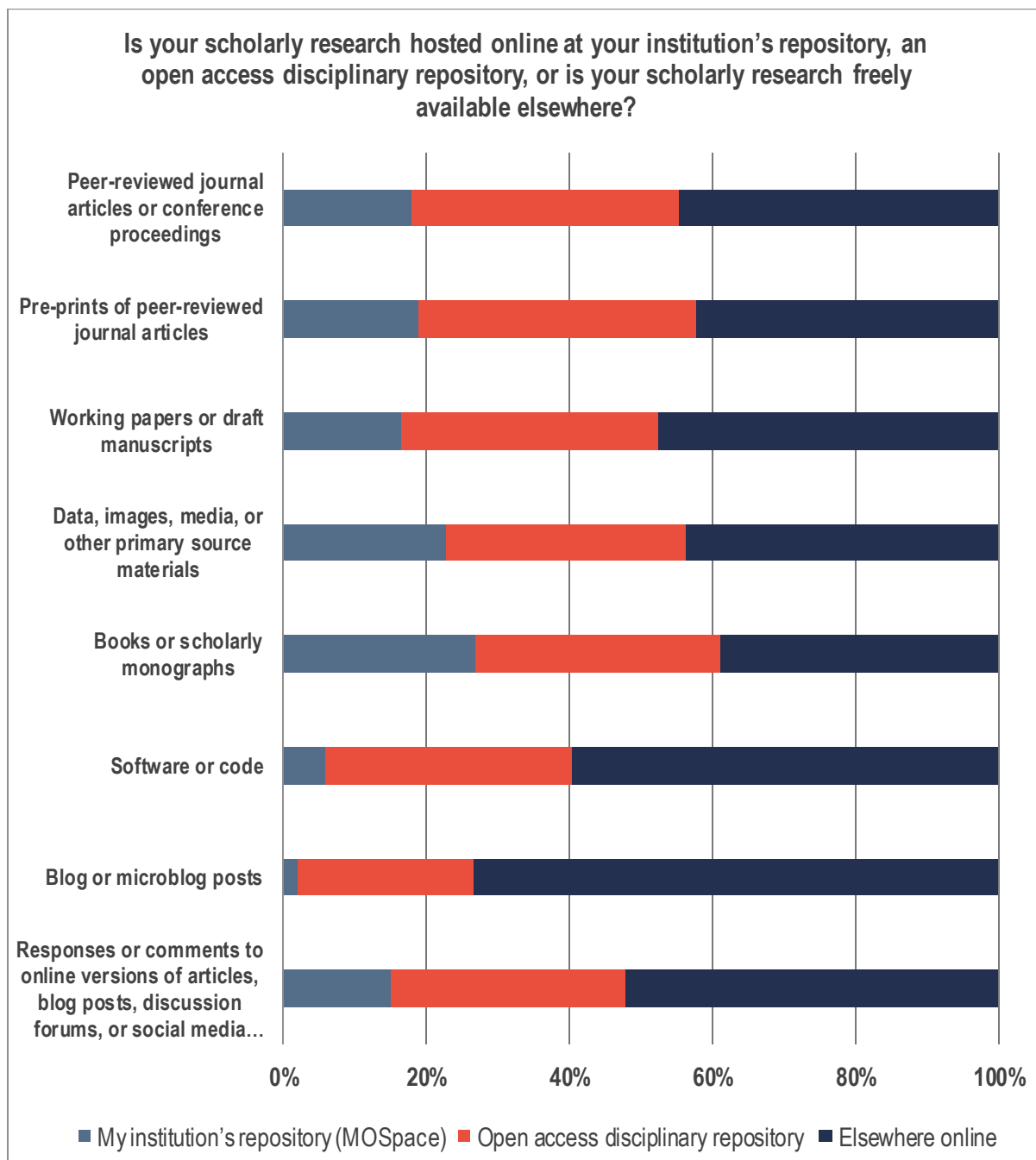
Q18 [Contingent on respondent selecting “yes” in Q8] [Response options contingent on response to Q17]

Is your scholarly research hosted online at your institution’s repository (MOSpace), an open access disciplinary repository (such as PubMed, SSRN, etc.), or is your scholarly research freely available elsewhere (such as your personal webpage)? For each of the type(s) of scholarly work(s) listed below, please select all hosting sources that apply:

| | My institution’s repository (MOSpace) | Open access disciplinary repository | Elsewhere online | Response |
|--|---------------------------------------|-------------------------------------|------------------|----------|
| Peer-reviewed journal articles or conference proceedings | 23.35% | 48.73% | 58.38% | 257 |
| Pre-prints of peer-reviewed journal articles | 24.06% | 49.62% | 54.14% | 170 |
| Working papers or draft manuscripts | 19.23% | 42.31% | 55.77% | 61 |
| Data, images, media, or other primary source materials | 28.13% | 41.67% | 54.17% | 119 |
| Books or scholarly monographs | 36.67% | 46.67% | 53.33% | 82 |
| Software or code | 6.38% | 38.30% | 65.96% | 52 |
| Blog or microblog posts | 2.17% | 26.09% | 78.26% | 49 |
| Responses or comments to online versions of articles, blog posts, discussion forums, or social media conversations | 17.54% | 38.60% | 61.40% | 67 |

Q18 [Contingent on respondent selecting “yes” in Q8] [Response options contingent on response to Q17]

Is your scholarly research hosted online at your institution’s repository (MOSpace), an open access disciplinary repository (such as PubMed, SSRN, etc.), or is your scholarly research freely available elsewhere (such as your personal webpage)? For each of the type(s) of scholarly work(s) listed below, please select all hosting sources that apply:



Q19 [Contingent on respondent selecting “yes” in Q8]

Have you ever received or are you currently receiving extramural funding for your scholarly research from a public or government grant-making organization (such as the NSF, NIH, NEH, etc.)?

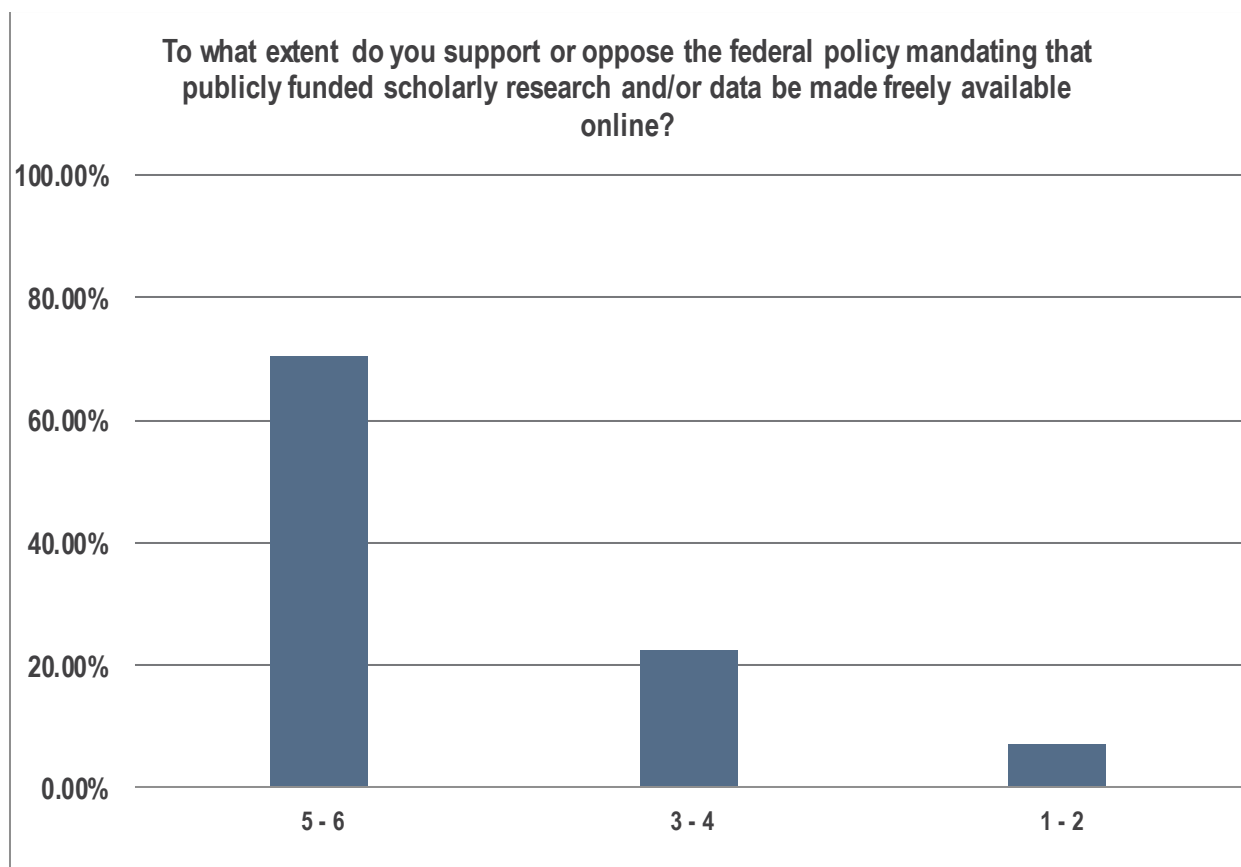
| | Response | Percent |
|-----|----------|---------|
| Yes | 198 | 55.46% |
| No | 159 | 44.54% |
| | 357 | 100.00% |



Q20 [Contingent on respondent selecting “yes” in Q8]

To what extent do you support or oppose the federal policy mandating that publicly funded scholarly research and/or data be made freely available online (i.e., via an open access repository or database)? [6 = highly support; 1 = highly oppose]

| | Response | Percent |
|-------|----------|---------|
| 5 - 6 | 247 | 70.37% |
| 3 - 4 | 79 | 22.51% |
| 1 - 2 | 25 | 7.12% |
| | 351 | 100.00% |



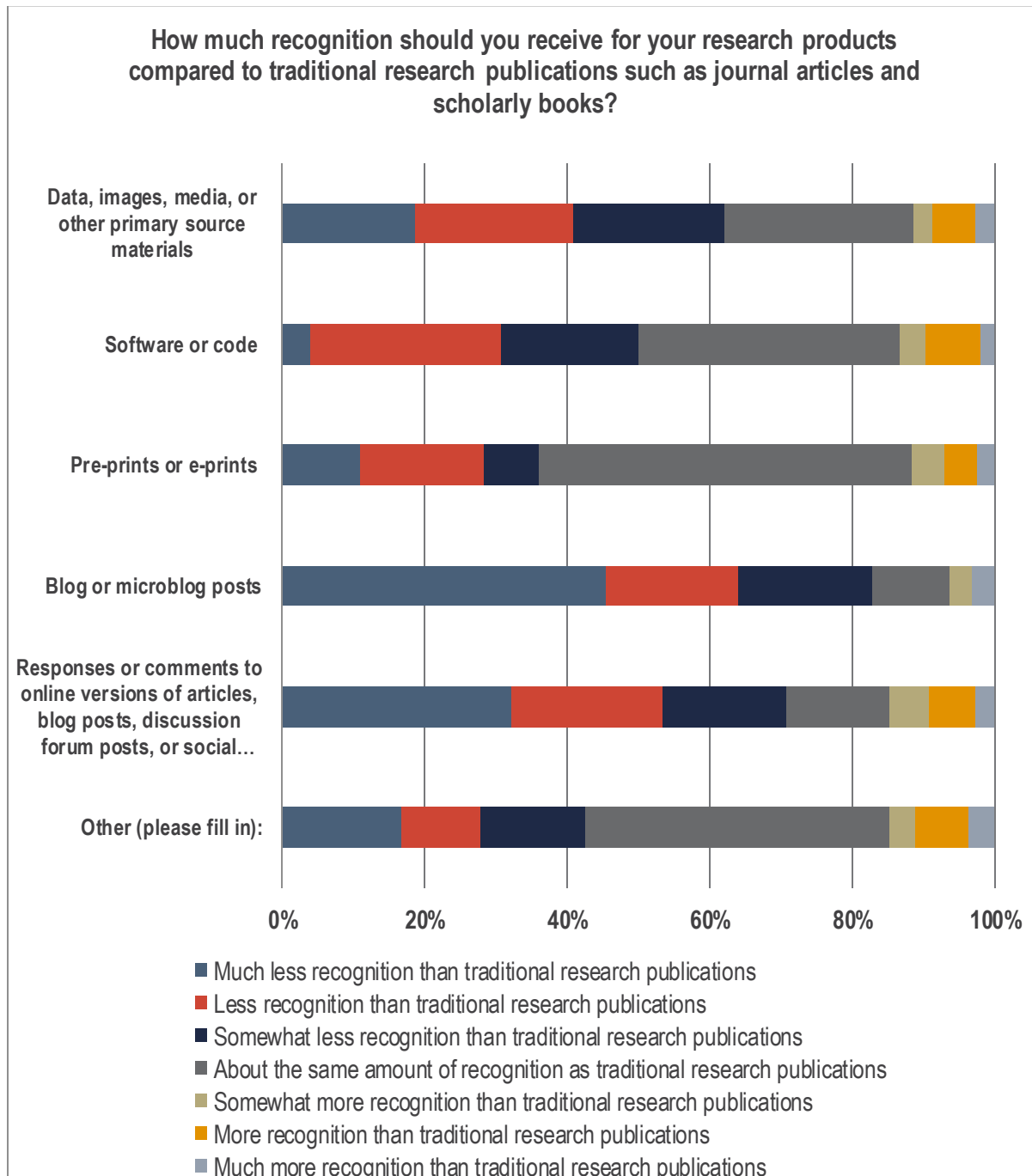
Q21 [Contingent on respondent selecting “yes” in Q8] [Response options contingent on response to Q17]

And, when you think about how your work is assessed, such as for tenure, promotion, or research funding, how much recognition should you receive for your research products compared to traditional research publications such as journal articles and scholarly books?

| | Much less recognition than traditional research publications | Less recognition than traditional research publications | Somewhat less recognition than traditional research publications | About the same amount of recognition as traditional research publications | Somewhat more recognition than traditional research publications | More recognition than traditional research publications | Much more recognition than traditional research publications | Response |
|---|--|---|--|---|--|---|--|----------|
| Data, images, media, or other primary source materials | 18.58% | 22.12% | 21.24% | 26.55% | 2.65% | 6.19% | 2.65% | 113 |
| Software or code | 3.85% | 26.92% | 19.23% | 36.54% | 3.85% | 7.69% | 1.92% | 52 |
| Pre-prints or e-prints | 10.90% | 17.31% | 7.69% | 52.56% | 4.49% | 4.49% | 2.56% | 156 |
| Blog or microblog posts | 45.31% | 18.75% | 18.75% | 10.94% | 3.13% | | 3.13% | 64 |
| Responses or comments to online versions of articles, blog posts, discussion forum posts, or social media conversations | 32.00% | 21.33% | 17.33% | 14.67% | 5.33% | 6.67% | 2.67% | 75 |
| Other (please fill in): | 16.67% | 11.11% | 14.81% | 42.59% | 3.70% | 7.41% | 3.70% | 54 |

Q21 [Contingent on respondent selecting “yes” in Q8] [Response options contingent on response to Q17]

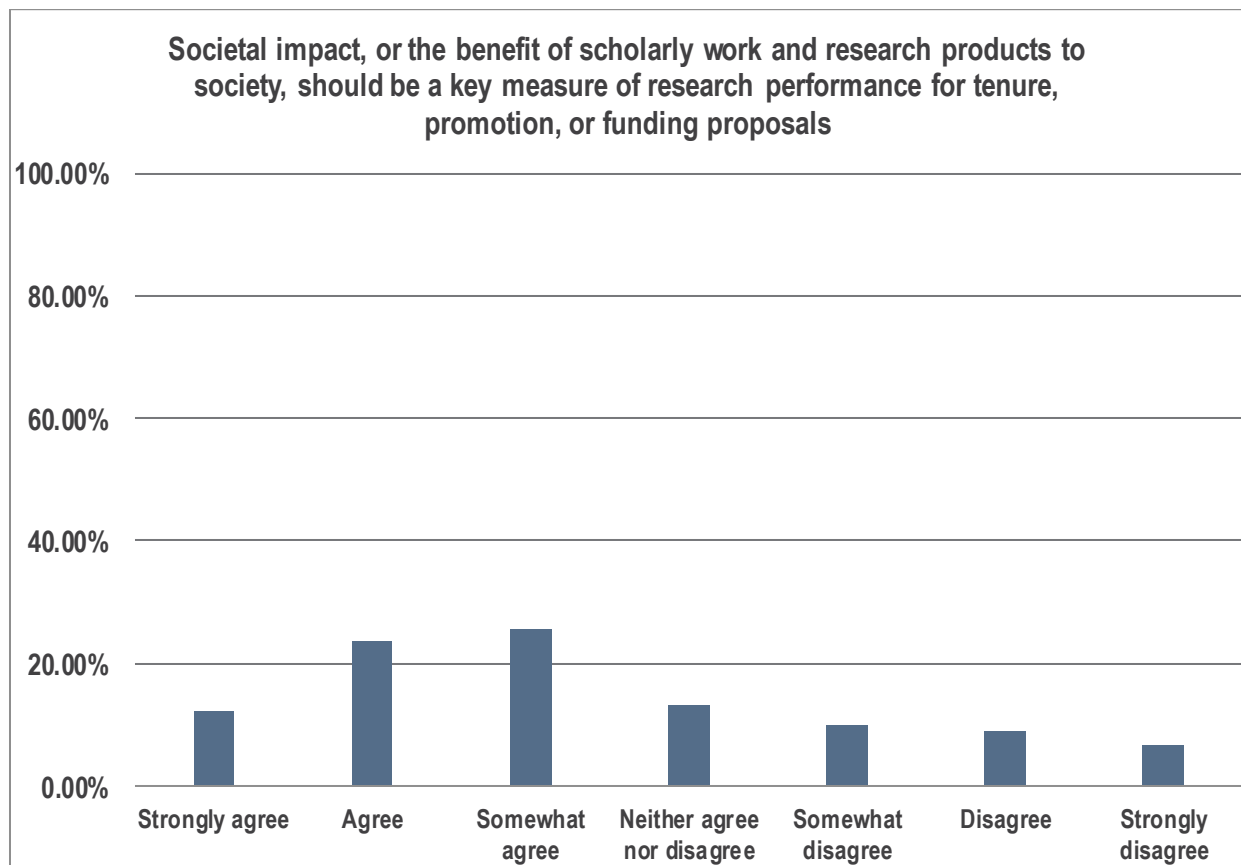
And, when you think about how your work is assessed, such as for tenure, promotion, or research funding, how much recognition should you receive for your research products compared to traditional research publications such as journal articles and scholarly books?



Q22

Societal impact, or the benefit of scholarly work and research products to society, should be a key measure of research performance for tenure, promotion, or funding proposals

| | Response | Percent |
|----------------------------|----------|---------|
| Strongly agree | 50 | 12.11% |
| Agree | 98 | 23.73% |
| Somewhat agree | 106 | 25.67% |
| Neither agree nor disagree | 54 | 13.08% |
| Somewhat disagree | 41 | 9.93% |
| Disagree | 37 | 8.96% |
| Strongly disagree | 27 | 6.54% |
| | 413 | 100.00% |



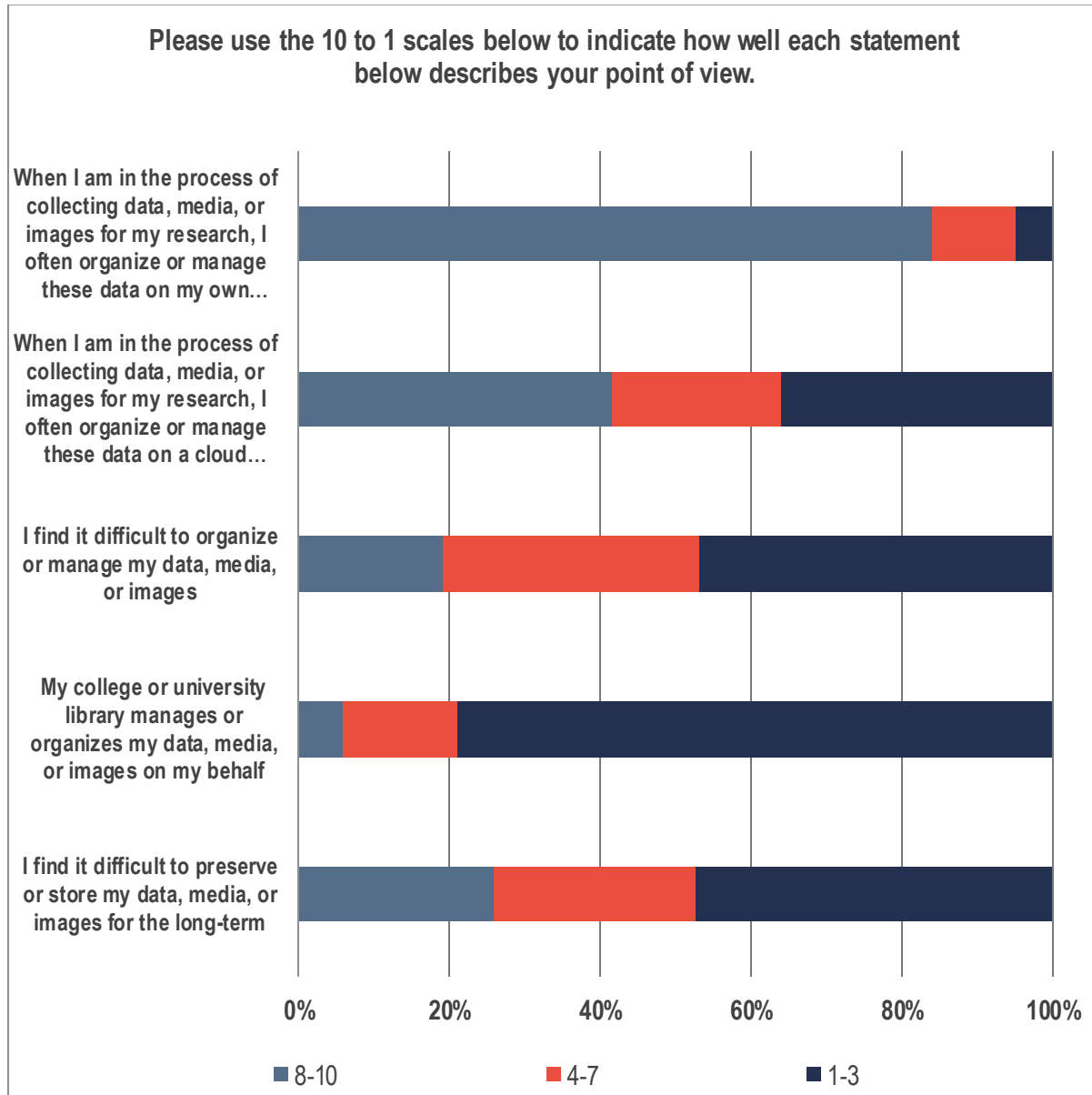
Q23 [Contingent on respondent selecting at least one option in Q16]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view. [10 = extremely well; 1 = not at all well]

| | 8-10 | 4-7 | 1-3 | Response |
|---|--------|--------|--------|----------|
| When I am in the process of collecting data, media, or images for my research, I often organize or manage these data on my own computer or computers | 83.99% | 11.18% | 4.83% | 331 |
| When I am in the process of collecting data, media, or images for my research, I often organize or manage these data on a cloud storage service (such as Google Drive, Dropbox, Flickr, etc.) | 41.52% | 22.42% | 36.06% | 330 |
| I find it difficult to organize or manage my data, media, or images | 19.09% | 33.94% | 46.97% | 330 |
| My college or university library manages or organizes my data, media, or images on my behalf | 5.78% | 15.20% | 79.03% | 329 |
| I find it difficult to preserve or store my data, media, or images for the long-term | 25.76% | 26.97% | 47.27% | 330 |

Q23 [Contingent on respondent selecting at least one option in Q16]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view. [10 = extremely well; 1 = not at all well]



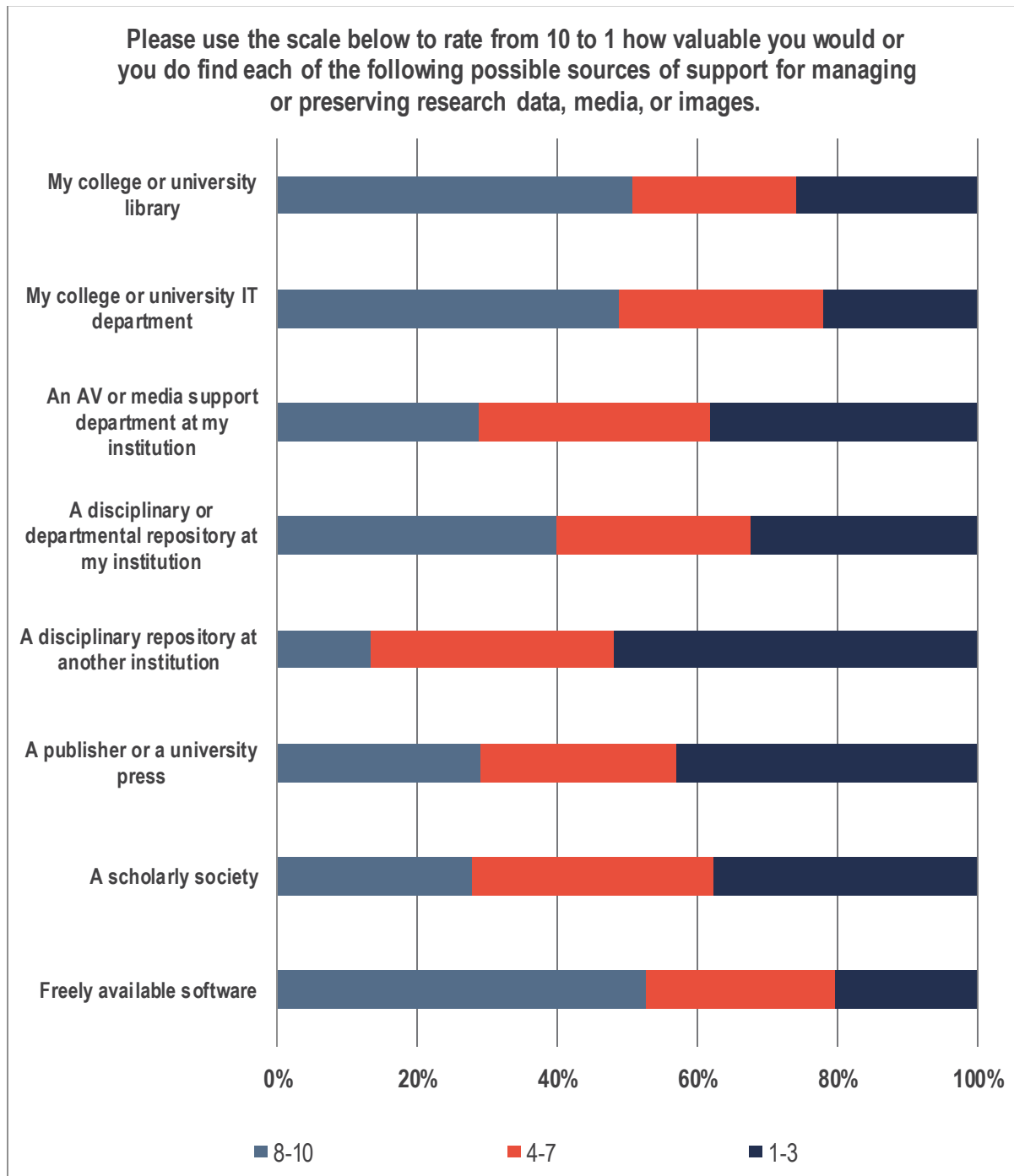
Q24 [Contingent on respondent selecting at least one option in Q16]

Please use the scale below to rate from 10 to 1 how valuable you would find each of the following possible sources of support for managing or preserving research data, media, or images or how valuable you do find each of the following sources of support for managing or preserving research data, media, or images. [10 = extremely valuable; 1 = not at all valuable]

| | 8-10 | 4-7 | 1-3 | Response |
|---|--------|--------|--------|----------|
| My college or university library | 50.62% | 23.60% | 25.78% | 322 |
| My college or university IT department | 48.77% | 29.32% | 21.91% | 324 |
| An AV or media support department at my institution | 28.84% | 32.92% | 38.24% | 319 |
| A disciplinary or departmental repository at my institution | 39.81% | 27.90% | 32.29% | 319 |
| A disciplinary repository at another institution | 13.40% | 34.58% | 52.02% | 321 |
| A publisher or a university press | 28.97% | 28.04% | 42.99% | 321 |
| A scholarly society | 27.81% | 34.38% | 37.81% | 320 |
| Freely available software | 52.65% | 27.10% | 20.25% | 321 |

Q24 [Contingent on respondent selecting at least one option in Q16]

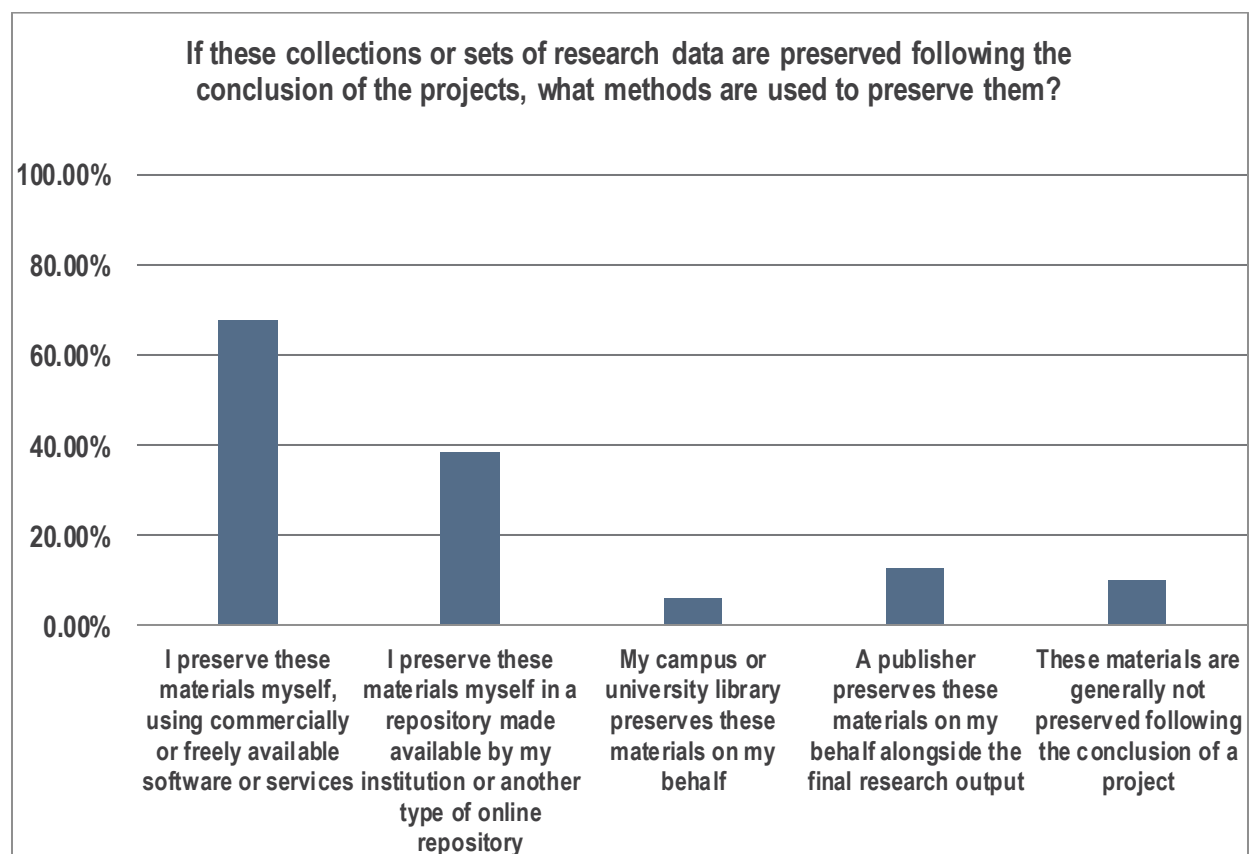
Please use the scale below to rate from 10 to 1 how valuable you would find each of the following possible sources of support for managing or preserving research data, media, or images or how valuable you do find each of the following sources of support for managing or preserving research data, media, or images. [10 = extremely valuable; 1 = not at all valuable]



Q25 [Contingent on respondent selecting at least one option in Q16] [Multiple selections possible]

If these collections or sets of research data are preserved following the conclusion of the projects, what methods are used to preserve them? Please select each method by which they are preserved or indicate that they are not preserved.

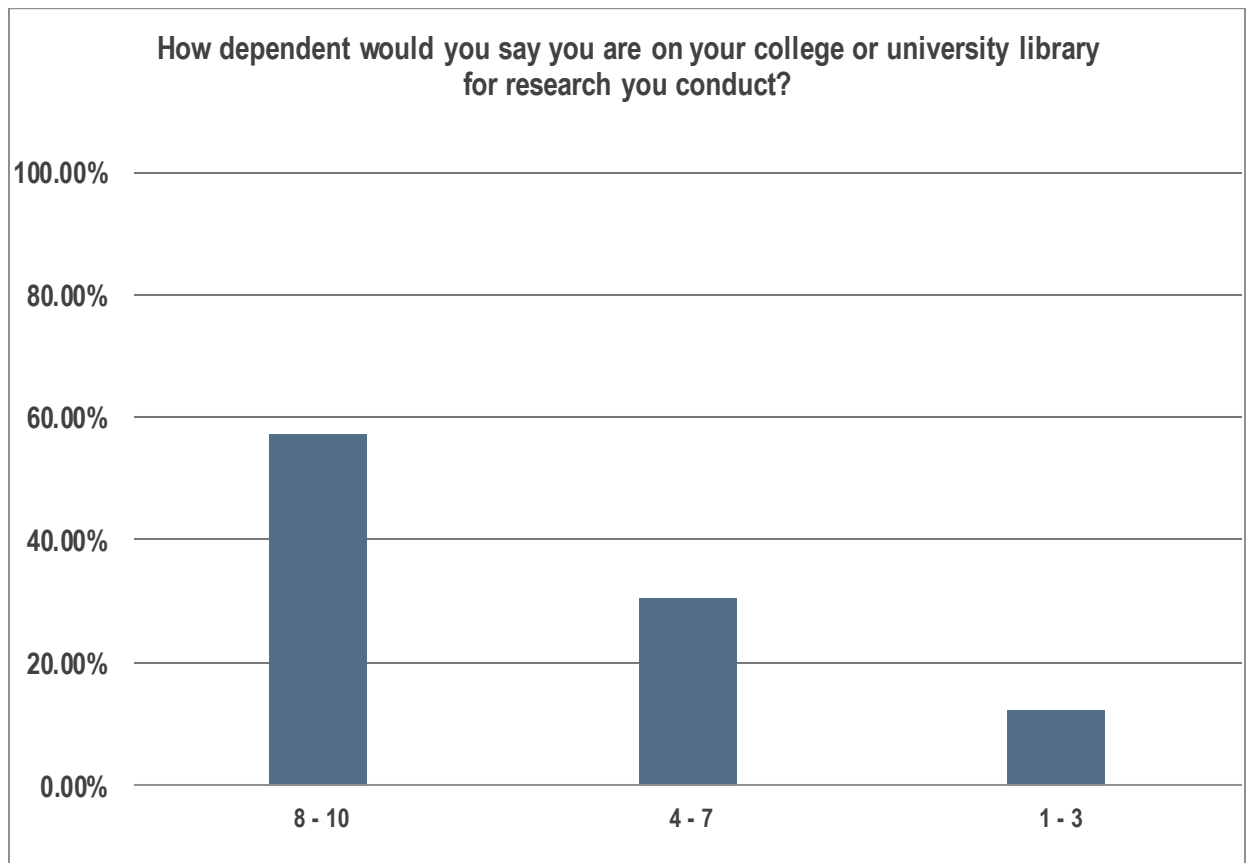
| | Response | Percent |
|---|----------|---------|
| I preserve these materials myself, using commercially or freely available software or services | 211 | 67.85% |
| I preserve these materials myself in a repository made available by my institution or another type of online repository | 119 | 38.26% |
| My campus or university library preserves these materials on my behalf | 19 | 6.11% |
| A publisher preserves these materials on my behalf alongside the final research output | 40 | 12.86% |
| These materials are generally not preserved following the conclusion of a project | 32 | 10.29% |
| | 421 | |



Q26

How dependent would you say you are on your college or university library for research you conduct? [10 = completely dependent; 1 = not at all dependent]

| | Response | Percent |
|--------|----------|---------|
| 8 - 10 | 234 | 57.35% |
| 4 - 7 | 124 | 30.39% |
| 1 - 3 | 50 | 12.25% |
| | 408 | 100.00% |



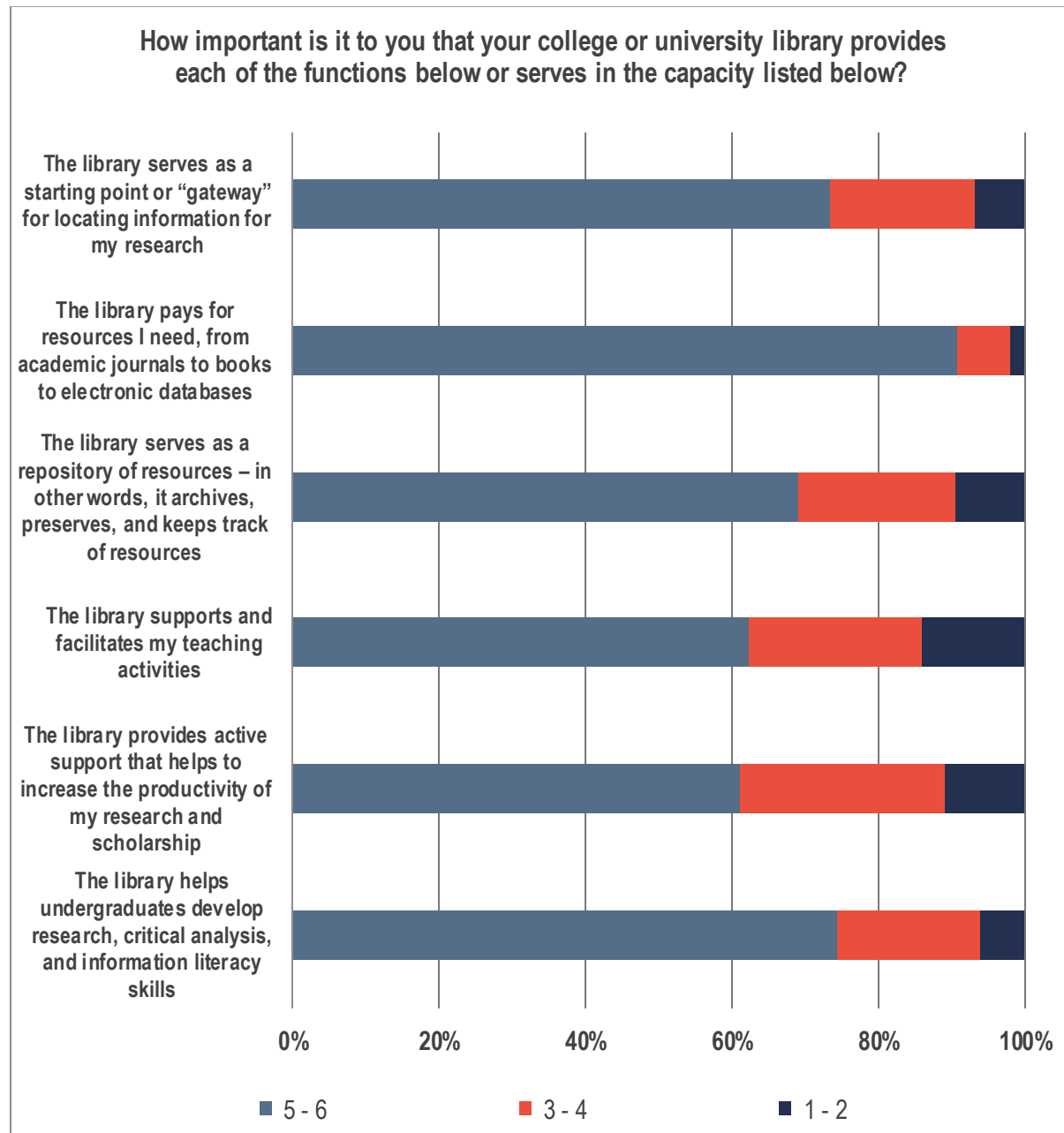
Q27

How important is it to you that your college or university library provides each of the functions below or serves in the capacity listed below? [6 = extremely important; 1 = not at all important]

| | 5-6 | 3-4 | 1-2 | Response |
|--|--------|--------|--------|----------|
| The library serves as a starting point or “gateway” for locating information for my research | 73.33% | 19.75% | 6.91% | 405 |
| The library pays for resources I need, from academic journals to books to electronic databases | 90.71% | 7.33% | 1.96% | 409 |
| The library serves as a repository of resources – in other words, it archives, preserves, and keeps track of resources | 68.97% | 21.67% | 9.36% | 406 |
| The library supports and facilitates my teaching activities | 62.38% | 23.51% | 14.11% | 404 |
| The library provides active support that helps to increase the productivity of my research and scholarship | 61.08% | 28.08% | 10.84% | 406 |
| The library helps undergraduates develop research, critical analysis, and information literacy skills | 74.32% | 19.51% | 6.17% | 405 |

Q27

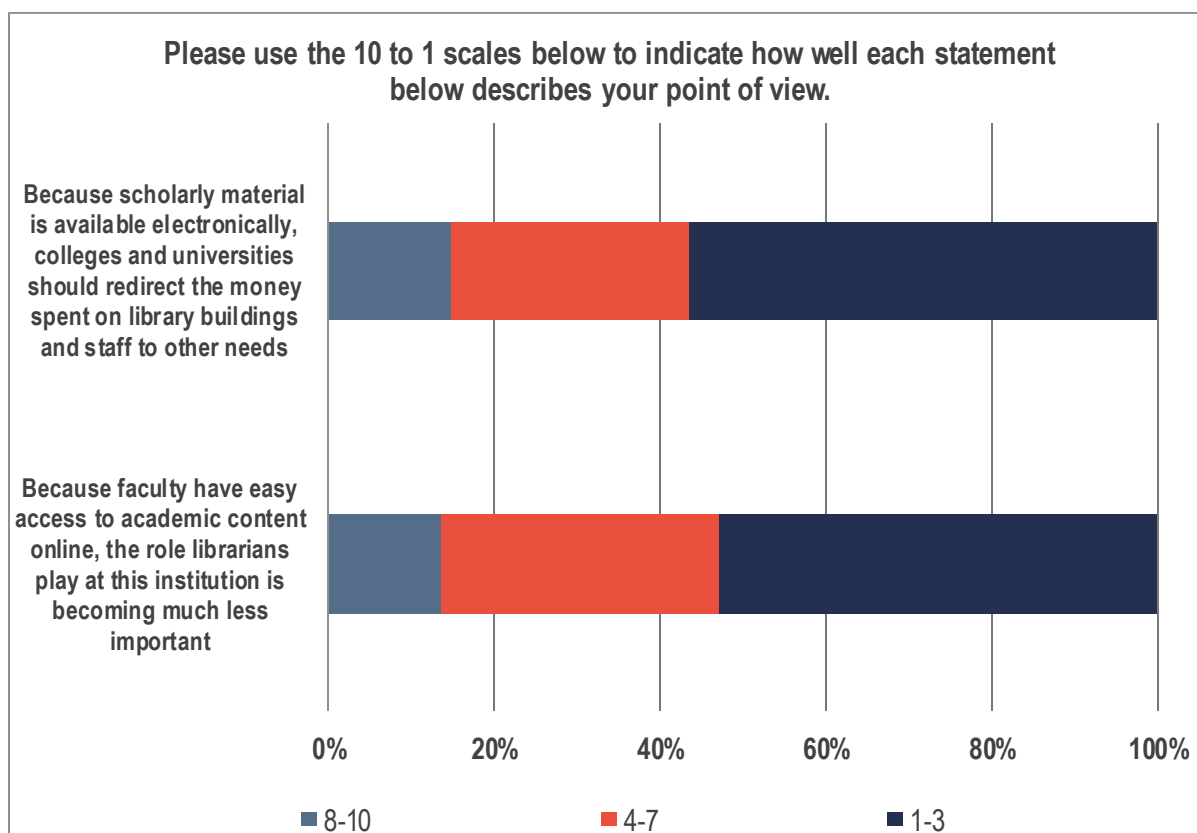
How important is it to you that your college or university library provides each of the functions below or serves in the capacity listed below? [6 = extremely important; 1 = not at all important]



Q28

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view. [10 = extremely well; 1 = not at all well]

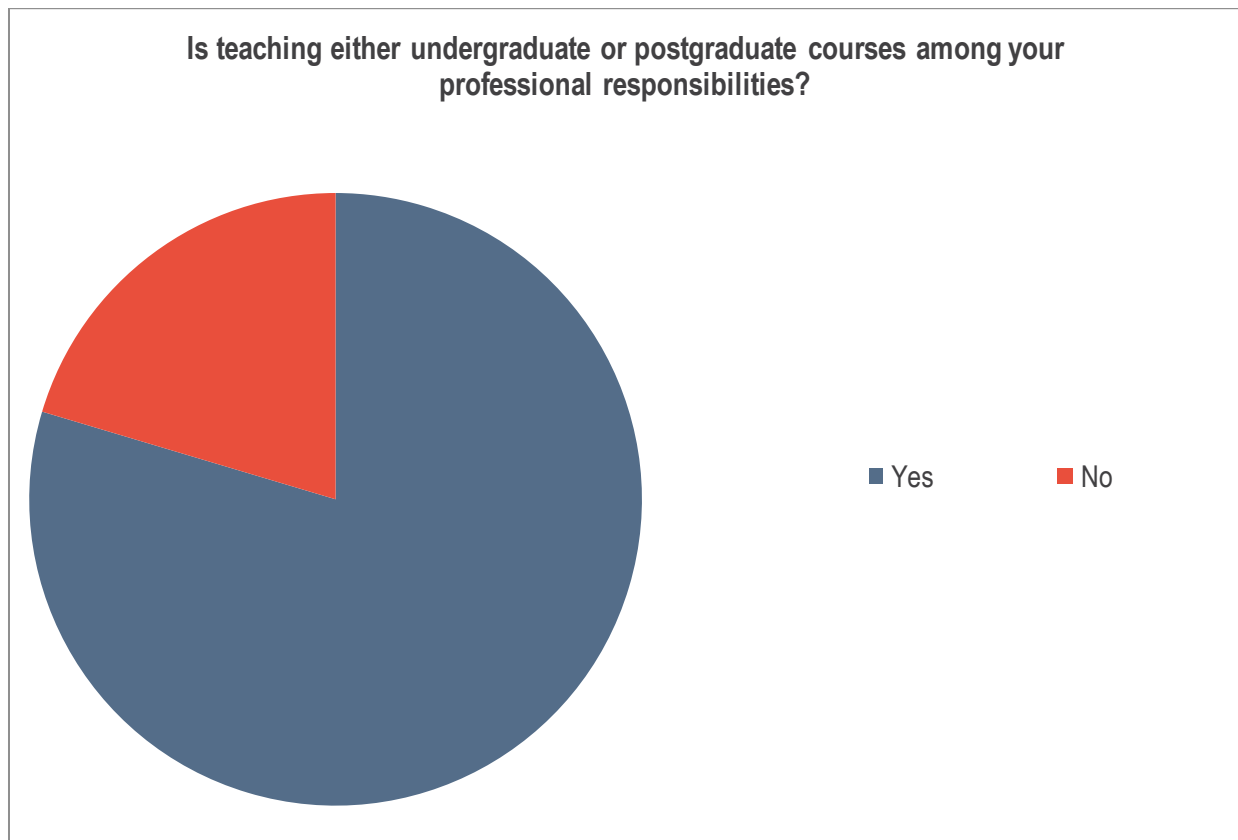
| | 8-10 | 4-7 | 1-3 | Response |
|---|--------|--------|--------|----------|
| Because scholarly material is available electronically, colleges and universities should redirect the money spent on library buildings and staff to other needs | 14.74% | 28.75% | 56.51% | 407 |
| Because faculty have easy access to academic content online, the role librarians play at this institution is becoming much less important | 13.51% | 33.66% | 52.83% | 407 |



Q29

Is teaching either undergraduate or postgraduate courses among your professional responsibilities?

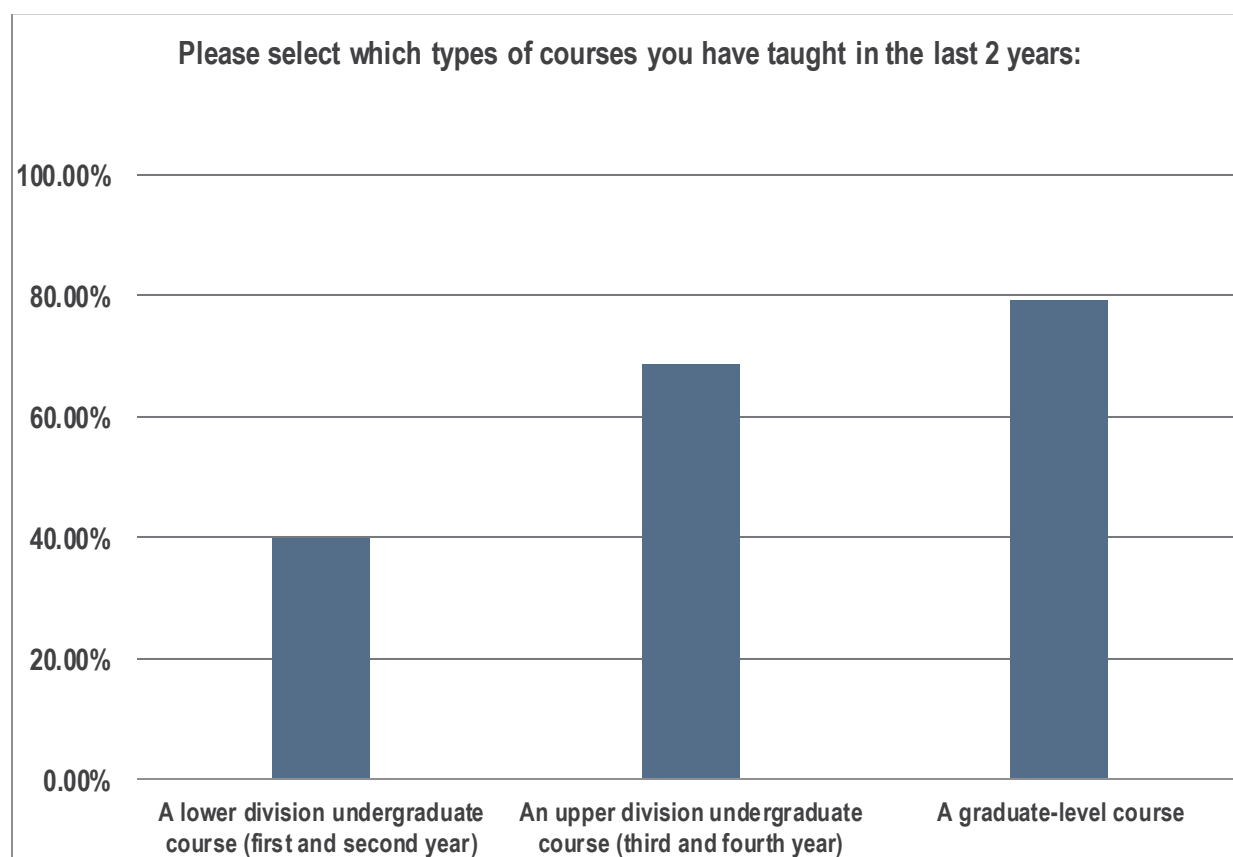
| | Response | Percent |
|-----|----------|---------|
| Yes | 336 | 79.62% |
| No | 86 | 20.38% |
| | 422 | 100.00% |



Q30 [Contingent on respondent selecting “yes” in Q29] [Multiple selections possible]

Please select which types of courses you have taught in the last 2 years:

| | Response | Percent |
|--|----------|---------|
| A lower division undergraduate course (first and second year) | 134 | 39.88% |
| An upper division undergraduate course (third and fourth year) | 231 | 68.75% |
| A graduate-level course | 267 | 79.46% |
| | 632 | |



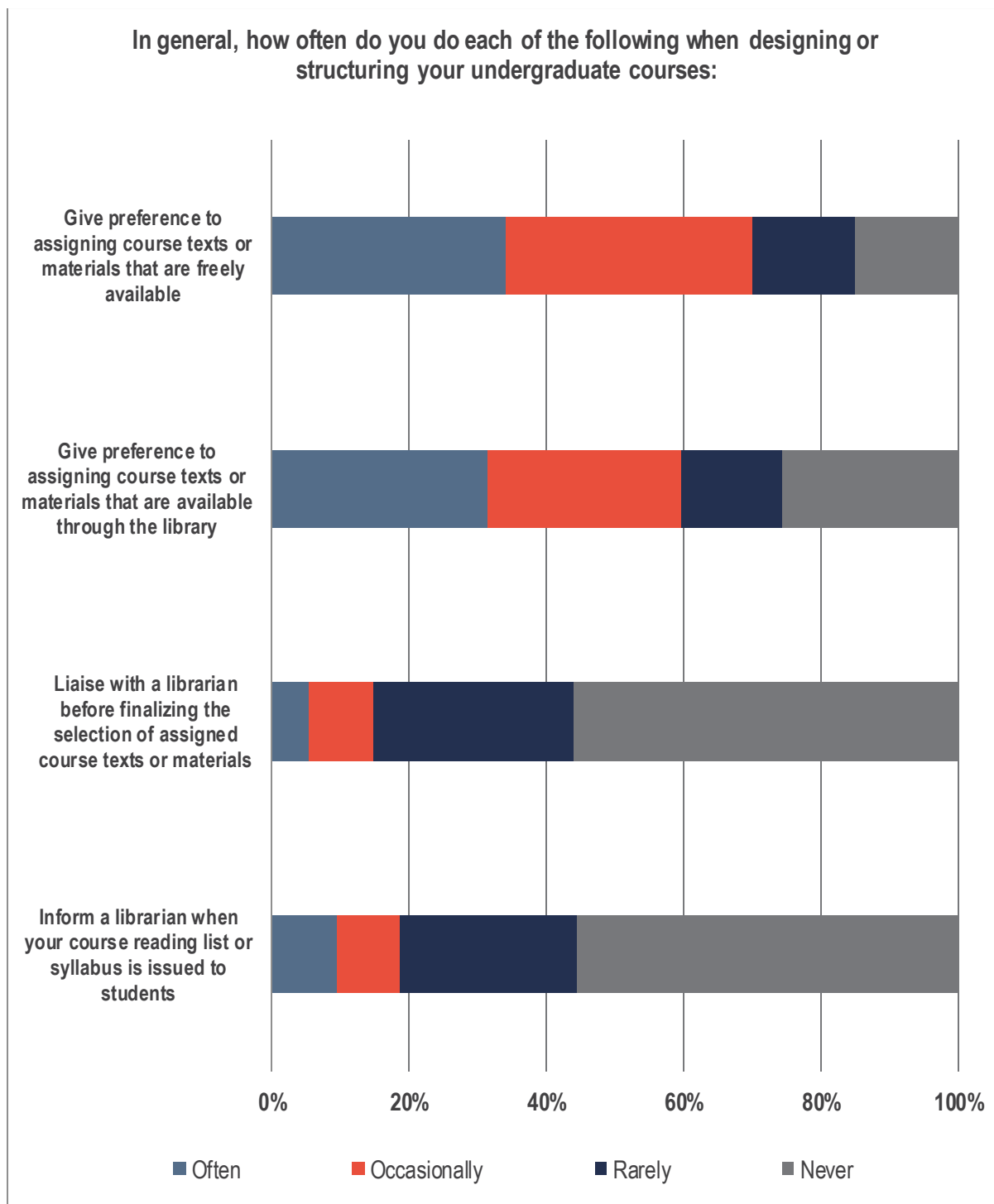
Q31 [Contingent on respondent teaching an undergraduate course]

In general, how often do you do each of the following when designing or structuring your undergraduate courses:

| | Often | Occasionally | Rarely | Never | Response |
|---|--------|--------------|--------|--------|----------|
| Give preference to assigning course texts or materials that are freely available | 34.15% | 35.77% | 15.04% | 15.04% | 246 |
| Give preference to assigning course texts or materials that are available through the library | 31.43% | 28.16% | 14.69% | 25.71% | 245 |
| Liaise with a librarian before finalizing the selection of assigned course texts or materials | 5.28% | 9.35% | 29.27% | 56.10% | 246 |
| Inform a librarian when your course reading list or syllabus is issued to students | 9.35% | 9.35% | 25.61% | 55.69% | 246 |

Q31 [Contingent on respondent teaching an undergraduate course]

In general, how often do you do each of the following when designing or structuring your undergraduate courses:



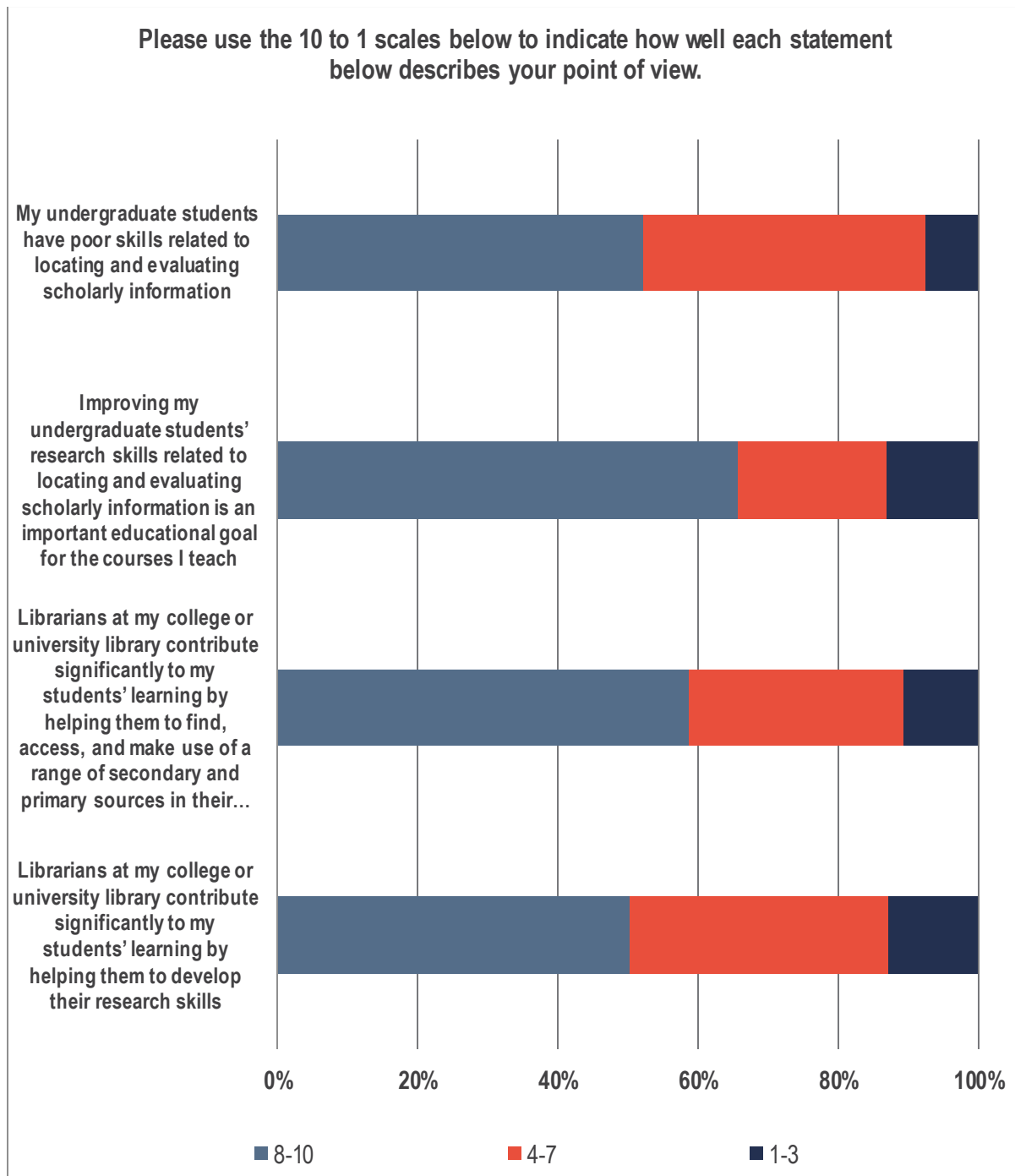
Q32 [Contingent on respondent selecting “yes” in Q29]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view. [10 = extremely well; 1 = not at all well]

| | 8-10 | 4-7 | 1-3 | Response |
|--|--------|--------|--------|----------|
| My undergraduate students have poor skills related to locating and evaluating scholarly information | 52.08% | 40.42% | 7.50% | 240 |
| Improving my undergraduate students' research skills related to locating and evaluating scholarly information is an important educational goal for the courses I teach | 65.57% | 21.31% | 13.11% | 244 |
| Librarians at my college or university library contribute significantly to my students' learning by helping them to find, access, and make use of a range of secondary and primary sources in their coursework | 58.68% | 30.60% | 10.73% | 317 |
| Librarians at my college or university library contribute significantly to my students' learning by helping them to develop their research skills | 50.32% | 36.94% | 12.74% | 314 |

Q32 [Contingent on respondent selecting “yes” in Q29]

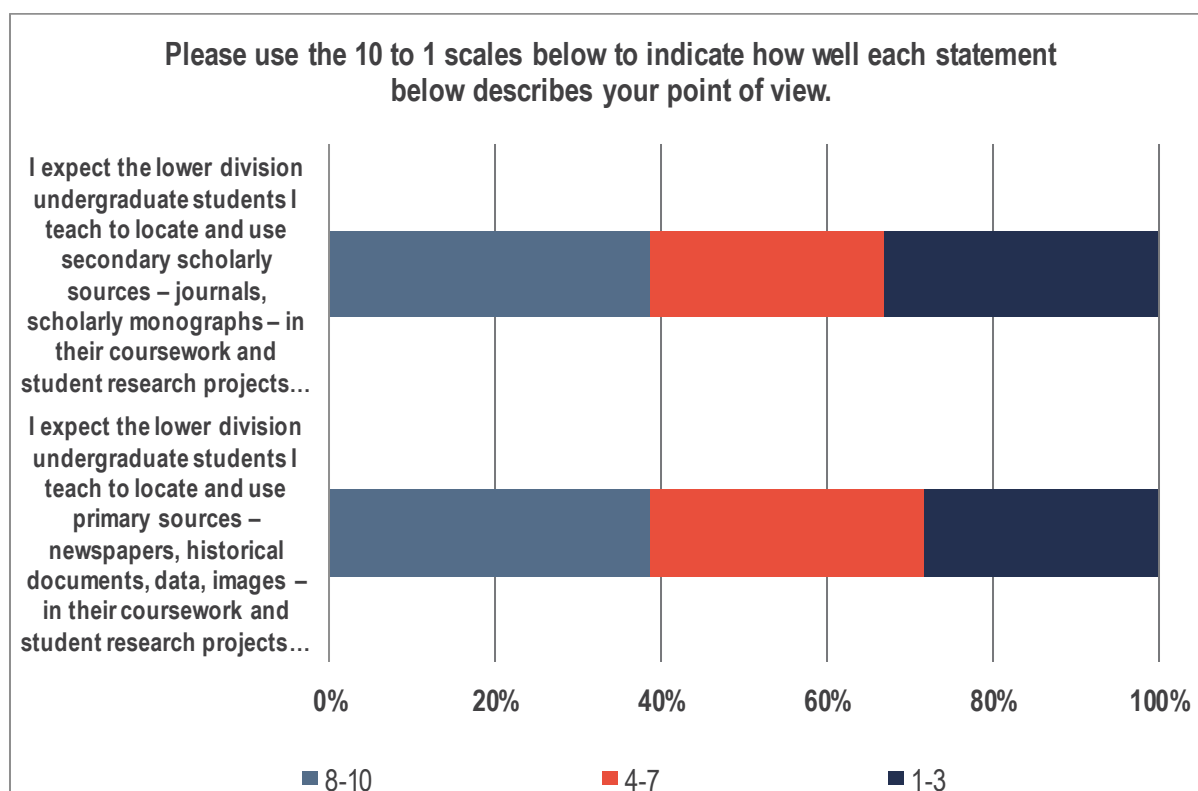
Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view. [10 = extremely well; 1 = not at all well]



Q33 [Contingent on respondent teaching a lower division undergraduate course]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view. [10 = extremely well; 1 = not at all well]

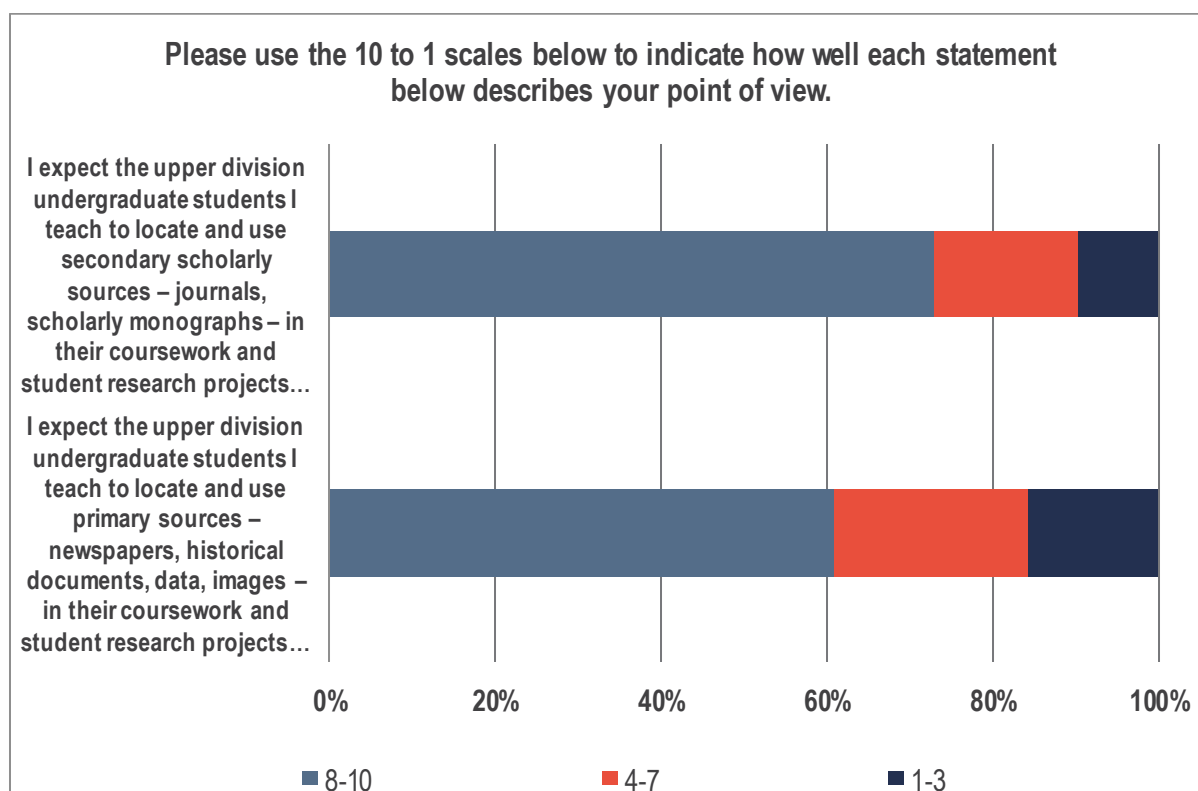
| | 8-10 | 4-7 | 1-3 | Response |
|--|--------|--------|--------|----------|
| I expect the lower division undergraduate students I teach to locate and use secondary scholarly sources – journals, scholarly monographs – in their coursework and student research projects beyond the readings I directly assign them | 38.71% | 28.23% | 33.06% | 124 |
| I expect the lower division undergraduate students I teach to locate and use primary sources – newspapers, historical documents, data, images – in their coursework and student research projects beyond the readings I directly assign them | 38.71% | 33.06% | 28.23% | 124 |



Q34 [Contingent on respondent teaching an upper division undergraduate course]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view. [10 = extremely well; 1 = not at all well]

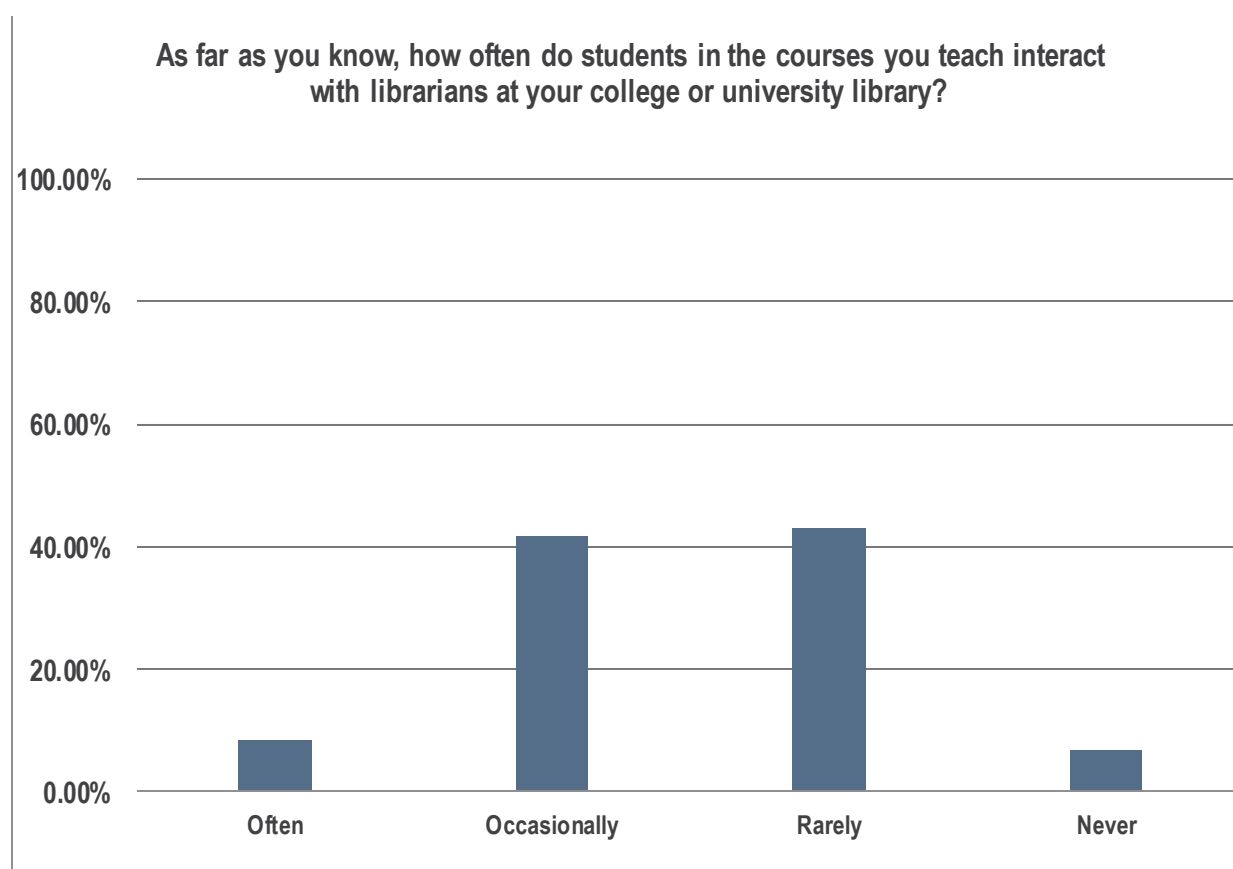
| | 8-10 | 4-7 | 1-3 | Response |
|--|--------|--------|--------|----------|
| I expect the upper division undergraduate students I teach to locate and use secondary scholarly sources – journals, scholarly monographs – in their coursework and student research projects beyond the readings I directly assign them | 73.02% | 17.21% | 9.77% | 215 |
| I expect the upper division undergraduate students I teach to locate and use primary sources – newspapers, historical documents, data, images – in their coursework and student research projects beyond the readings I directly assign them | 60.93% | 23.26% | 15.81% | 215 |



Q35 [Contingent on respondent teaching an undergraduate and/or graduate course]

As far as you know, how often do students in the courses you teach interact with librarians at your college or university library?

| | Response | Percent |
|--------------|----------|---------|
| Often | 26 | 8.31% |
| Occasionally | 131 | 41.85% |
| Rarely | 135 | 43.13% |
| Never | 21 | 6.71% |
| | 313 | 100.00% |



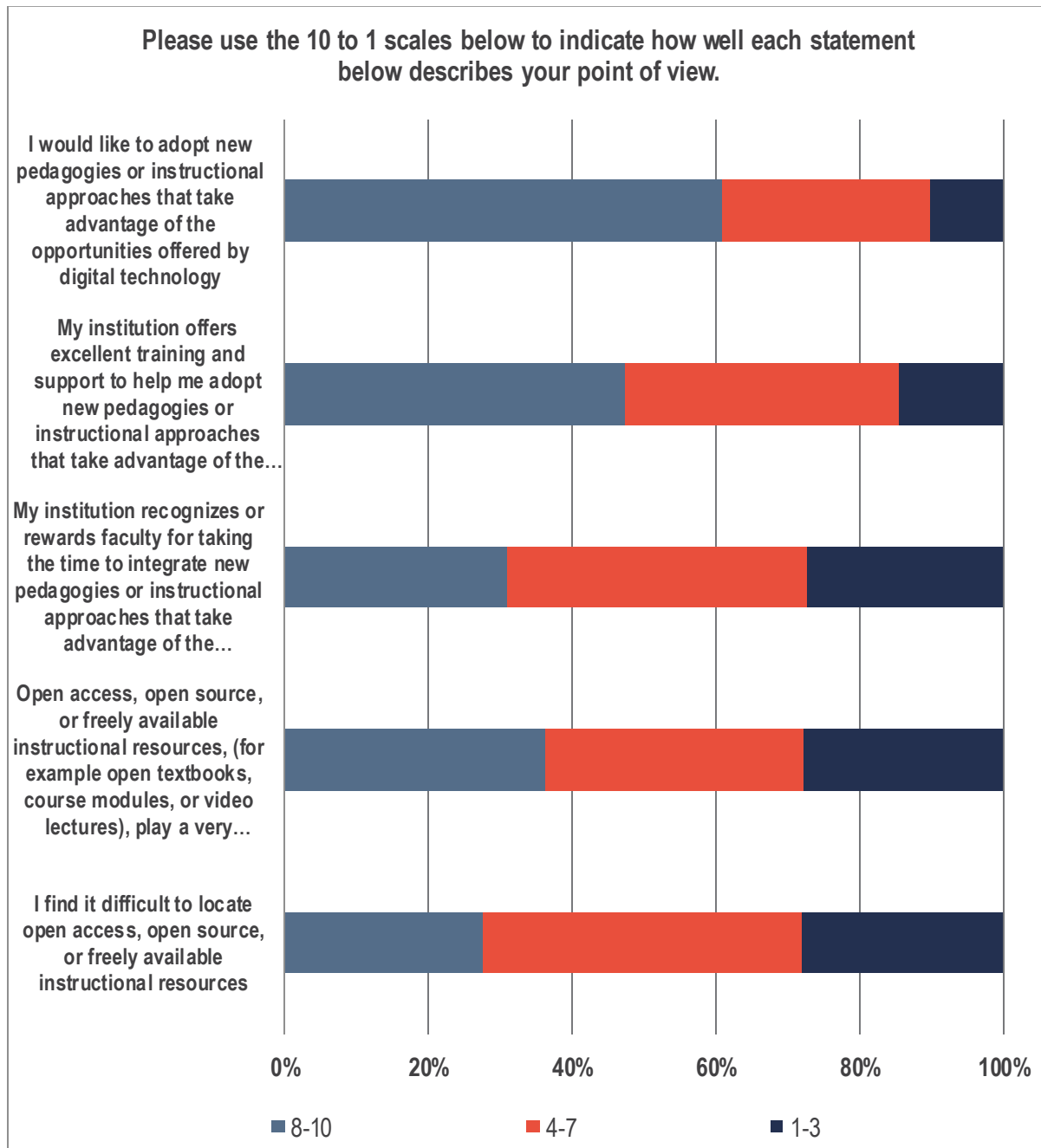
Q36 [Contingent on respondent teaching an undergraduate and/or graduate course]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view. [10 = extremely well; 1 = not at all well]

| | 8-10 | 4-7 | 1-3 | Response |
|---|--------|--------|--------|----------|
| I would like to adopt new pedagogies or instructional approaches that take advantage of the opportunities offered by digital technology | 60.77% | 28.94% | 10.29% | 311 |
| My institution offers excellent training and support to help me adopt new pedagogies or instructional approaches that take advantage of the opportunities offered by digital technology | 47.37% | 38.16% | 14.47% | 304 |
| My institution recognizes or rewards faculty for taking the time to integrate new pedagogies or instructional approaches that take advantage of the opportunities offered by digital technology | 30.84% | 41.88% | 27.27% | 308 |
| Open access, open source, or freely available instructional resources, (for example open textbooks, course modules, or video lectures), play a very important role in my teaching | 36.25% | 35.92% | 27.83% | 309 |
| I find it difficult to locate open access, open source, or freely available instructional resources | 27.45% | 44.44% | 28.10% | 306 |

Q36 [Contingent on respondent teaching an undergraduate and/or graduate course]

Please use the 10 to 1 scales below to indicate how well each statement below describes your point of view. [10 = extremely well; 1 = not at all well]



Scholarly Communication

SC1

Thinking back to the last scholarly article or monograph that you published, how valuable to you were the activities performed by your publisher in each of the following aspects of this process? Use the scales below to rate from 10 to 1 where 10 equals "Extremely important" and 1 equals "Not at all important." Select one answer for each item.

SC2

In addition to publishing your scholarship in a traditional journal or monograph, you may also have the ability to make a final or pre-print version of the article or monograph text available through a variety of other channels. Use the scales below to rate from 10 to 1 how important it is to you that your scholarship is available through each of the following channels, where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

SC3

How useful is it to you personally that your college or university provides each of the services listed below? If one or more services are not currently provided, please indicate how useful it would be to you personally if your college or university provided the service(s).

SC4

Have you ever negotiated with a publisher to modify the copyright terms of your author agreement(s)?

SC5 [Contingent on respondent selecting "no" in SC4]

Please select the following statement that best describes your point of view about negotiating copyright terms with publishers, or explain your point of view about negotiating copyright terms with publishers in the "other" option:

SC6 [Contingent on respondent selecting "yes" in SC4]

Have you ever gone to any of the following sources for assistance with negotiating author agreements or determining how to license your scholarly publications?

SC7

How would you rate your personal understanding of your institution's policy or stance on publishing journal articles via a freely available repository? Please use the scales below to rate from 6 to 1, where 6 equals "Have a very good understanding" and 1 equals "Do not understand at all."

SC8

To what extent do you support or oppose your institution or university system requiring that each of the following types of scholarly research outputs be made freely available online (i.e., via an open access repository or database)? Please use the scales below to rate from 6 to 1, where 6 equals "Highly support" and 1 equals "Highly oppose."

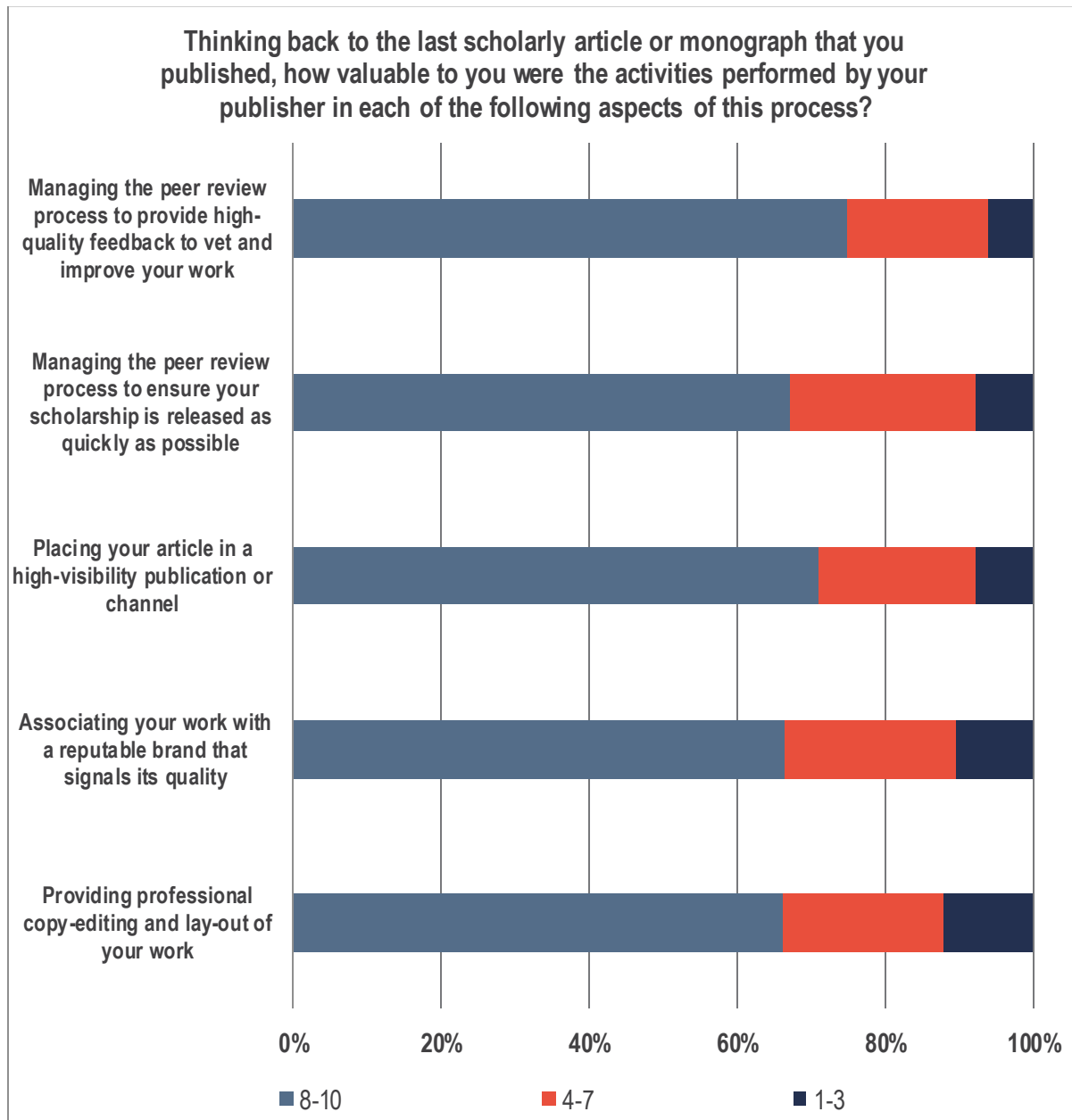
SC1

Thinking back to the last scholarly article or monograph that you published, how valuable to you were the activities performed by your publisher in each of the following aspects of this process? Use the scales below to rate from 10 to 1 where 10 equals "Extremely important" and 1 equals "Not at all important." Select one answer for each item.

| | 8-10 | 4-7 | 1-3 | Response |
|--|--------|--------|--------|----------|
| Managing the peer review process to provide high-quality feedback to vet and improve your work | 74.73% | 19.23% | 6.04% | 182 |
| Managing the peer review process to ensure your scholarship is released as quickly as possible | 67.03% | 25.27% | 7.69% | 182 |
| Placing your article in a high-visibility publication or channel | 70.88% | 21.43% | 7.69% | 182 |
| Associating your work with a reputable brand that signals its quality | 66.30% | 23.20% | 10.50% | 181 |
| Providing professional copy-editing and lay-out of your work | 66.12% | 21.86% | 12.02% | 183 |

SC1

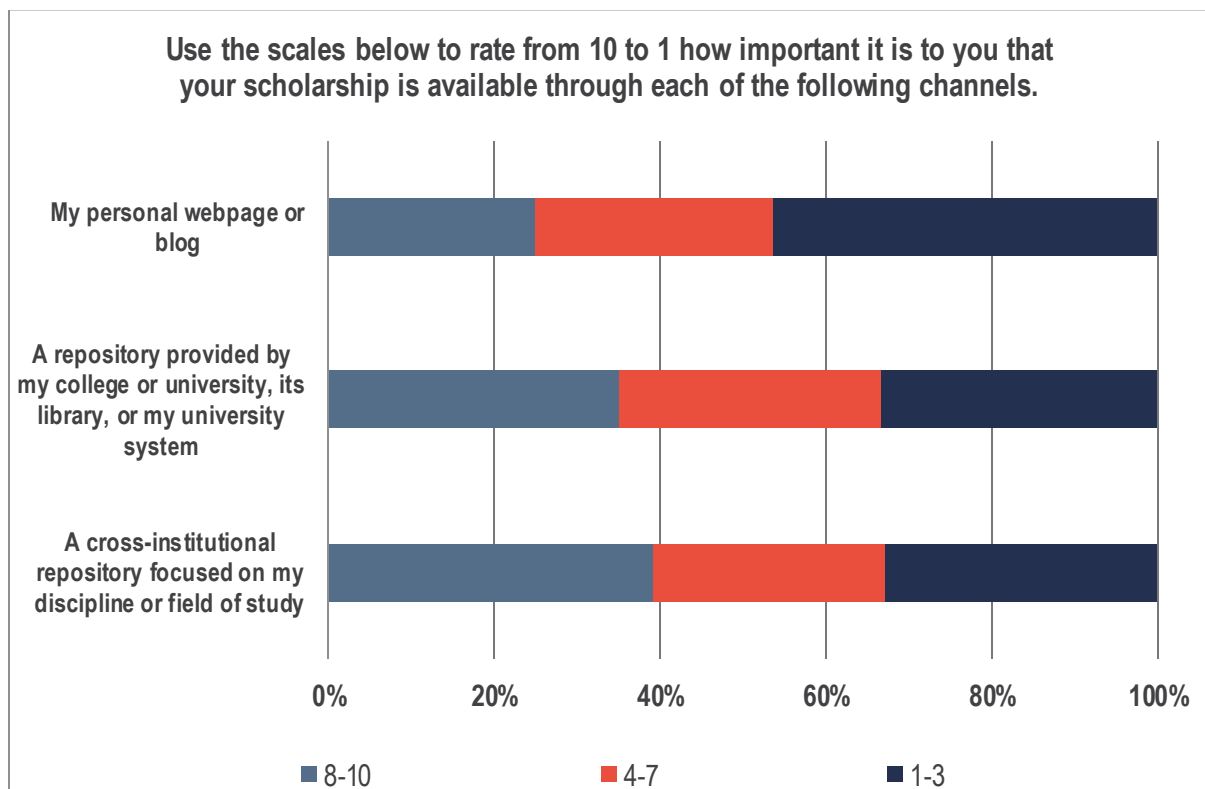
Thinking back to the last scholarly article or monograph that you published, how valuable to you were the activities performed by your publisher in each of the following aspects of this process? Use the scales below to rate from 10 to 1 where 10 equals "Extremely important" and 1 equals "Not at all important." Select one answer for each item.



SC2

In addition to publishing your scholarship in a traditional journal or monograph, you may also have the ability to make a final or pre-print version of the article or monograph text available through a variety of other channels. Use the scales below to rate from 10 to 1 how important it is to you that your scholarship is available through each of the following channels, where 10 equals "Extremely important" and 1 equals "Not at all important." Please select one answer for each item.

| | 8-10 | 4-7 | 1-3 | Response |
|---|--------|--------|--------|----------|
| My personal webpage or blog | 24.86% | 28.81% | 46.33% | 177 |
| A repository provided by my college or university, its library, or my university system | 35.03% | 31.64% | 33.33% | 177 |
| A cross-institutional repository focused on my discipline or field of study | 39.11% | 27.93% | 32.96% | 179 |



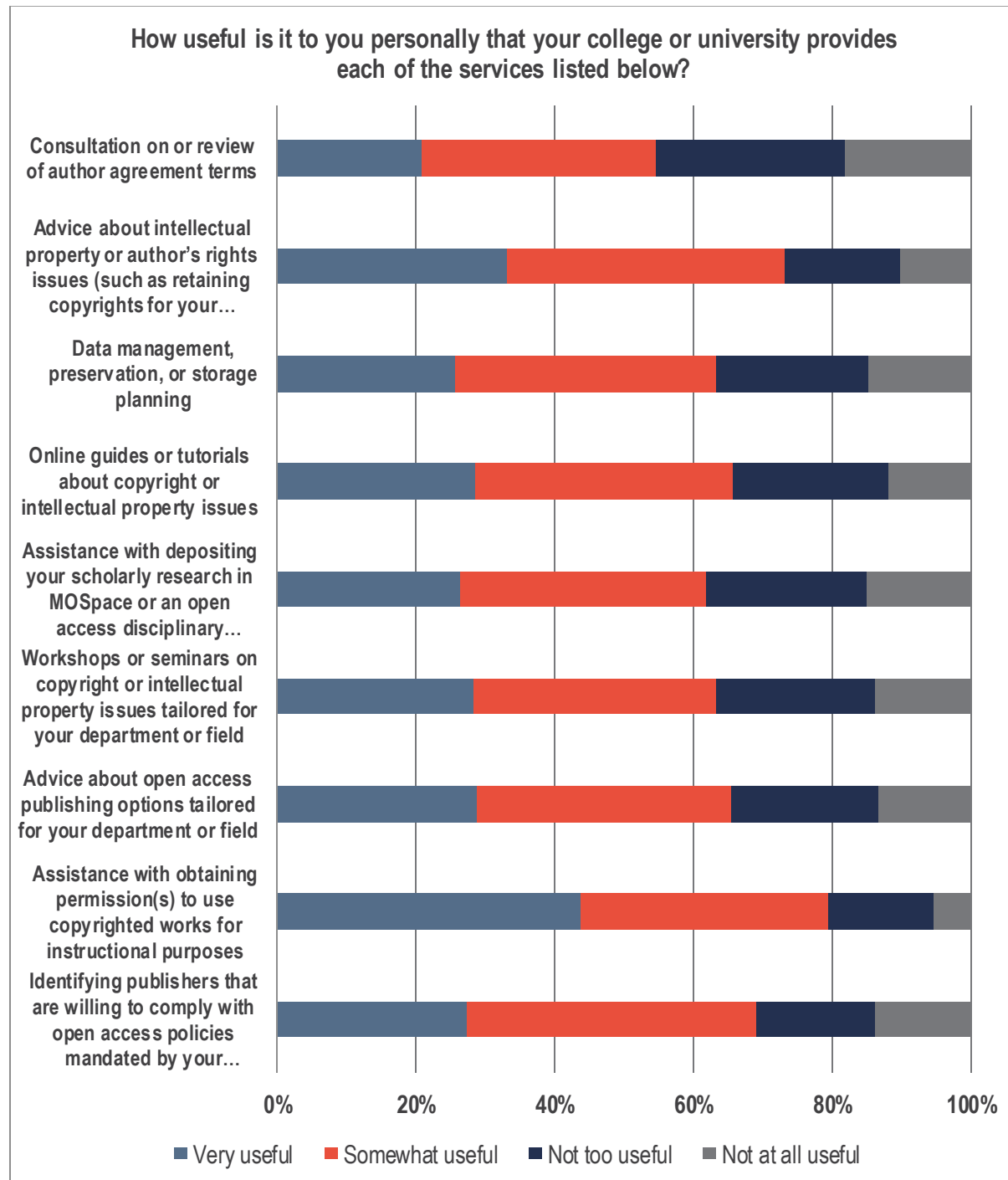
SC3

How useful is it to you personally that your college or university provides each of the services listed below? If one or more services are not currently provided, please indicate how useful it would be to you personally if your college or university provided the service(s).

| | Very useful | Somewhat useful | Not too useful | Not at all useful | Response |
|---|-------------|-----------------|----------------|-------------------|----------|
| Consultation on or review of author agreement terms | 20.86% | 33.69% | 27.27% | 18.18% | 187 |
| Advice about intellectual property or author's rights issues (such as retaining copyrights for your publications or fair use of copyrighted works) | 33.16% | 40.11% | 16.58% | 10.16% | 187 |
| Data management, preservation, or storage planning | 25.53% | 37.77% | 21.81% | 14.89% | 188 |
| Online guides or tutorials about copyright or intellectual property issues | 28.49% | 37.10% | 22.58% | 11.83% | 186 |
| Assistance with depositing your scholarly research in MOSpace or an open access disciplinary repository (such as PubMed, SSRN, etc.) | 26.34% | 35.48% | 23.12% | 15.05% | 186 |
| Workshops or seminars on copyright or intellectual property issues tailored for your department or field | 28.19% | 35.11% | 22.87% | 13.83% | 188 |
| Advice about open access publishing options tailored for your department or field | 28.72% | 36.70% | 21.28% | 13.30% | 188 |
| Assistance with obtaining permission(s) to use copyrighted works for instructional purposes | 43.78% | 35.68% | 15.14% | 5.41% | 185 |
| Identifying publishers that are willing to comply with open access policies mandated by your institution and/or funding source (such as research funded by the NIH, NSF, NEH, etc.) | 27.27% | 41.71% | 17.11% | 13.90% | 187 |

SC3

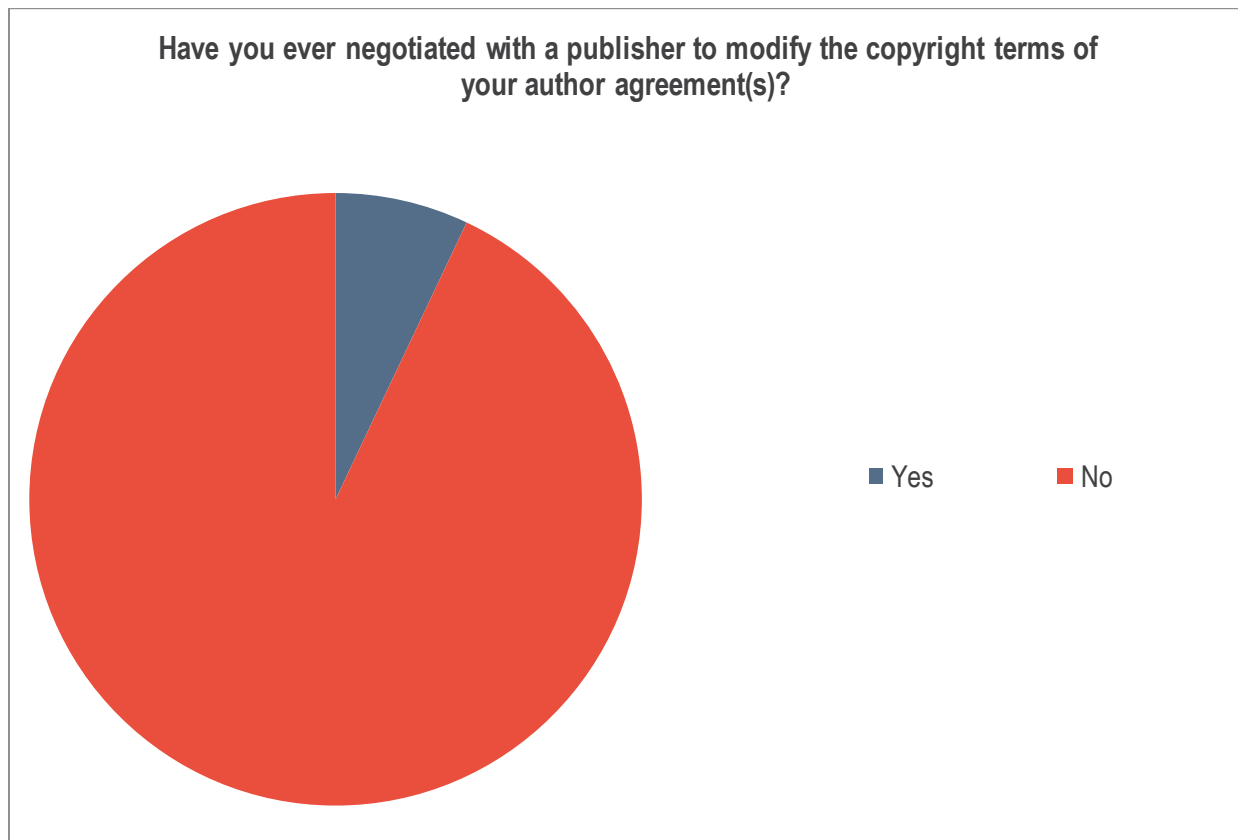
How useful is it to you personally that your college or university provides each of the services listed below? If one or more services are not currently provided, please indicate how useful it would be to you personally if your college or university provided the service(s).



SC4

Have you ever negotiated with a publisher to modify the copyright terms of your author agreement(s)?

| | Response | Percent |
|-----|----------|---------|
| Yes | 14 | 7.04% |
| No | 185 | 92.96% |
| | 199 | 100.00% |



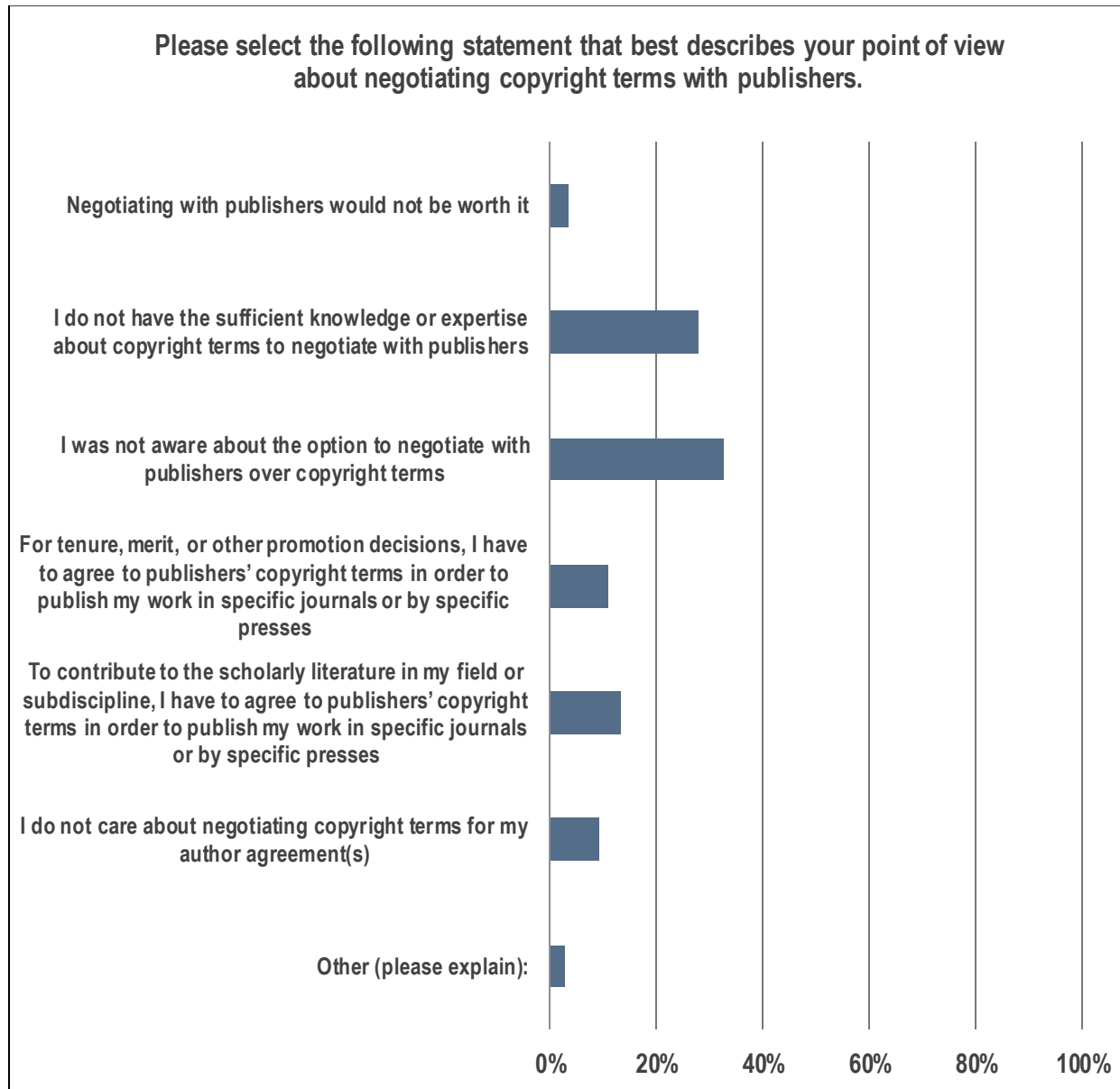
SC5 [Contingent on respondent selecting “no” in SC4]

Please select the following statement that best describes your point of view about negotiating copyright terms with publishers, or explain your point of view about negotiating copyright terms with publishers in the “other” option:

| | Response | Percent |
|--|----------|---------|
| Negotiating with publishers would not be worth it | 6 | 3.43% |
| I do not have the sufficient knowledge or expertise about copyright terms to negotiate with publishers | 49 | 28.00% |
| I was not aware about the option to negotiate with publishers over copyright terms | 57 | 32.57% |
| For tenure, merit, or other promotion decisions, I have to agree to publishers' copyright terms in order to publish my work in specific journals or by specific presses | 19 | 10.86% |
| To contribute to the scholarly literature in my field or subdiscipline, I have to agree to publishers' copyright terms in order to publish my work in specific journals or by specific presses | 23 | 13.14% |
| I do not care about negotiating copyright terms for my author agreement(s) | 16 | 9.14% |
| Other (please explain): | 5 | 2.86% |
| | 175 | 100.00% |

SC5 [Contingent on respondent selecting “no” in SC4]

Please select the following statement that best describes your point of view about negotiating copyright terms with publishers, or explain your point of view about negotiating copyright terms with publishers in the “other” option:



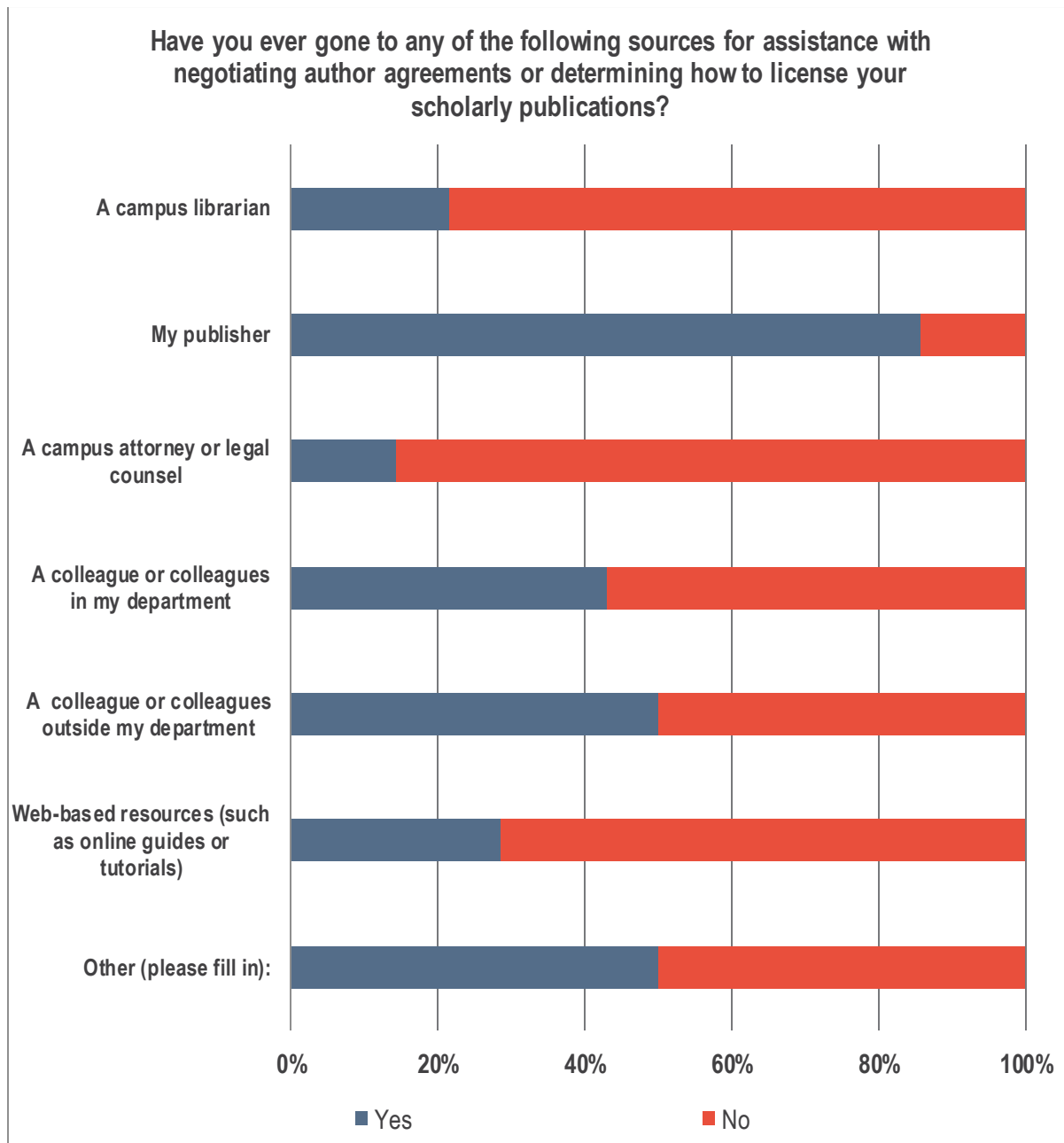
SC6 [Contingent on respondent selecting “yes” in SC4]

Have you ever gone to any of the following sources for assistance with negotiating author agreements or determining how to license your scholarly publications?

| | Yes | No | Response |
|--|--------|--------|----------|
| A campus librarian | 21.43% | 78.57% | 14 |
| My publisher | 85.71% | 14.29% | 14 |
| A campus attorney or legal counsel | 14.29% | 85.71% | 14 |
| A colleague or colleagues in my department | 42.86% | 57.14% | 14 |
| A colleague or colleagues outside my department | 50.00% | 50.00% | 14 |
| Web-based resources (such as online guides or tutorials) | 28.57% | 71.43% | 14 |
| Other (please fill in): | 50.00% | 50.00% | 4 |

SC6 [Contingent on respondent selecting “yes” in SC4]

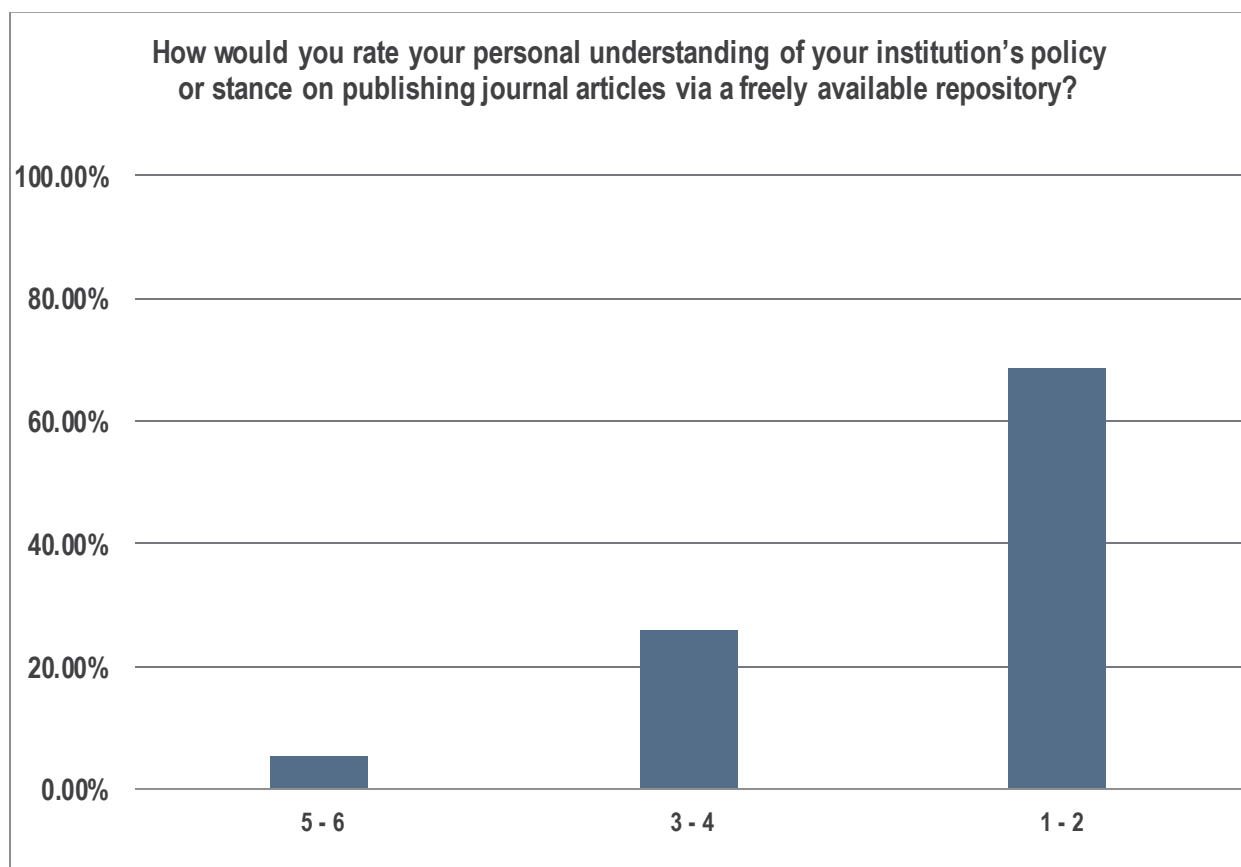
Have you ever gone to any of the following sources for assistance with negotiating author agreements or determining how to license your scholarly publications?



SC7

How would you rate your personal understanding of your institution's policy or stance on publishing journal articles via a freely available repository? Please use the scales below to rate from 6 to 1, where 6 equals "Have a very good understanding" and 1 equals "Do not understand at all."

| | Response | Percent |
|-------|----------|---------|
| 5 - 6 | 10 | 5.29% |
| 3 - 4 | 49 | 25.93% |
| 1 - 2 | 130 | 68.78% |
| | 189 | 100.00% |



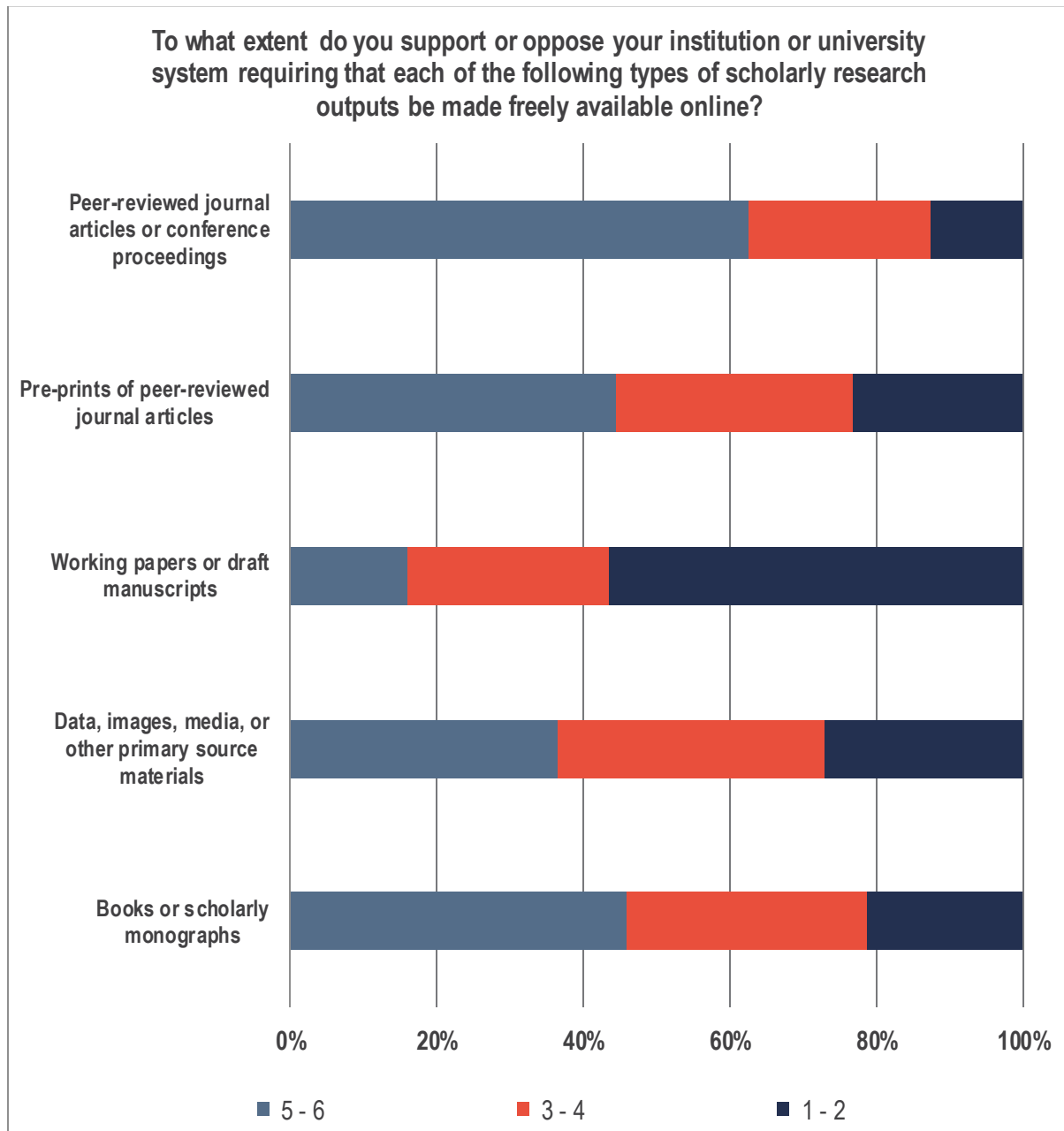
SC8

To what extent do you support or oppose your institution or university system requiring that each of the following types of scholarly research outputs be made freely available online (i.e., via an open access repository or database)? Please use the scales below to rate from 6 to 1, where 6 equals "Highly support" and 1 equals "Highly oppose."

| | 5-6 | 3-4 | 1-2 | Response |
|--|--------|--------|--------|----------|
| Peer-reviewed journal articles or conference proceedings | 62.43% | 24.87% | 12.70% | 189 |
| Pre-prints of peer-reviewed journal articles | 44.44% | 32.28% | 23.28% | 189 |
| Working papers or draft manuscripts | 15.87% | 27.51% | 56.61% | 189 |
| Data, images, media, or other primary source materials | 36.51% | 36.51% | 26.98% | 189 |
| Books or scholarly monographs | 45.99% | 32.62% | 21.39% | 187 |

SC8

To what extent do you support or oppose your institution or university system requiring that each of the following types of scholarly research outputs be made freely available online (i.e., via an open access repository or database)? Please use the scales below to rate from 6 to 1, where 6 equals "Highly support" and 1 equals "Highly oppose."



Library Space Planning

LSP1

Have you ever been in a campus library location at this college or university?

LSP2 [Contingent on respondent selecting “Yes” in LSP1]

When was the last time you were in a campus library location at this college or university?

LSP3

Which of the following campus library locations do you visit most often? Please select one:

LSP4

When was the last time you interacted with a librarian or library staff member at this college or university (either in person or via email or an online chat platform)?

LSP5 [Contingent on respondent having interacted with a librarian or library staff member as indicated in LSP4]

And, what was the main reason for your most recent interaction with a librarian or library staff member at this college or university?

LSP6

How often do you access research or teaching resources online from an off-campus location (such as through a proxy server, VPN, or by logging in through your college or university account)?

LSP7 [Contingent on respondent selecting “Yes” in LSP1]

In general, about how long do you usually stay when you go in a campus library location at this college or university?

LSP8 [Contingent on respondent selecting “Yes” in LSP1]

When was the last time you did the following activities in a campus library location at this college or university?

LSP9 [Contingent on respondent having used physical resources in a campus library location as indicated in LSP8]

How often do you use physical resources in a campus library location at this college or university (such as physical copies of books, images or journal articles in the library’s collection, or historical documents in a special collection or archive)?

LSP10 [Contingent on respondent selecting “Yes” in LSP1]

In general, how spacious or confined do you find the campus library location that you visit most often?

LSP11 [Contingent on respondent selecting “Yes” in LSP1]

Overall, how satisfied or dissatisfied are you with each of the following aspects of the campus library location that you visit most often?

Please read the following statements and tell us whether you strongly agree with the statement, agree, somewhat agree, neither agree nor disagree, somewhat disagree, disagree, or strongly disagree.

LSP12

I enjoy doing research or working on my scholarship in a campus library location more than in any other type of campus building.

LSP13

I would prefer to spend more time in a campus library location if I could.

LSP14

When I am in a campus library location, I feel that I belong.

LSP15

I feel motivated to do research or work on teaching-related activities when I am in a campus library location.

LSP16

The time I spend in a campus library location could just as easily be spent somewhere else.

LSP17

I know where to ask for help when I have any questions about using technological, digital, or online tools.

LSP18

I know where to ask for help when I have any questions about finding information or resources for my research.

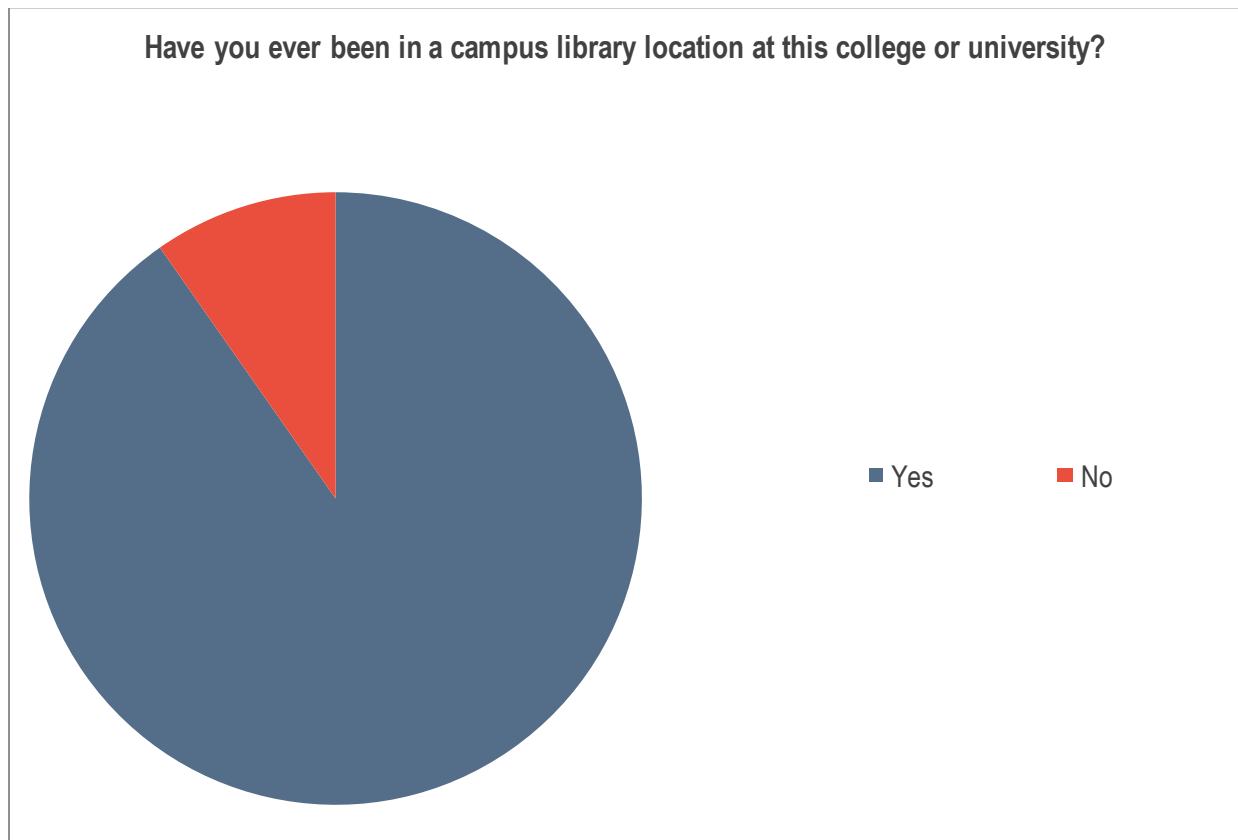
LSP19

I know where to ask for help when I have any questions about finding information or resources for my teaching.

LSP1

Have you ever been in a campus library location at this college or university?

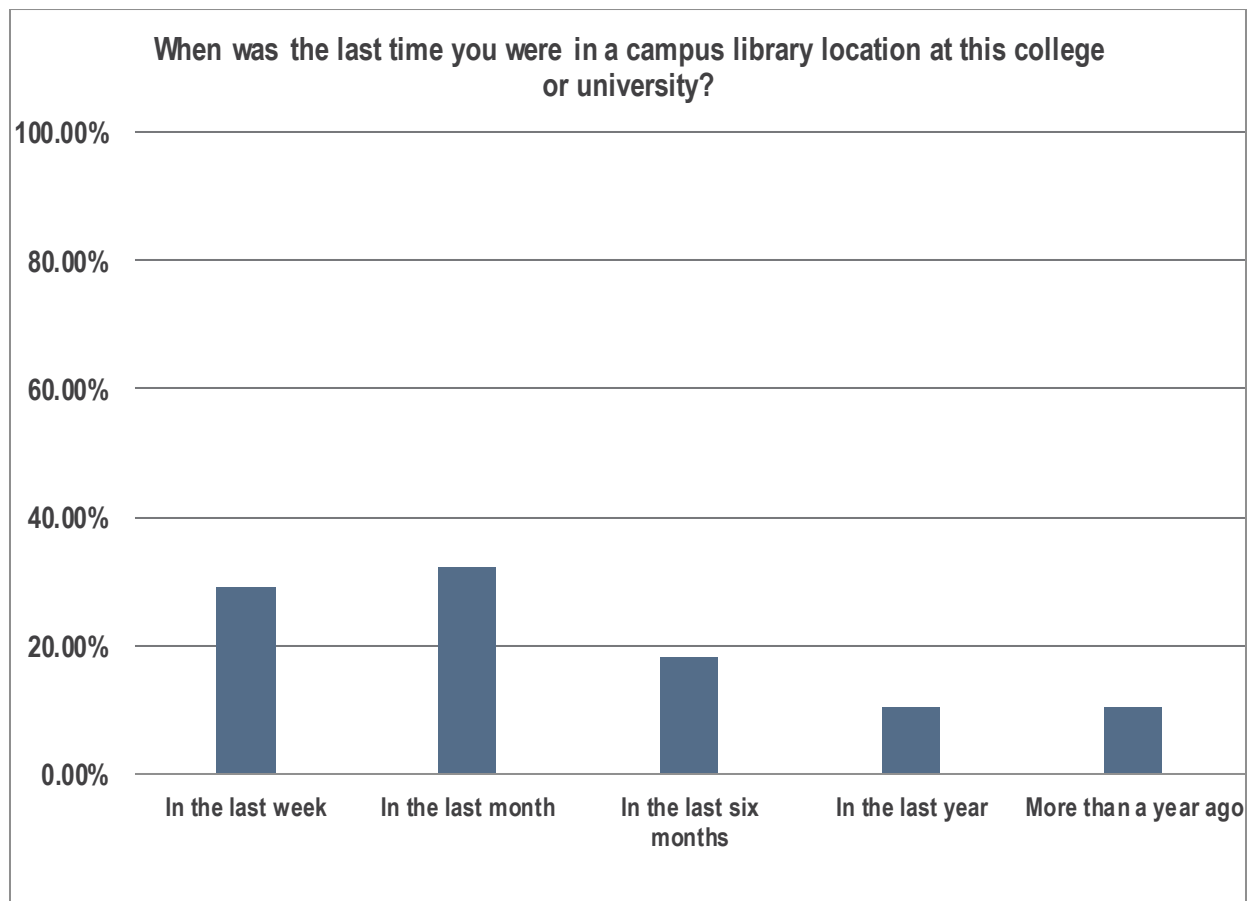
| | Response | Percent |
|-----|----------|---------|
| Yes | 195 | 90.28% |
| No | 21 | 9.72% |
| | 216 | 100.00% |



LSP2 [Contingent on respondent selecting “Yes” in LSP1]

When was the last time you were in a campus library location at this college or university?

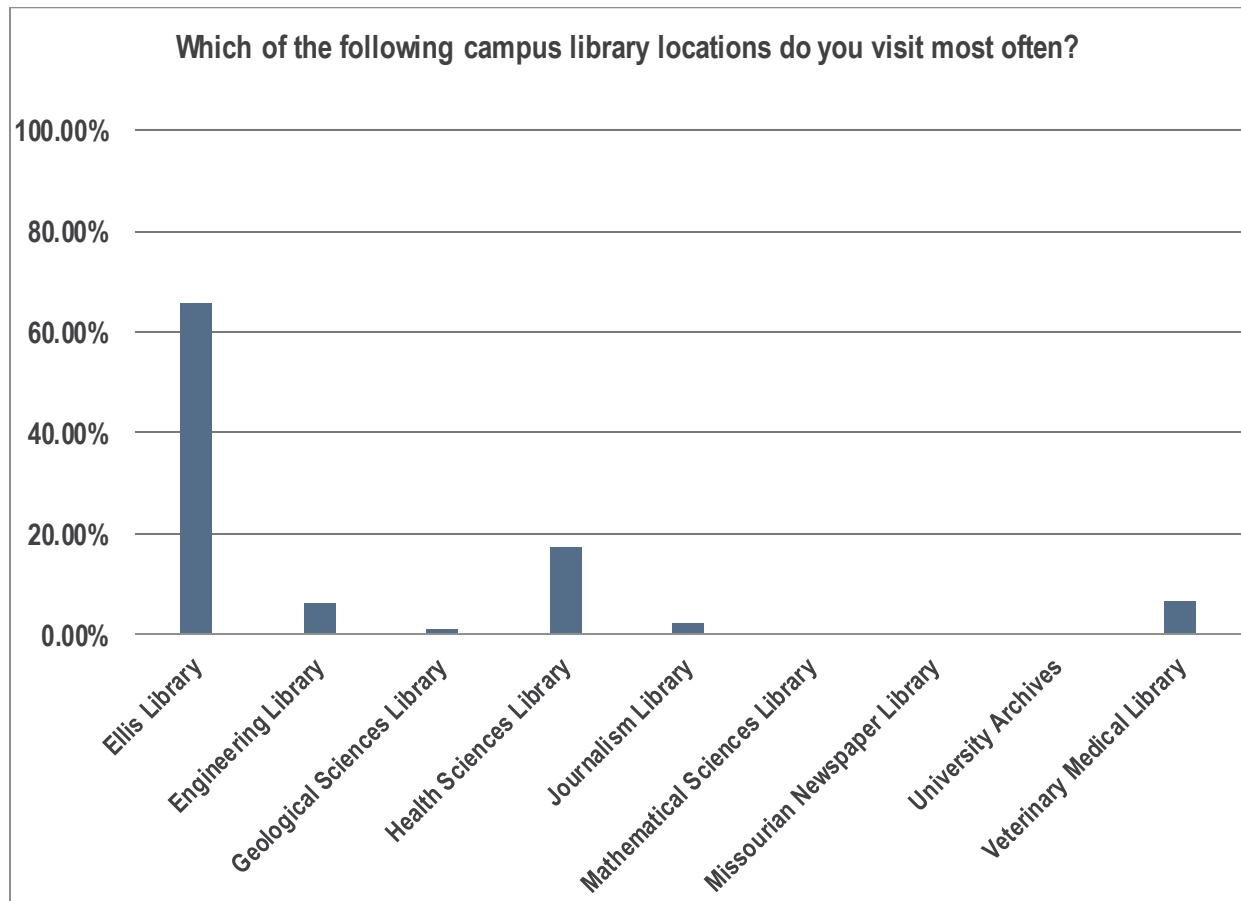
| | Response | Percent |
|------------------------|----------|---------|
| In the last week | 56 | 29.02% |
| In the last month | 62 | 32.12% |
| In the last six months | 35 | 18.13% |
| In the last year | 20 | 10.36% |
| More than a year ago | 20 | 10.36% |
| | 193 | 100.00% |



LSP3

Which of the following campus library locations do you visit most often? Please select one:

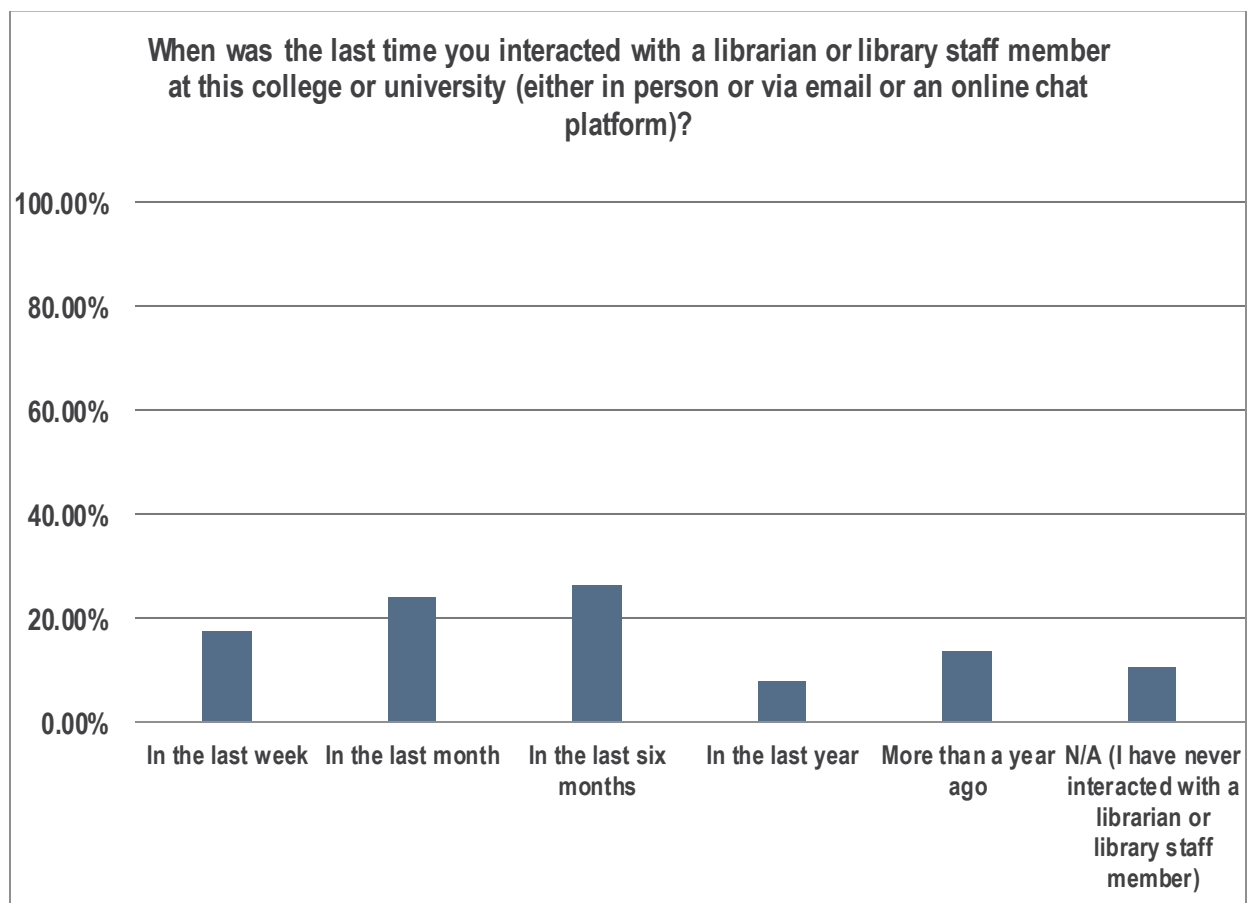
| | Response | Percent |
|-------------------------------|----------|---------|
| Ellis Library | 137 | 65.87% |
| Engineering Library | 13 | 6.25% |
| Geological Sciences Library | 2 | 0.96% |
| Health Sciences Library | 36 | 17.31% |
| Journalism Library | 5 | 2.40% |
| Mathematical Sciences Library | 0 | 0.00% |
| Missourian Newspaper Library | 0 | 0.00% |
| University Archives | 1 | 0.48% |
| Veterinary Medical Library | 14 | 6.73% |
| | 208 | 100.00% |



LSP4

When was the last time you interacted with a librarian or library staff member at this college or university (either in person or via email or an online chat platform)?

| | Response | Percent |
|--|----------|---------|
| In the last week | 38 | 17.51% |
| In the last month | 52 | 23.96% |
| In the last six months | 57 | 26.27% |
| In the last year | 17 | 7.83% |
| More than a year ago | 30 | 13.82% |
| N/A (I have never interacted with a librarian or library staff member) | 23 | 10.60% |
| | 217 | 100.00% |



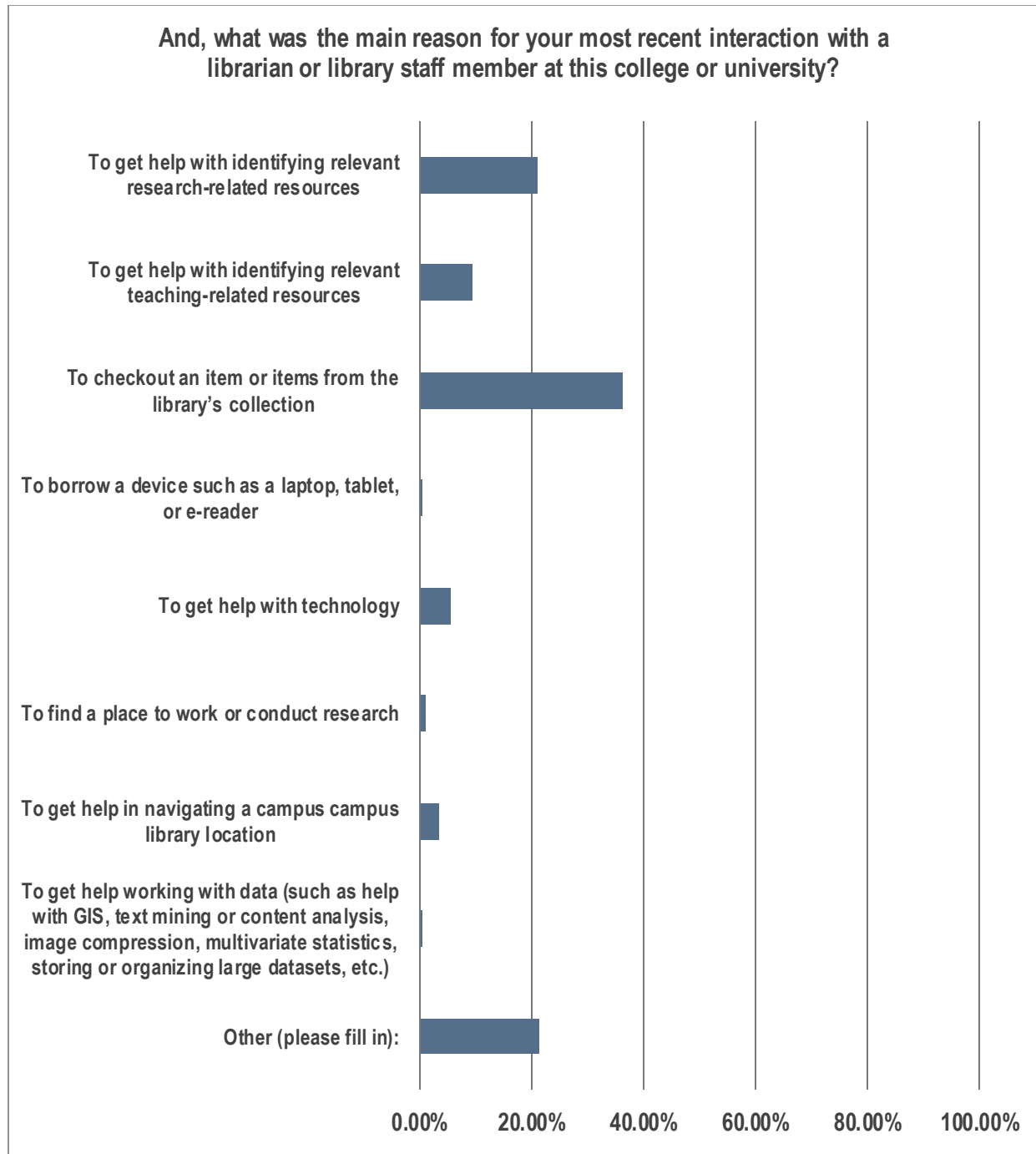
LSP5 [Contingent on respondent having interacted with a librarian or library staff member as indicated in LSP4]

And, what was the main reason for your most recent interaction with a librarian or library staff member at this college or university?

| | Response | Percent |
|--|----------|---------|
| To get help with identifying relevant research-related resources | 40 | 21.05% |
| To get help with identifying relevant teaching-related resources | 18 | 9.47% |
| To checkout an item or items from the library's collection | 69 | 36.32% |
| To borrow a device such as a laptop, tablet, or e-reader | 1 | 0.53% |
| To get help with technology | 11 | 5.79% |
| To find a place to work or conduct research | 2 | 1.05% |
| To get help in navigating a campus library location | 7 | 3.68% |
| To get help working with data (such as help with GIS, text mining or content analysis, image compression, multivariate statistics, storing or organizing large datasets, etc.) | 1 | 0.53% |
| Other (please fill in): | 41 | 21.58% |
| | 190 | 100.00% |

LSP5 [Contingent on respondent having interacted with a librarian or library staff member as indicated in LSP4]

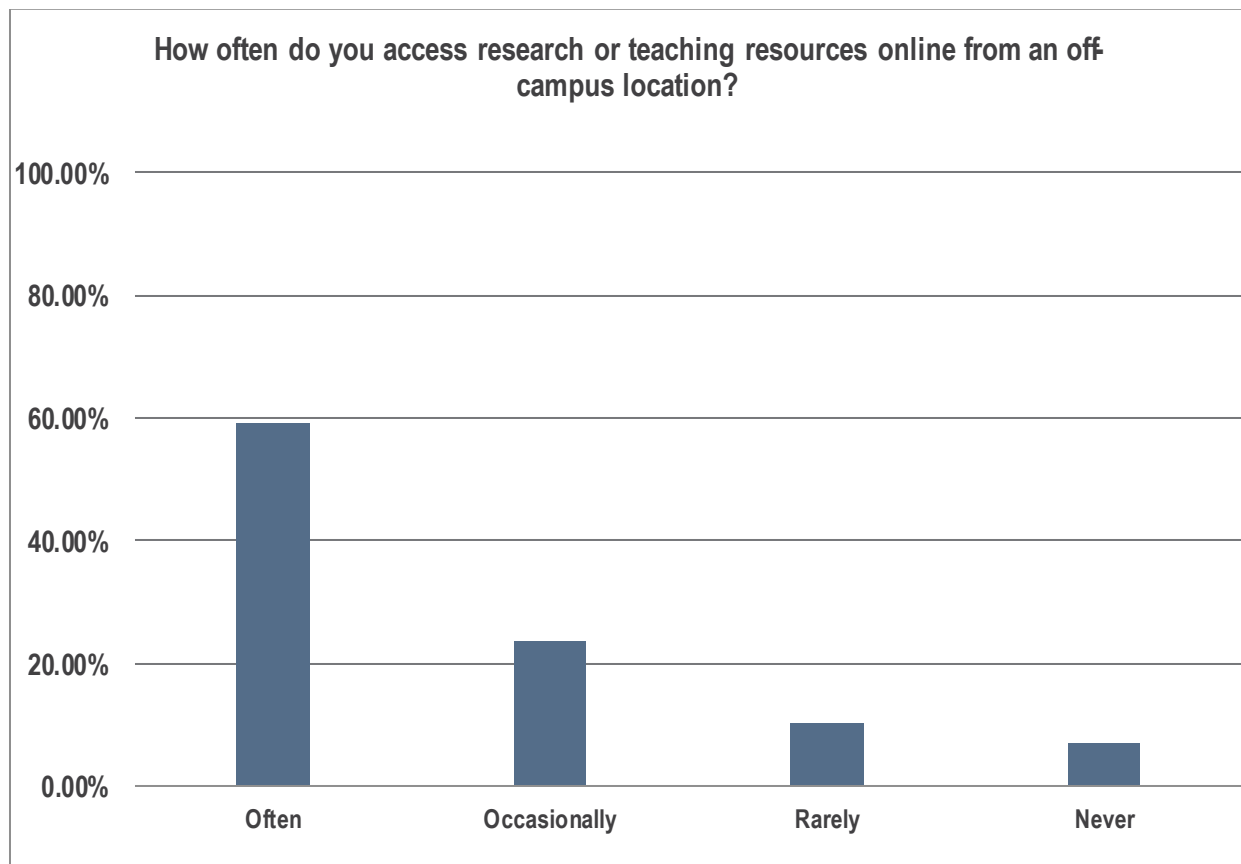
And, what was the main reason for your most recent interaction with a librarian or library staff member at this college or university?



LSP6

How often do you access research or teaching resources online from an off-campus location (such as through a proxy server, VPN, or by logging in through your college or university account)?

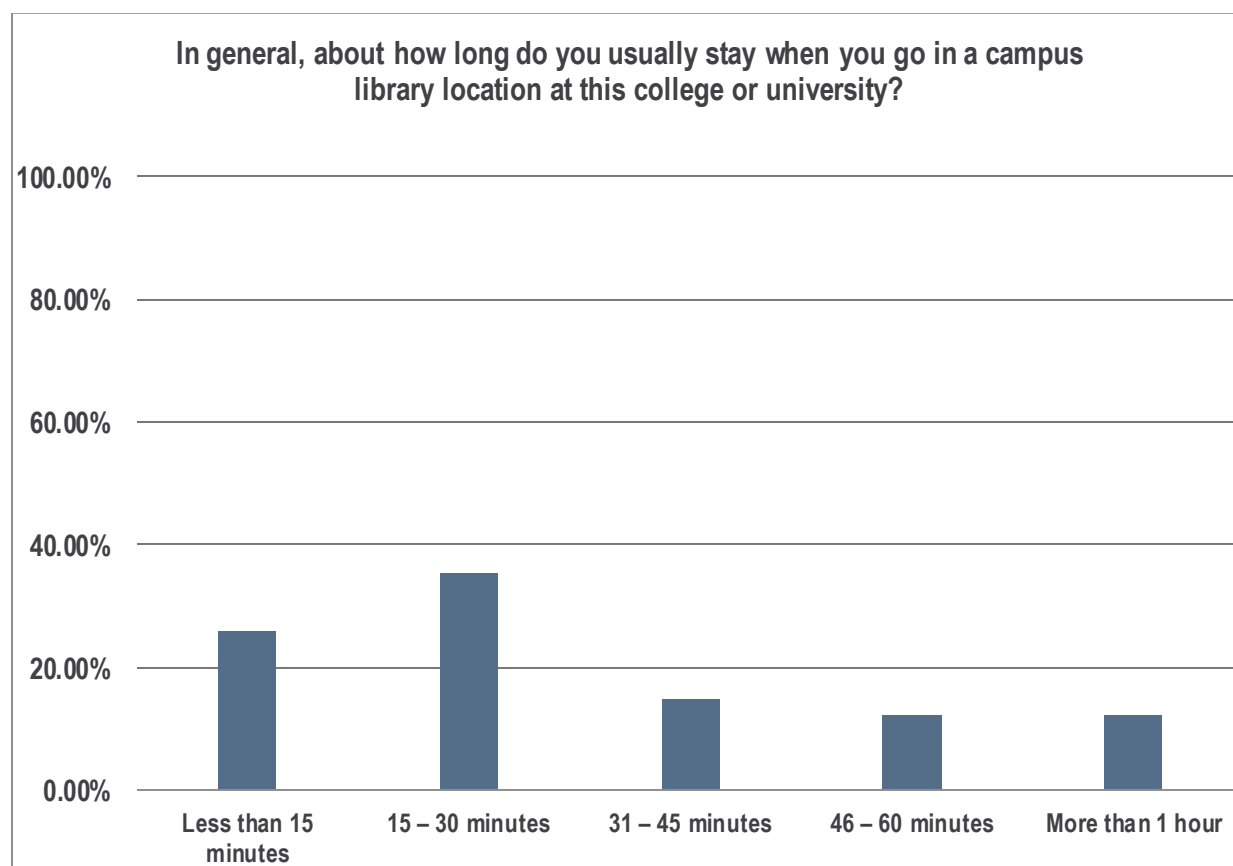
| | Response | Percent |
|--------------|----------|---------|
| Often | 126 | 59.15% |
| Occasionally | 50 | 23.47% |
| Rarely | 22 | 10.33% |
| Never | 15 | 7.04% |
| | 213 | 100.00% |



LSP7 [Contingent on respondent selecting “Yes” in LSP1]

In general, about how long do you usually stay when you go in a campus library location at this college or university?

| | Response | Percent |
|----------------------|----------|---------|
| Less than 15 minutes | 49 | 25.79% |
| 15 – 30 minutes | 67 | 35.26% |
| 31 – 45 minutes | 28 | 14.74% |
| 46 – 60 minutes | 23 | 12.11% |
| More than 1 hour | 23 | 12.11% |
| | 190 | 100.00% |



LSP8 [Contingent on respondent selecting “Yes” in LSP1]

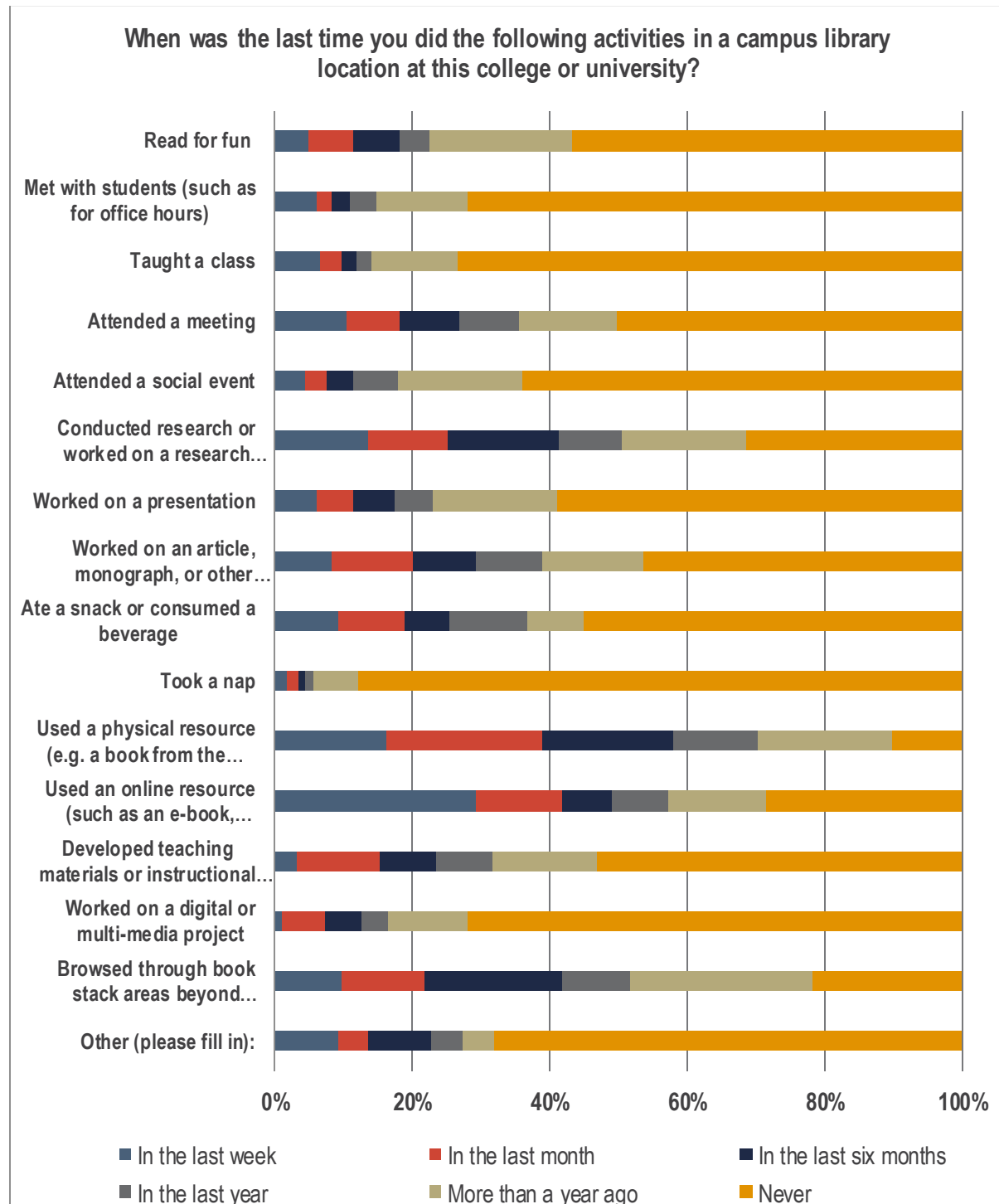
When was the last time you did the following activities in a campus library location at this college or university?

| | In the last week | In the last month | In the last six months | In the last year | More than a year ago | Never | Response |
|--|------------------|-------------------|------------------------|------------------|----------------------|--------|----------|
| Read for fun | 4.92% | 6.56% | 6.56% | 4.37% | 20.77% | 56.83% | 183 |
| Met with students (such as for office hours) | 6.04% | 2.20% | 2.75% | 3.85% | 13.19% | 71.98% | 182 |
| Taught a class | 6.52% | 3.26% | 2.17% | 2.17% | 12.50% | 73.37% | 184 |
| Attended a meeting | 10.38% | 7.65% | 8.74% | 8.74% | 14.21% | 50.27% | 183 |
| Attended a social event | 4.35% | 3.26% | 3.80% | 6.52% | 17.93% | 64.13% | 184 |
| Conducted research or worked on a research project | 13.59% | 11.41% | 16.30% | 9.24% | 17.93% | 31.52% | 184 |
| Worked on a presentation | 6.01% | 5.46% | 6.01% | 5.46% | 18.03% | 59.02% | 183 |
| Worked on an article, monograph, or other manuscript for publication | 8.11% | 11.89% | 9.19% | 9.73% | 14.59% | 46.49% | 185 |
| Ate a snack or consumed a beverage | 9.19% | 9.73% | 6.49% | 11.35% | 8.11% | 55.14% | 185 |
| Took a nap | 1.64% | 1.64% | 1.09% | 1.09% | 6.56% | 87.98% | 183 |
| Used a physical resource (e.g. a book from the library's stacks) | 16.22% | 22.70% | 18.92% | 12.43% | 19.46% | 10.27% | 185 |
| Used an online resource (such as an e-book, digital or .pdf copy of a journal article, etc.) | 29.12% | 12.64% | 7.14% | 8.24% | 14.29% | 28.57% | 182 |

| | | | | | | | |
|---|-------|--------|--------|-------|--------|--------|-----|
| Developed teaching materials or instructional resources | 3.26% | 11.96% | 8.15% | 8.15% | 15.22% | 53.26% | 184 |
| Worked on a digital or multi-media project | 1.10% | 6.04% | 5.49% | 3.85% | 11.54% | 71.98% | 182 |
| Browsed through book stack areas beyond seeking a specific item | 9.78% | 11.96% | 20.11% | 9.78% | 26.63% | 21.74% | 184 |
| Other (please fill in): | 9.09% | 4.55% | 9.09% | 4.55% | 4.55% | 68.18% | 22 |

LSP8 [Contingent on respondent selecting “Yes” in LSP1]

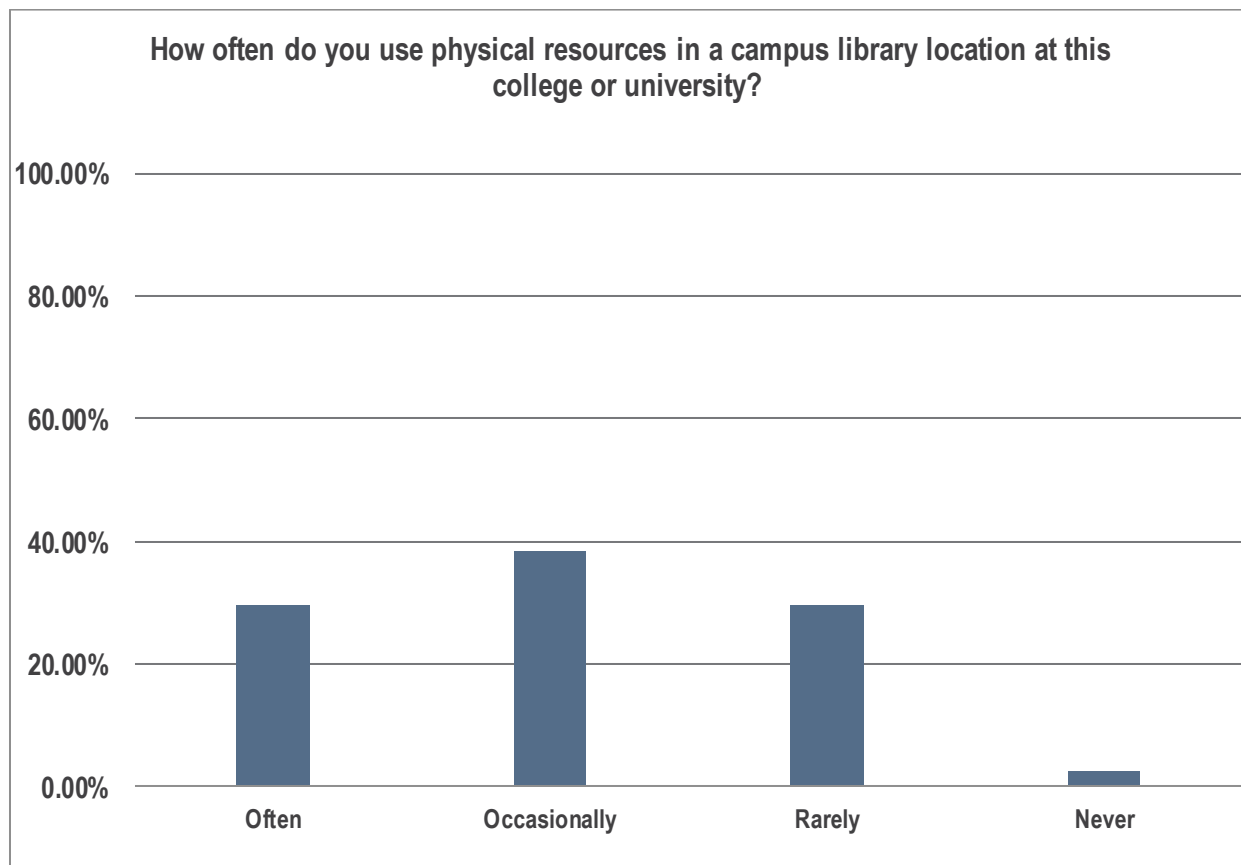
When was the last time you did the following activities in a campus library location at this college or university?



LSP9 [Contingent on respondent having used physical resources in a campus library location as indicated in LSP8]

How often do you use physical resources in a campus library location at this college or university (such as physical copies of books, images or journal articles in the library's collection, or historical documents in a special collection or archive)?

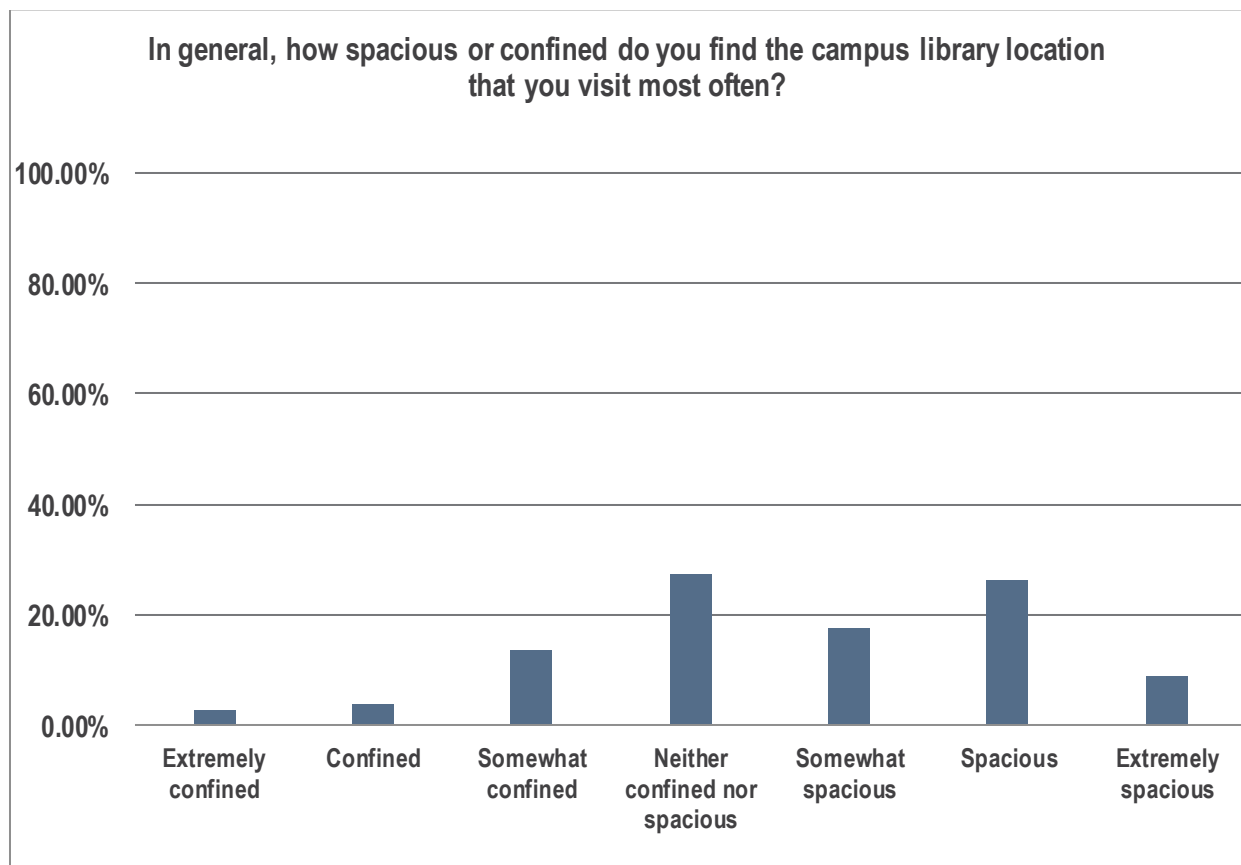
| | Response | Percent |
|--------------|----------|---------|
| Often | 48 | 29.63% |
| Occasionally | 62 | 38.27% |
| Rarely | 48 | 29.63% |
| Never | 4 | 2.47% |
| | 162 | 100.00% |



LSP10 [Contingent on respondent selecting “Yes” in LSP1]

In general, how spacious or confined do you find the campus library location that you visit most often?

| | Response | Percent |
|-------------------------------|----------|---------|
| Extremely confined | 5 | 2.73% |
| Confined | 7 | 3.83% |
| Somewhat confined | 25 | 13.66% |
| Neither confined nor spacious | 50 | 27.32% |
| Somewhat spacious | 32 | 17.49% |
| Spacious | 48 | 26.23% |
| Extremely spacious | 16 | 8.74% |
| | 183 | 100.00% |



LSP11 [Contingent on respondent selecting “Yes” in LSP1]

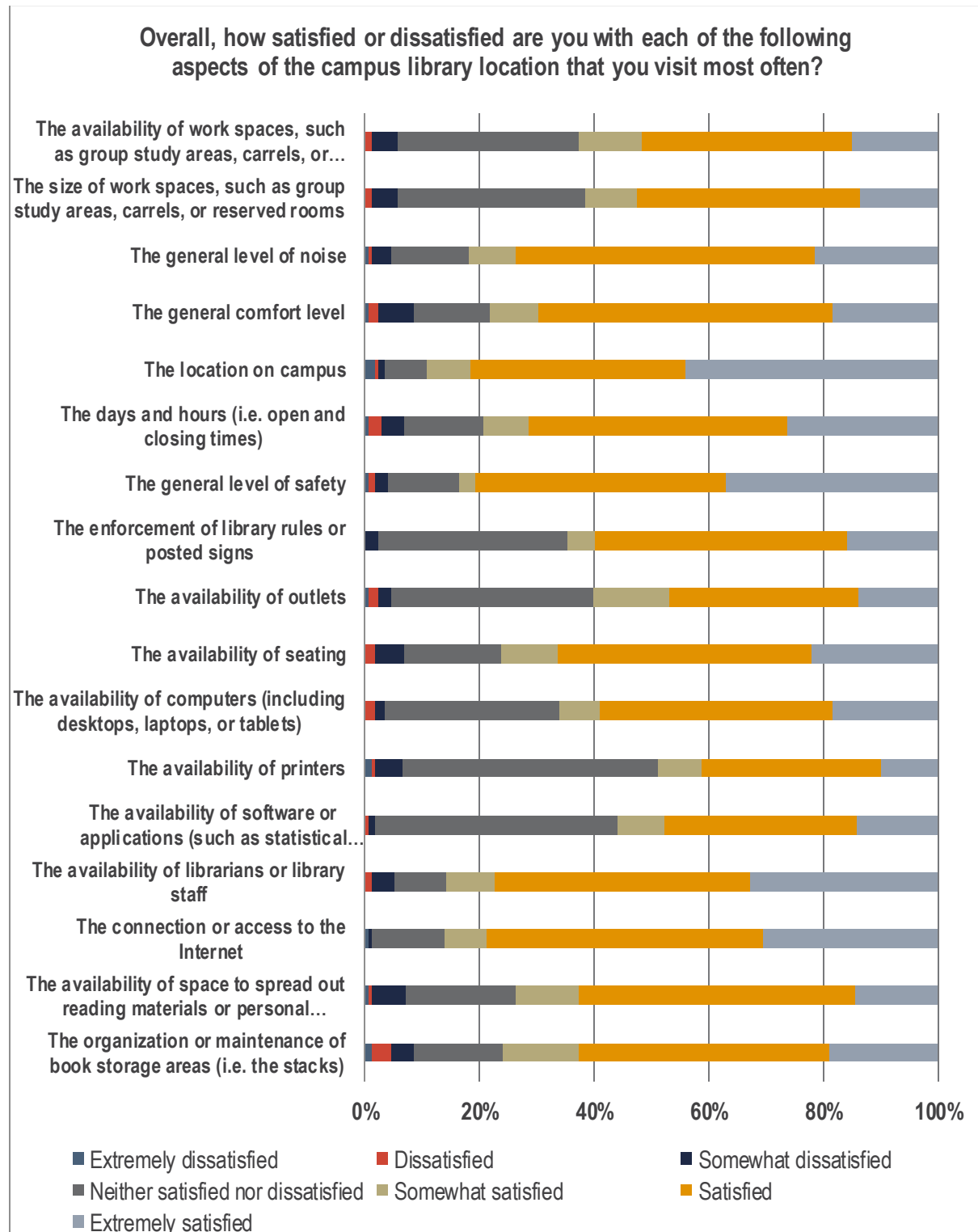
Overall, how satisfied or dissatisfied are you with each of the following aspects of the campus library location that you visit most often?

| | Extremely dissatisfied | Dissatisfied | Somewhat dissatisfied | Neither satisfied nor dissatisfied | Somewhat satisfied | Satisfied | Extremely satisfied | Response |
|---|------------------------|--------------|-----------------------|------------------------------------|--------------------|-----------|---------------------|----------|
| The availability of work spaces, such as group study areas, carrels, or reserved rooms | | 1.15% | 4.60% | 31.61% | 10.92% | 36.78% | 14.94% | 174 |
| The size of work spaces, such as group study areas, carrels, or reserved rooms | | 1.14% | 4.57% | 32.57% | 9.14% | 38.86% | 13.71% | 175 |
| The general level of noise | 0.57% | 0.57% | 3.41% | 13.64% | 7.95% | 52.27% | 21.59% | 176 |
| The general comfort level | 0.57% | 1.71% | 6.29% | 13.14% | 8.57% | 51.43% | 18.29% | 175 |
| The location on campus | 1.71% | 0.57% | 1.14% | 7.43% | 7.43% | 37.71% | 44.00% | 175 |
| The days and hours (i.e. open and closing times) | 0.57% | 2.29% | 4.00% | 13.71% | 8.00% | 45.14% | 26.29% | 175 |
| The general level of safety | 0.57% | 1.14% | 2.27% | 12.50% | 2.84% | 43.75% | 36.93% | 176 |
| The enforcement of library rules or posted signs | | | 2.29% | 33.14% | 4.57% | 44.00% | 16.00% | 175 |
| The availability of outlets | 0.58% | 1.73% | 2.31% | 35.26% | 13.29% | 32.95% | 13.87% | 173 |
| The availability of seating | | 1.70% | 5.11% | 17.05% | 9.66% | 44.32% | 22.16% | 176 |
| The availability of computers (including desktops, laptops, or tablets) | | 1.72% | 1.72% | 30.46% | 6.90% | 40.80% | 18.39% | 174 |
| The availability of printers | 1.16% | 0.58% | 4.65% | 44.77% | 7.56% | 31.40% | 9.88% | 172 |
| The availability of software or applications (such as statistical analysis programs, Word/Excel/Power Point, Internet browsers, etc.) | | 0.59% | 1.18% | 42.35% | 8.24% | 33.53% | 14.12% | 170 |
| The availability of librarians or library staff | | 1.14% | 3.98% | 9.09% | 8.52% | 44.32% | 32.95% | 176 |

| | | | | | | | | |
|--|-------|-------|-------|--------|--------|--------|--------|-----|
| The connection or access to the Internet | 0.57% | | 0.57% | 12.64% | 7.47% | 48.28% | 30.46% | 174 |
| The availability of space to spread out reading materials or personal belongings | 0.58% | 0.58% | 5.81% | 19.19% | 11.05% | 48.26% | 14.53% | 172 |
| The organization or maintenance of book storage areas (i.e. the stacks) | 1.15% | 3.45% | 4.02% | 15.52% | 13.22% | 43.68% | 18.97% | 174 |

LSP11 [Contingent on respondent selecting “Yes” in LSP1]

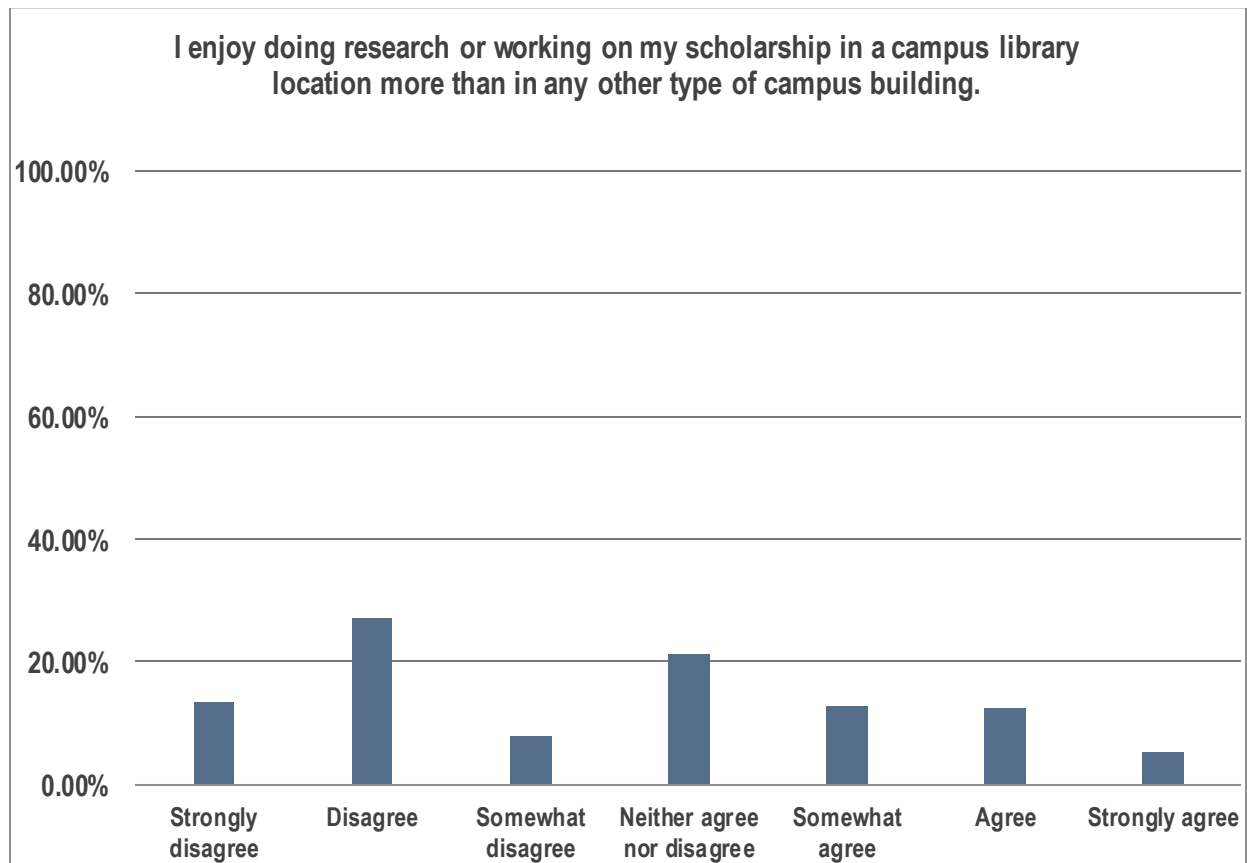
Overall, how satisfied or dissatisfied are you with each of the following aspects of the campus library location that you visit most often?



LSP12

I enjoy doing research or working on my scholarship in a campus library location more than in any other type of campus building.

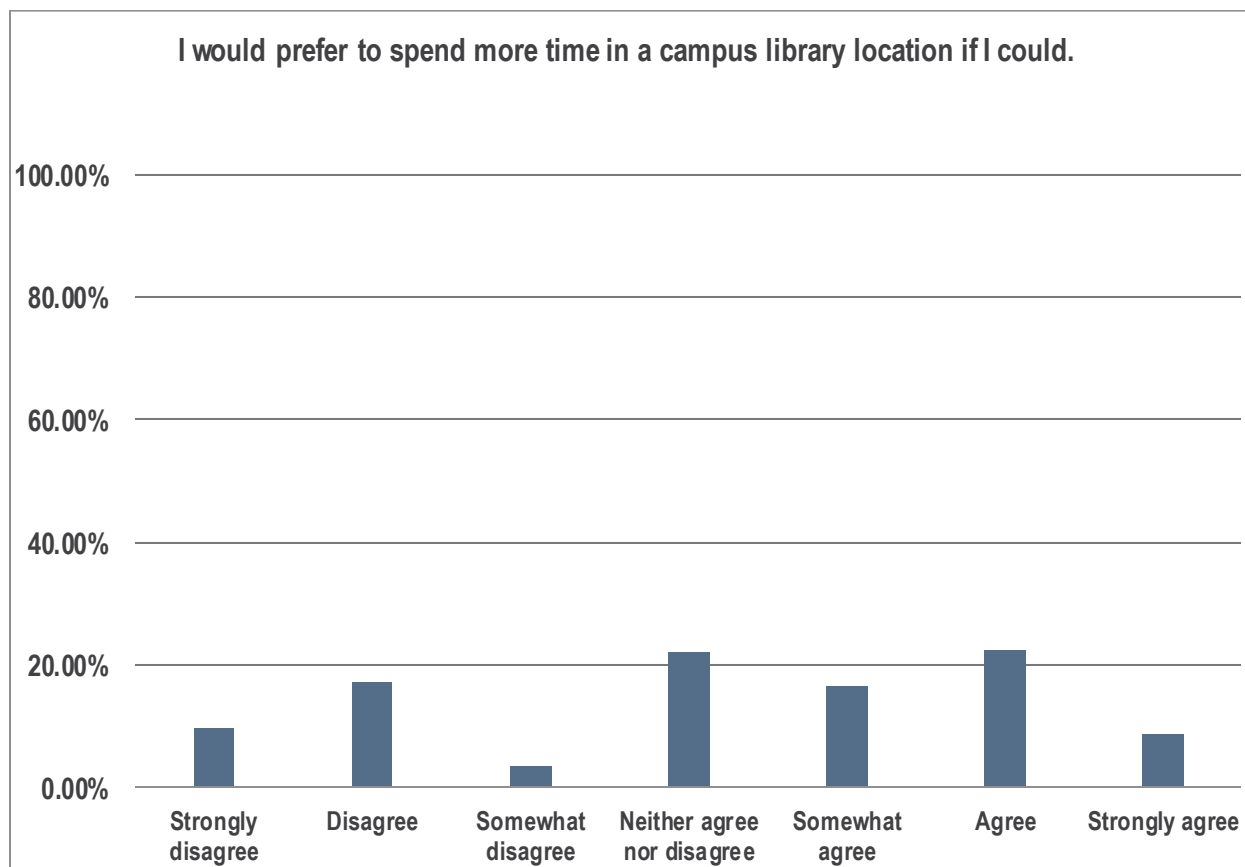
| | Response | Percent |
|----------------------------|----------|---------|
| Strongly disagree | 27 | 13.30% |
| Disagree | 55 | 27.09% |
| Somewhat disagree | 16 | 7.88% |
| Neither agree nor disagree | 43 | 21.18% |
| Somewhat agree | 26 | 12.81% |
| Agree | 25 | 12.32% |
| Strongly agree | 11 | 5.42% |
| | 203 | 100.00% |



LSP13

I would prefer to spend more time in a campus library location if I could.

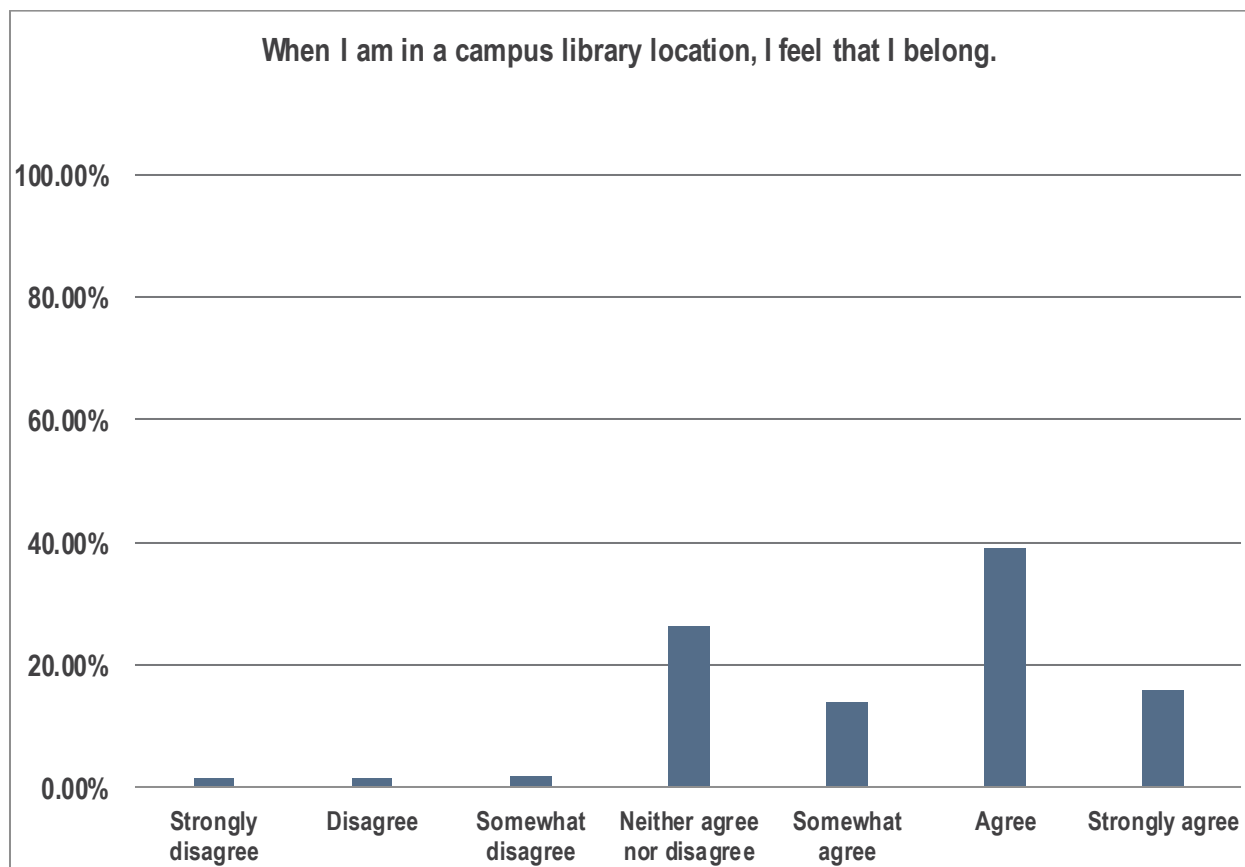
| | Response | Percent |
|----------------------------|----------|---------|
| Strongly disagree | 20 | 9.76% |
| Disagree | 35 | 17.07% |
| Somewhat disagree | 7 | 3.41% |
| Neither agree nor disagree | 45 | 21.95% |
| Somewhat agree | 34 | 16.59% |
| Agree | 46 | 22.44% |
| Strongly agree | 18 | 8.78% |
| | 205 | 100.00% |



LSP14

When I am in a campus library location, I feel that I belong.

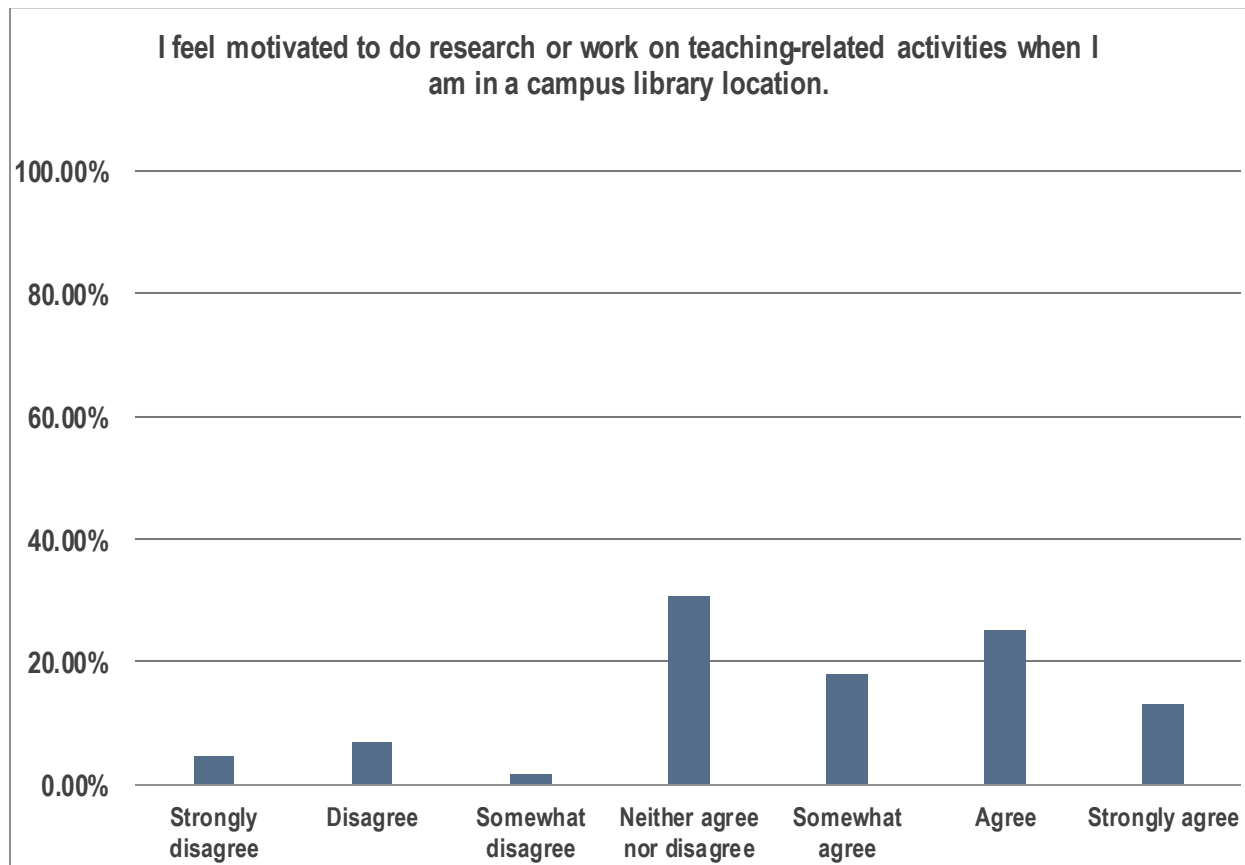
| | Response | Percent |
|----------------------------|----------|---------|
| Strongly disagree | 3 | 1.49% |
| Disagree | 3 | 1.49% |
| Somewhat disagree | 4 | 1.98% |
| Neither agree nor disagree | 53 | 26.24% |
| Somewhat agree | 28 | 13.86% |
| Agree | 79 | 39.11% |
| Strongly agree | 32 | 15.84% |
| | 202 | 100.00% |



LSP15

I feel motivated to do research or work on teaching-related activities when I am in a campus library location.

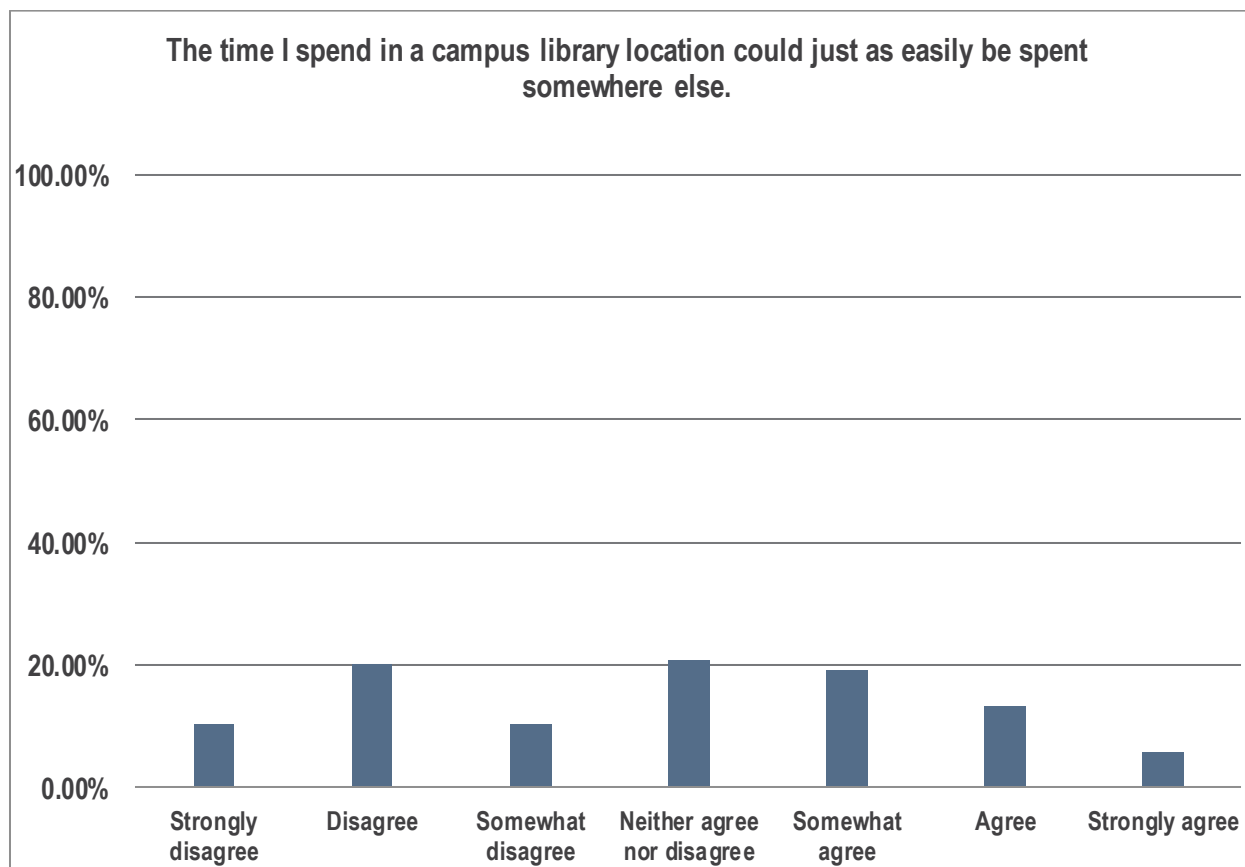
| | Response | Percent |
|----------------------------|----------|---------|
| Strongly disagree | 9 | 4.52% |
| Disagree | 14 | 7.04% |
| Somewhat disagree | 3 | 1.51% |
| Neither agree nor disagree | 61 | 30.65% |
| Somewhat agree | 36 | 18.09% |
| Agree | 50 | 25.13% |
| Strongly agree | 26 | 13.07% |
| | 199 | 100.00% |



LSP16

The time I spend in a campus library location could just as easily be spent somewhere else.

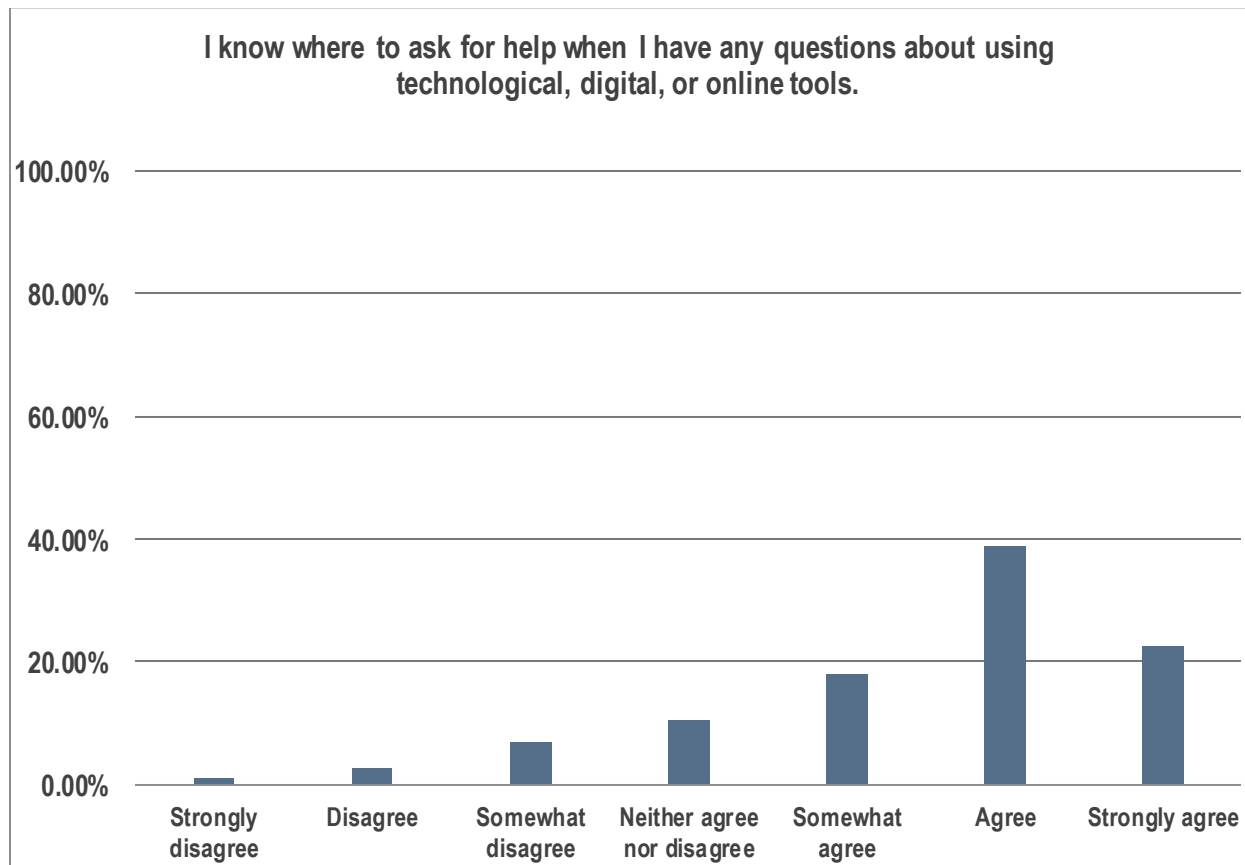
| | Response | Percent |
|----------------------------|----------|---------|
| Strongly disagree | 21 | 10.34% |
| Disagree | 41 | 20.20% |
| Somewhat disagree | 21 | 10.34% |
| Neither agree nor disagree | 42 | 20.69% |
| Somewhat agree | 39 | 19.21% |
| Agree | 27 | 13.30% |
| Strongly agree | 12 | 5.91% |
| | 203 | 100.00% |



LSP17

I know where to ask for help when I have any questions about using technological, digital, or online tools.

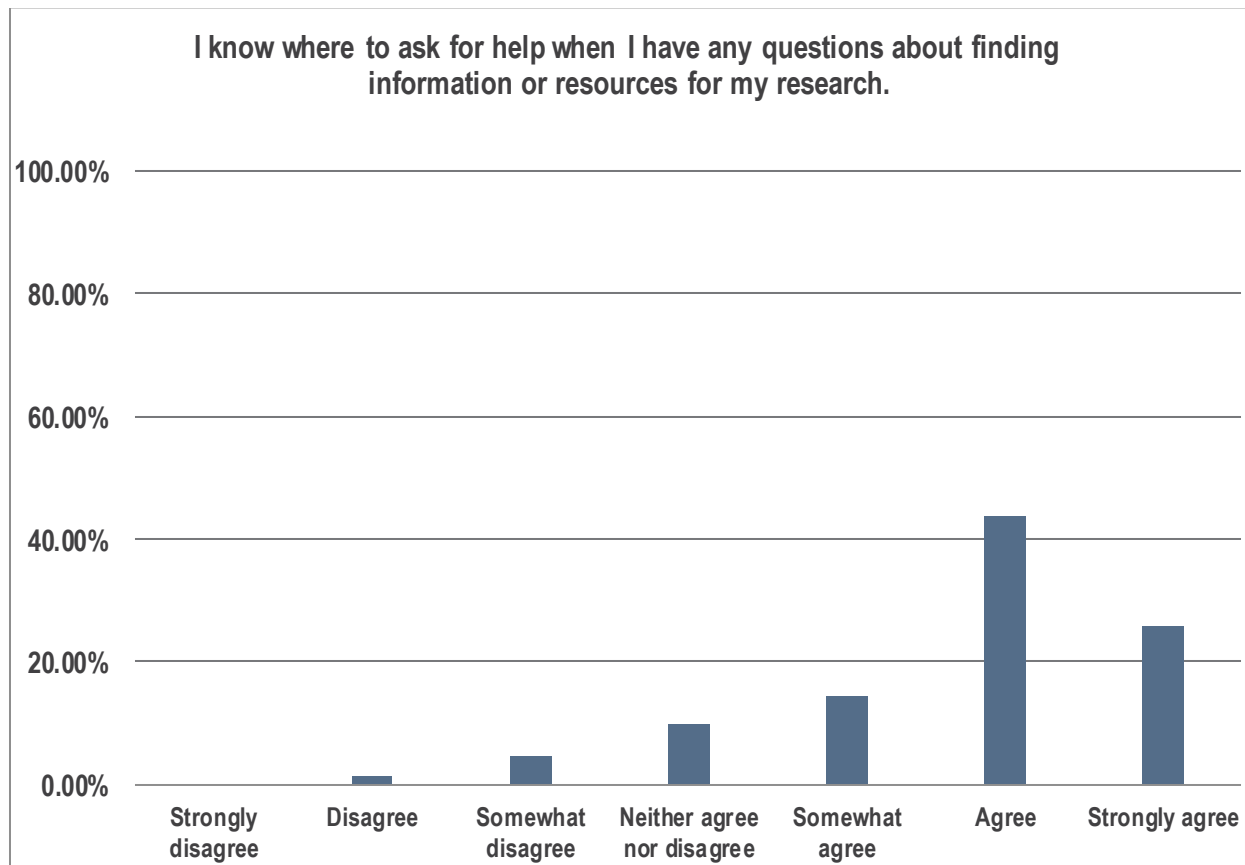
| | Response | Percent |
|----------------------------|----------|---------|
| Strongly disagree | 2 | 1.00% |
| Disagree | 5 | 2.49% |
| Somewhat disagree | 14 | 6.97% |
| Neither agree nor disagree | 21 | 10.45% |
| Somewhat agree | 36 | 17.91% |
| Agree | 78 | 38.81% |
| Strongly agree | 45 | 22.39% |
| | 201 | 100.00% |



LSP18

I know where to ask for help when I have any questions about finding information or resources for my research.

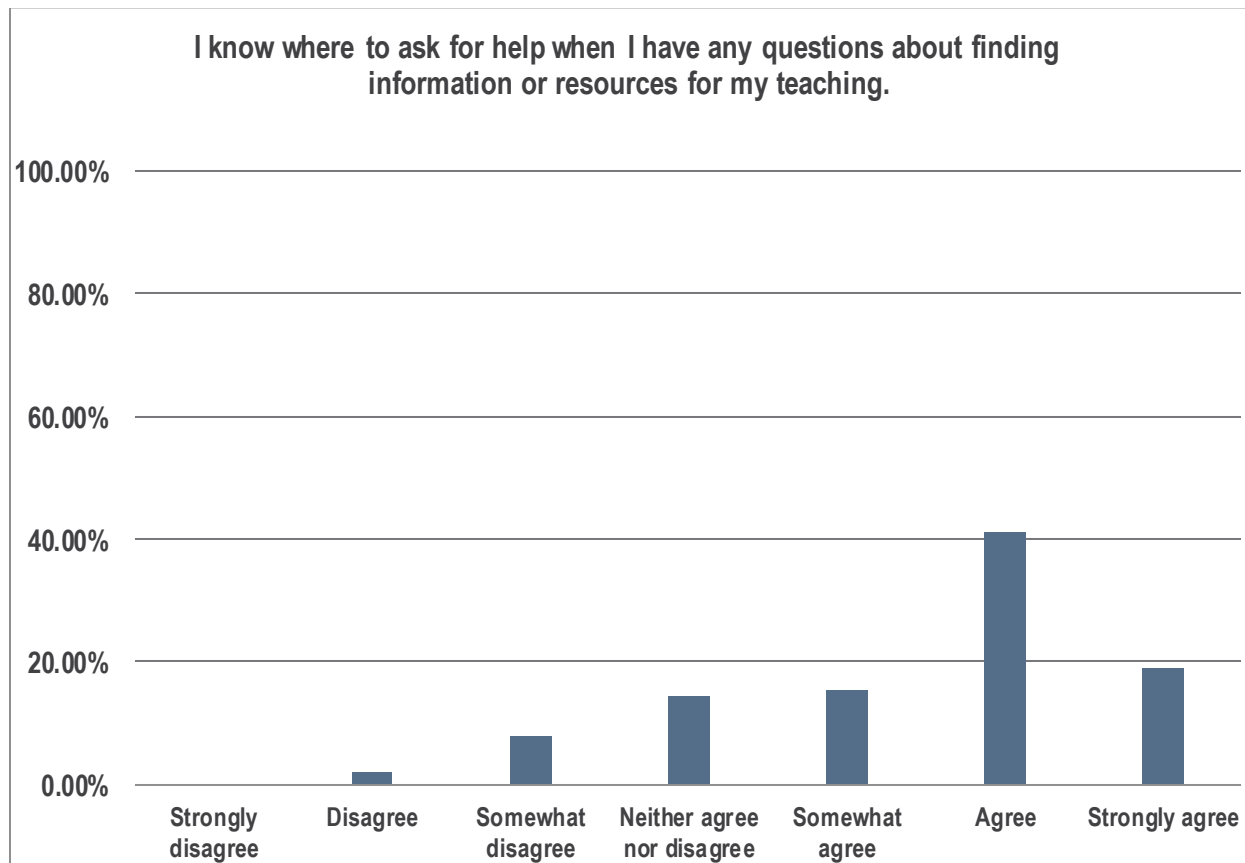
| | Response | Percent |
|----------------------------|----------|---------|
| Strongly disagree | 0 | 0.00% |
| Disagree | 3 | 1.49% |
| Somewhat disagree | 9 | 4.48% |
| Neither agree nor disagree | 20 | 9.95% |
| Somewhat agree | 29 | 14.43% |
| Agree | 88 | 43.78% |
| Strongly agree | 52 | 25.87% |
| | 201 | 100.00% |



LSP19

I know where to ask for help when I have any questions about finding information or resources for my teaching.

| | Response | Percent |
|----------------------------|----------|---------|
| Strongly disagree | 0 | 0.00% |
| Disagree | 4 | 2.00% |
| Somewhat disagree | 16 | 8.00% |
| Neither agree nor disagree | 29 | 14.50% |
| Somewhat agree | 31 | 15.50% |
| Agree | 82 | 41.00% |
| Strongly agree | 38 | 19.00% |
| | 200 | 100.00% |



Market Research

MR3

Over the next 3 years, do you expect your usage of your college or university library's services for the following activities to increase, decrease, or stay about the same as this current academic year?

MR4

Do you view your college or university library as a partner for your research and/or teaching or as a service provider that you utilize as needed?

Overall, how would you rate your college or university library's:

MR5

Collection(s) of research-related materials or content

MR6

Research-related services

MR7

Collection(s) of teaching-related materials or content

MR8

Teaching-related services

MR3

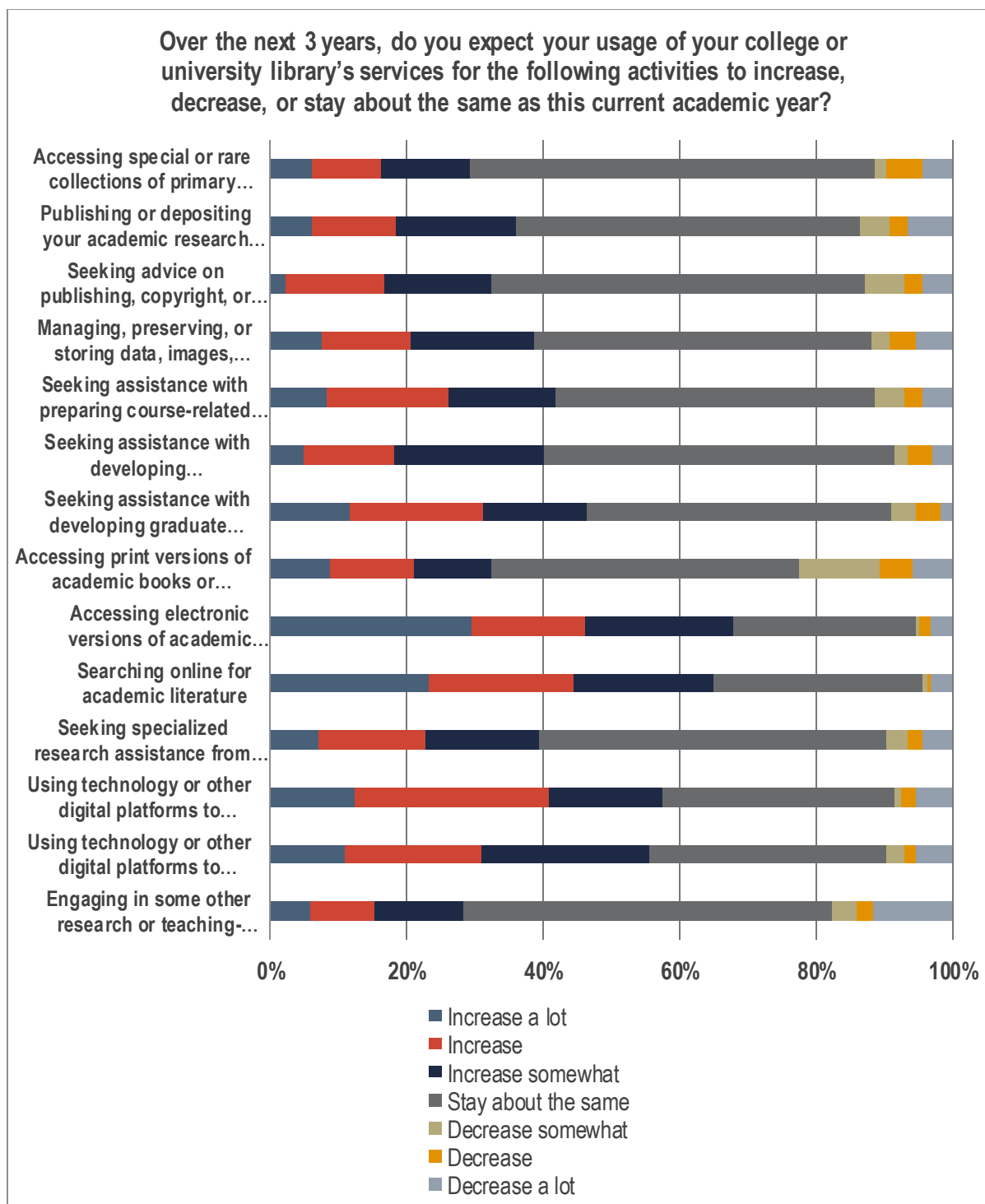
Over the next 3 years, do you expect your usage of your college or university library's services for the following activities to increase, decrease, or stay about the same as this current academic year?

| | Increase a lot | Increase | Increase somewhat | Stay about the same | Decrease somewhat | Decrease | Decrease a lot | Response |
|--|----------------|----------|-------------------|---------------------|-------------------|----------|----------------|----------|
| Accessing special or rare collections of primary source materials (such as historical documents, images, artifacts, or records) | 5.95% | 10.27% | 12.97% | 59.46% | 1.62% | 5.41% | 4.32% | 185 |
| Publishing or depositing your academic research outputs online with a publisher, repository, or elsewhere online | 5.98% | 12.50% | 17.39% | 50.54% | 4.35% | 2.72% | 6.52% | 184 |
| Seeking advice on publishing, copyright, or intellectual property issues | 2.16% | 14.59% | 15.68% | 54.59% | 5.95% | 2.70% | 4.32% | 185 |
| Managing, preserving, or storing data, images, media, or other primary source materials | 7.53% | 12.90% | 18.28% | 49.46% | 2.69% | 3.76% | 5.38% | 186 |
| Seeking assistance with preparing course-related materials, flipping a class, developing an online or hybrid course, or general instructional design | 8.15% | 17.93% | 15.76% | 46.74% | 4.35% | 2.72% | 4.35% | 184 |
| Seeking assistance with developing | 4.76% | 13.33% | 21.90% | 51.43% | 1.90% | 3.81% | 2.86% | 105 |

| | | | | | | | | |
|--|--------|--------|--------|--------|--------|-------|--------|-----|
| undergraduate students' research skills | | | | | | | | |
| Seeking assistance with developing graduate students' research skills | 11.61% | 19.64% | 15.18% | 44.64% | 3.57% | 3.57% | 1.79% | 112 |
| Accessing print versions of academic books or journal articles | 8.60% | 12.37% | 11.29% | 45.16% | 11.83% | 4.84% | 5.91% | 186 |
| Accessing electronic versions of academic books or journal articles | 29.35% | 16.85% | 21.74% | 26.63% | 0.54% | 1.63% | 3.26% | 184 |
| Searching online for academic literature | 23.24% | 21.08% | 20.54% | 30.81% | 0.54% | 0.54% | 3.24% | 185 |
| Seeking specialized research assistance from a subject expert in your field, discipline, or methodology | 7.03% | 15.68% | 16.76% | 50.81% | 3.24% | 2.16% | 4.32% | 185 |
| Using technology or other digital platforms to conduct research | 12.37% | 28.49% | 16.67% | 33.87% | 1.08% | 2.15% | 5.38% | 186 |
| Using technology or other digital platforms to prepare instructional materials for the courses you teach | 10.87% | 20.11% | 24.46% | 34.78% | 2.72% | 1.63% | 5.43% | 184 |
| Engaging in some other research or teaching-related activity (please fill in): | 5.88% | 9.41% | 12.94% | 54.12% | 3.53% | 2.35% | 11.76% | 85 |

MR3

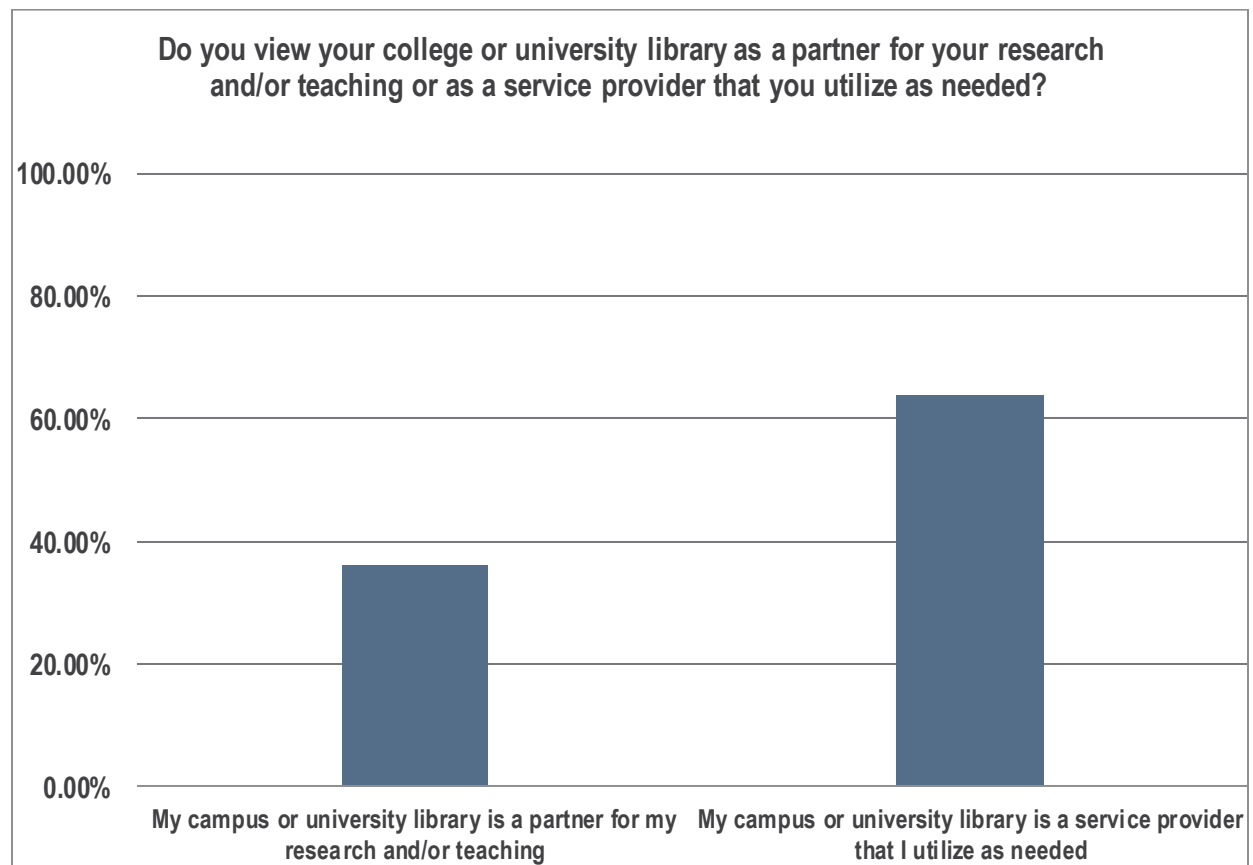
Over the next 3 years, do you expect your usage of your college or university library's services for the following activities to increase, decrease, or stay about the same as this current academic year?



MR4

Do you view your college or university library as a partner for your research and/or teaching or as a service provider that you utilize as needed?

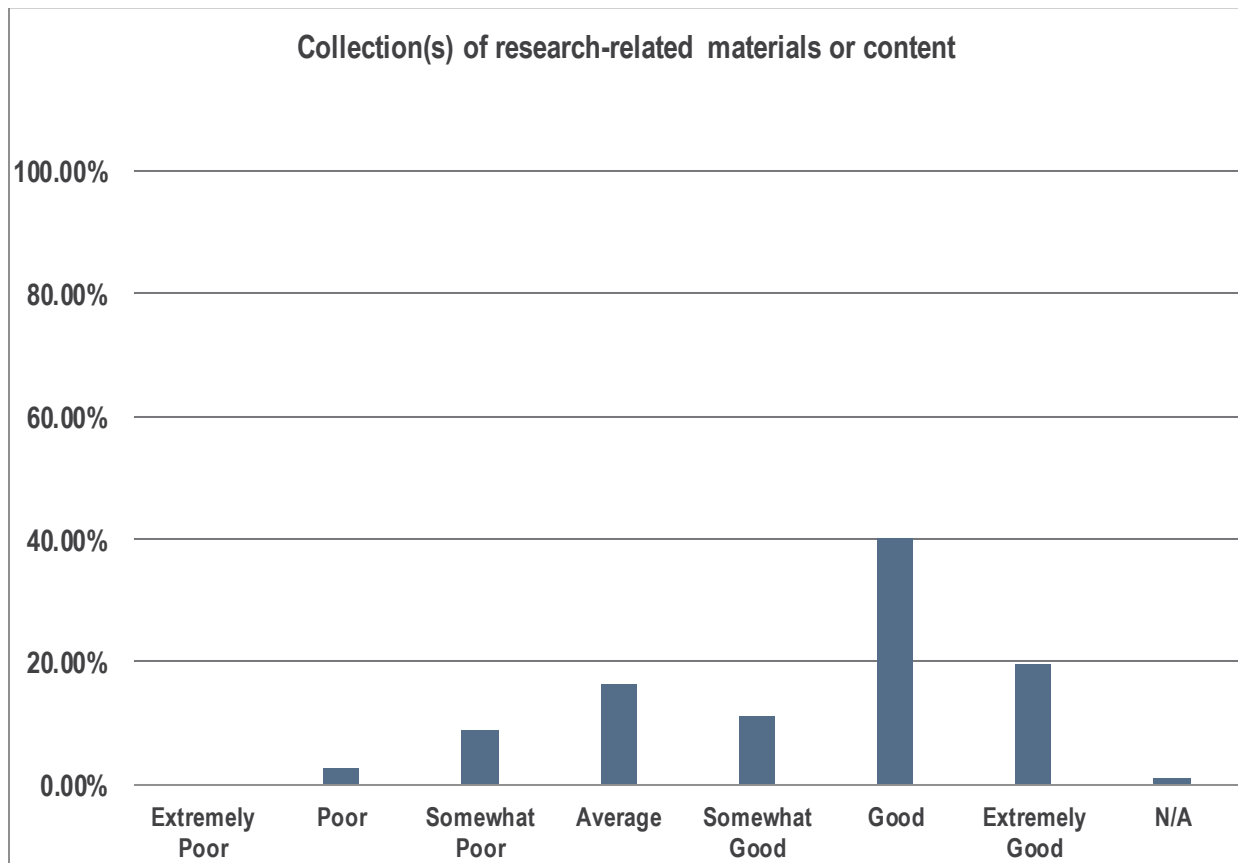
| | Response | Percent |
|--|----------|---------|
| My campus or university library is a partner for my research and/or teaching | 67 | 36.02% |
| My campus or university library is a service provider that I utilize as needed | 119 | 63.98% |
| | 186 | 100.00% |



MR5

Collection(s) of research-related materials or content

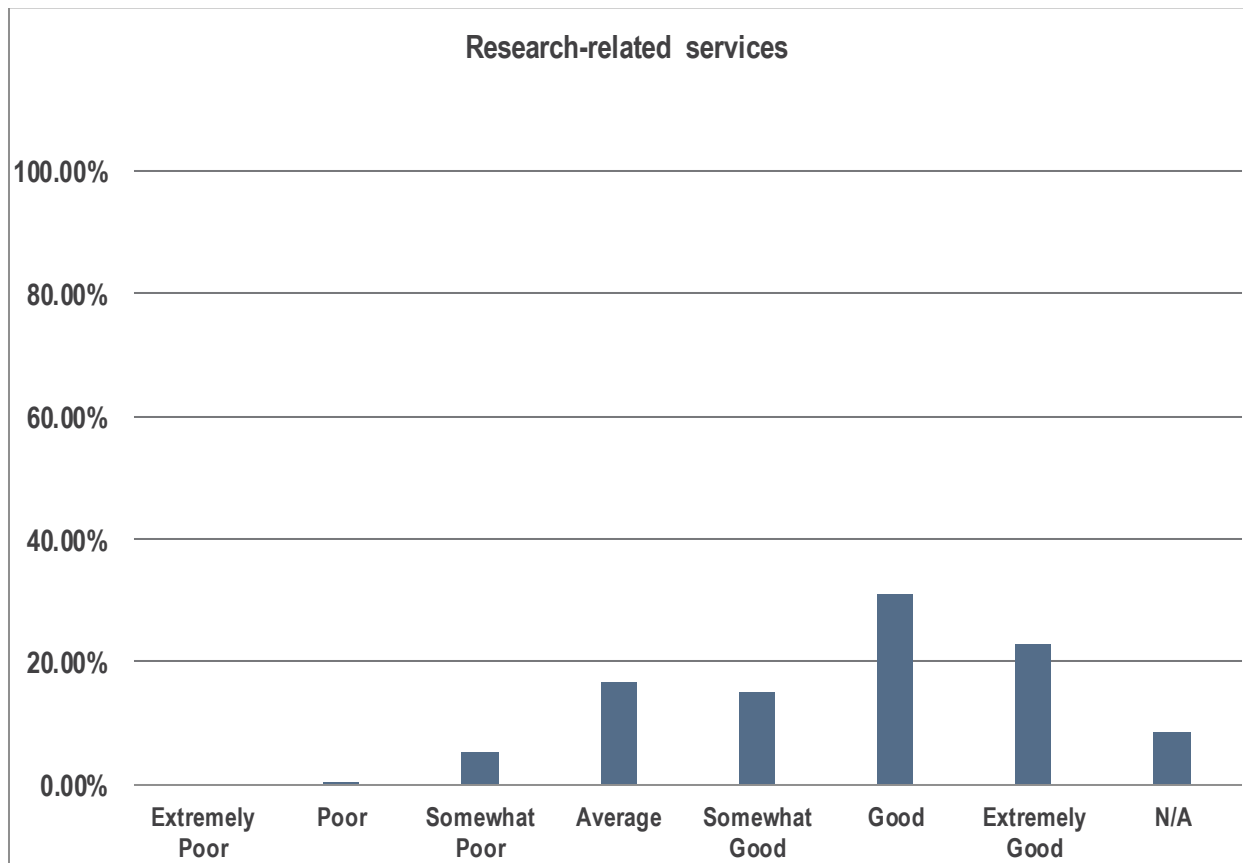
| | Response | Percent |
|----------------|----------|---------|
| Extremely Poor | 0 | 0.00% |
| Poor | 5 | 2.65% |
| Somewhat Poor | 17 | 8.99% |
| Average | 31 | 16.40% |
| Somewhat Good | 21 | 11.11% |
| Good | 76 | 40.21% |
| Extremely Good | 37 | 19.58% |
| N/A | 2 | 1.06% |
| | 189 | 100.00% |



MR6

Research-related services

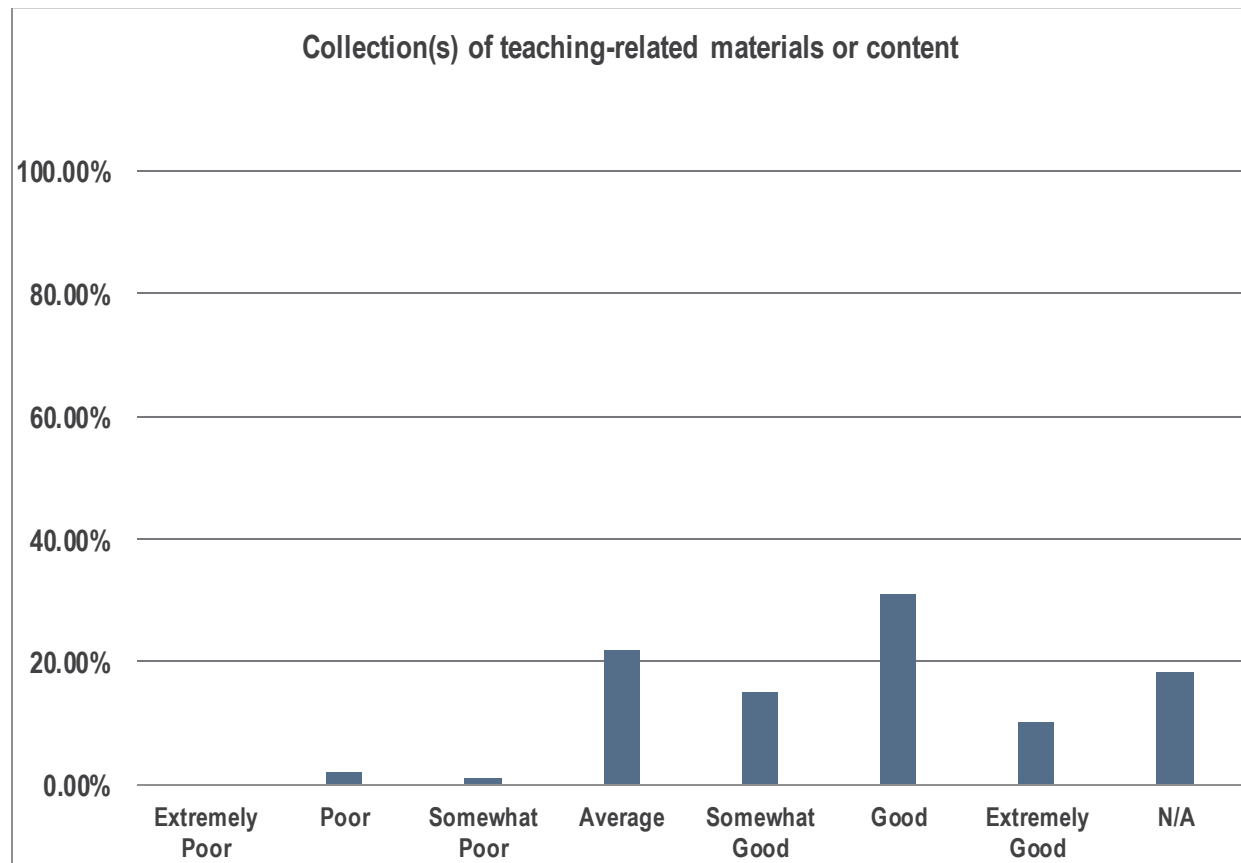
| | Response | Percent |
|----------------|----------|---------|
| Extremely Poor | 0 | 0.00% |
| Poor | 1 | 0.53% |
| Somewhat Poor | 10 | 5.35% |
| Average | 31 | 16.58% |
| Somewhat Good | 28 | 14.97% |
| Good | 58 | 31.02% |
| Extremely Good | 43 | 22.99% |
| N/A | 16 | 8.56% |
| | 187 | 100.00% |



MR7

Collection(s) of teaching-related materials or content

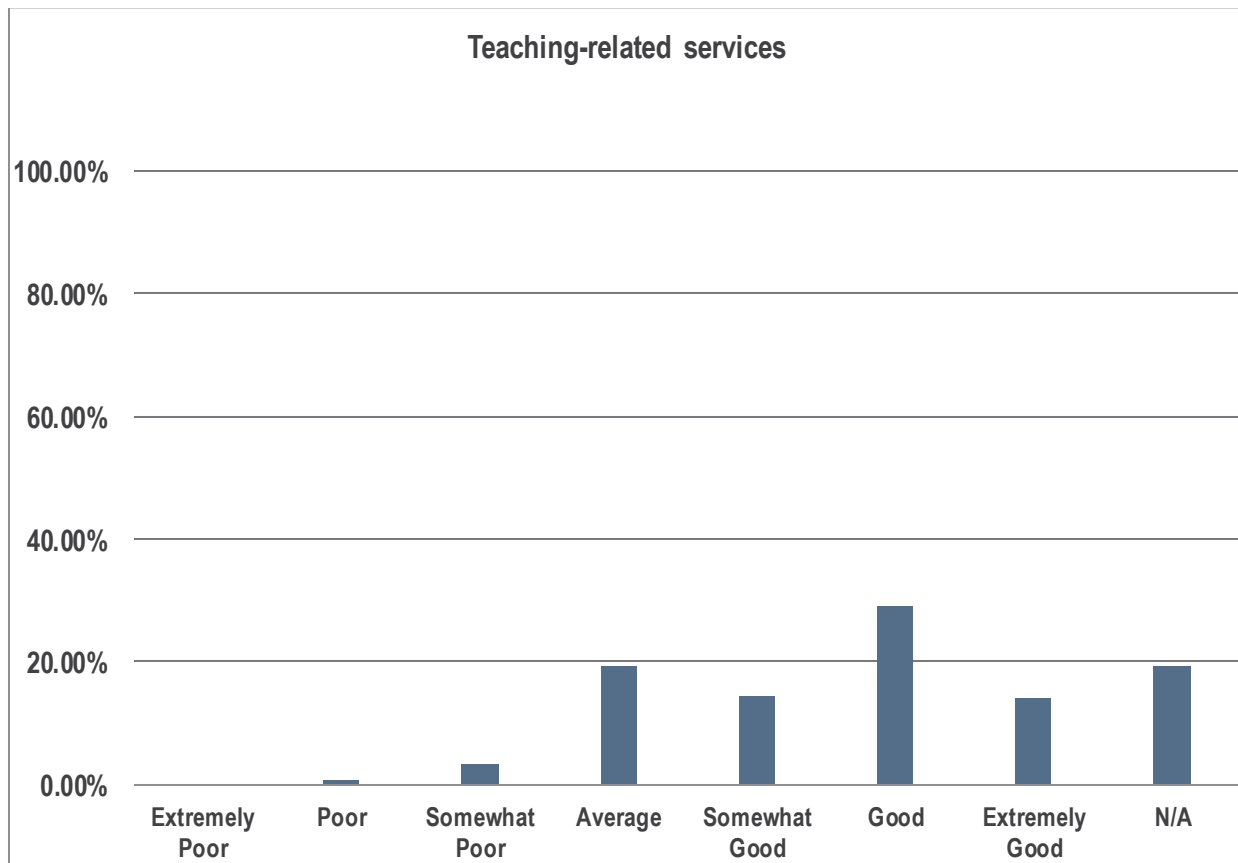
| | Response | Percent |
|----------------|----------|---------|
| Extremely Poor | 0 | 0.00% |
| Poor | 4 | 2.15% |
| Somewhat Poor | 2 | 1.08% |
| Average | 41 | 22.04% |
| Somewhat Good | 28 | 15.05% |
| Good | 58 | 31.18% |
| Extremely Good | 19 | 10.22% |
| N/A | 34 | 18.28% |
| | 186 | 100.00% |



MR8

Teaching-related services

| | Response | Percent |
|----------------|----------|---------|
| Extremely Poor | 0 | 0.00% |
| Poor | 1 | 0.54% |
| Somewhat Poor | 6 | 3.23% |
| Average | 36 | 19.35% |
| Somewhat Good | 27 | 14.52% |
| Good | 54 | 29.03% |
| Extremely Good | 26 | 13.98% |
| N/A | 36 | 19.35% |
| | 186 | 100.00% |



Demographic Questions

D1

For how many years have you been at your current college or university?

D2

For how many years have you been in your field?

D3

Do you think of yourself primarily as a researcher, primarily as a teacher, or somewhere in between?

D4

Faculty members teach courses both in traditional face-to-face classroom settings and using a variety of distance education models. Do you teach courses primarily face-to-face, primarily remotely, or somewhere in between?

D5

What is your age?

D6

Do you identify as:

D7

Please indicate your faculty rank:

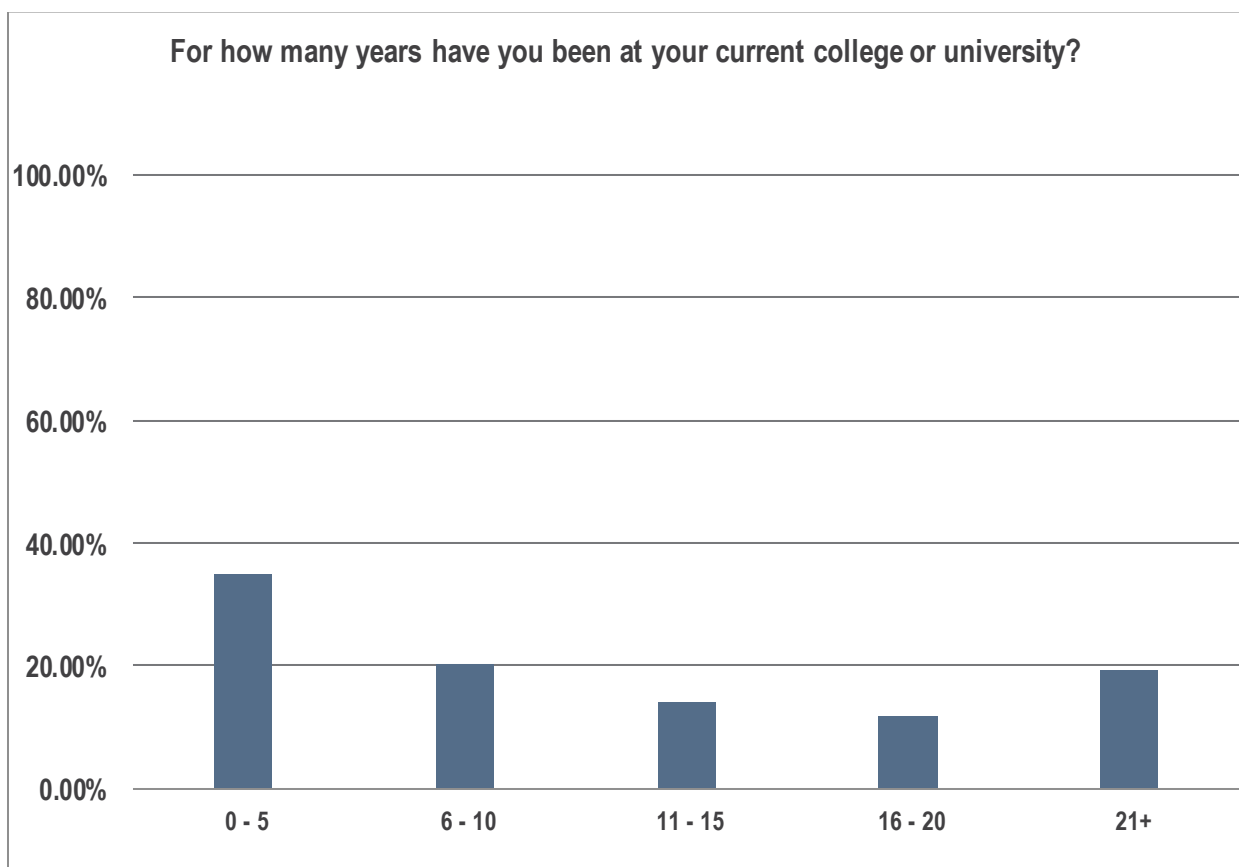
D8

Please indicate your primary college/school and department.

D1

For how many years have you been at your current college or university?

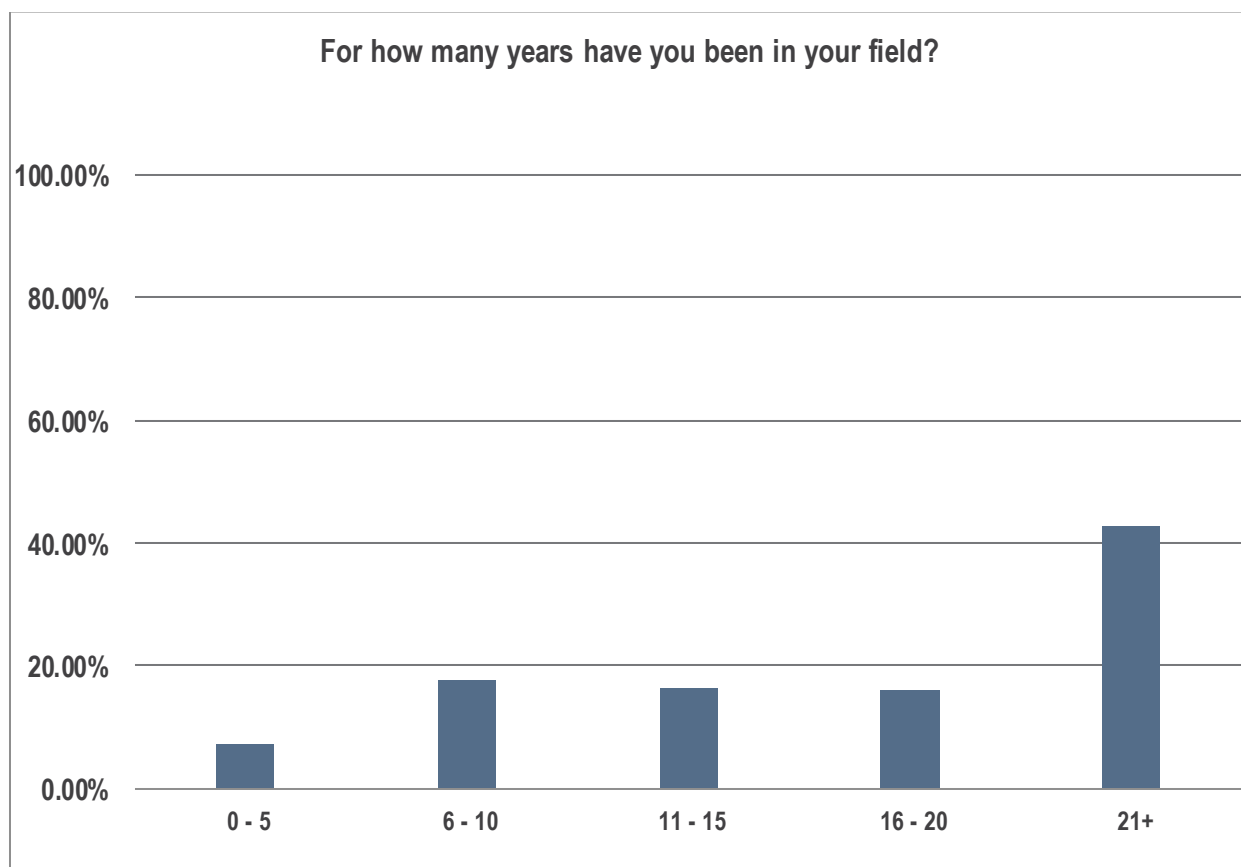
| | Response | Percent |
|---------|----------|---------|
| 0 - 5 | 147 | 34.83% |
| 6 - 10 | 85 | 20.14% |
| 11 - 15 | 59 | 13.98% |
| 16 - 20 | 50 | 11.85% |
| 21+ | 81 | 19.19% |
| | 422 | 100.00% |



D2

For how many years have you been in your field?

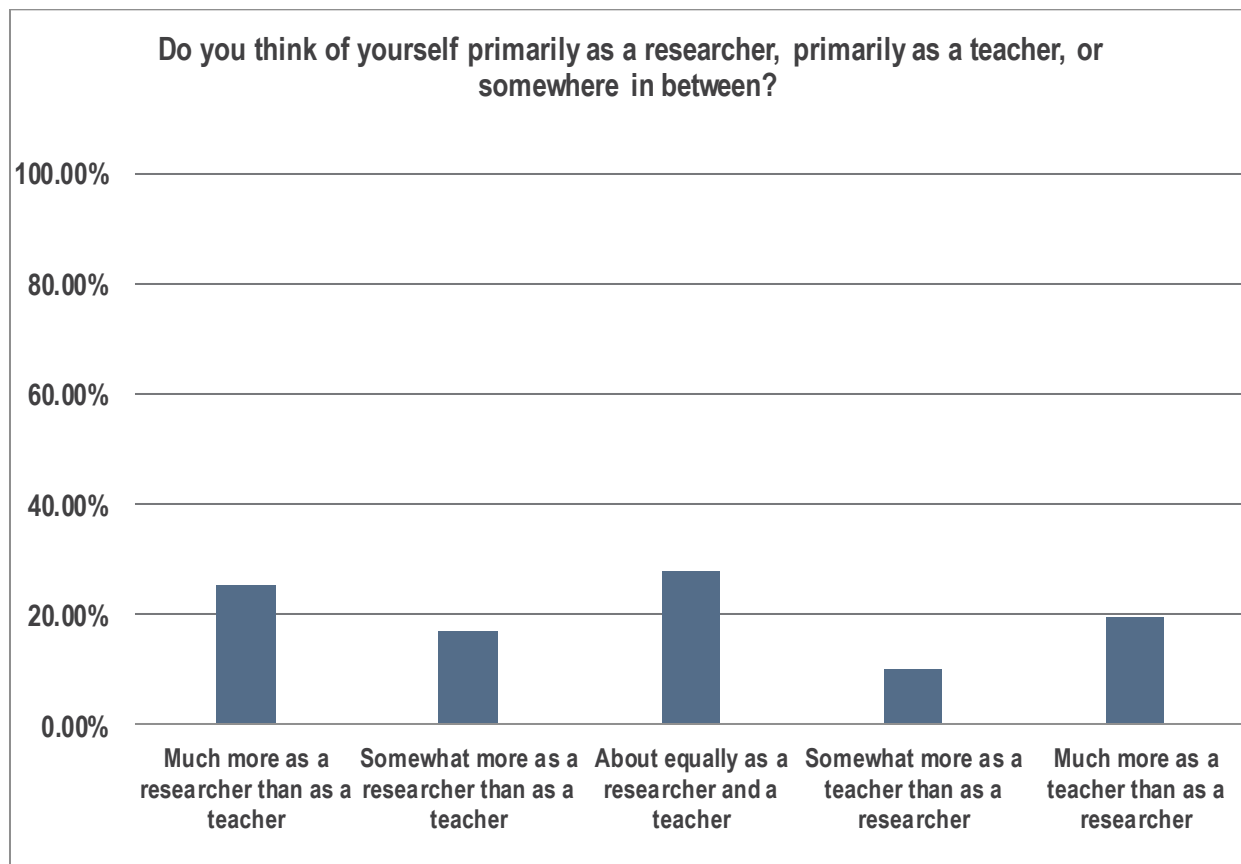
| | Response | Percent |
|---------|----------|---------|
| 0 - 5 | 30 | 7.13% |
| 6 - 10 | 75 | 17.81% |
| 11 - 15 | 69 | 16.39% |
| 16 - 20 | 67 | 15.91% |
| 21+ | 180 | 42.76% |
| | 421 | 100.00% |



D3

Do you think of yourself primarily as a researcher, primarily as a teacher, or somewhere in between?

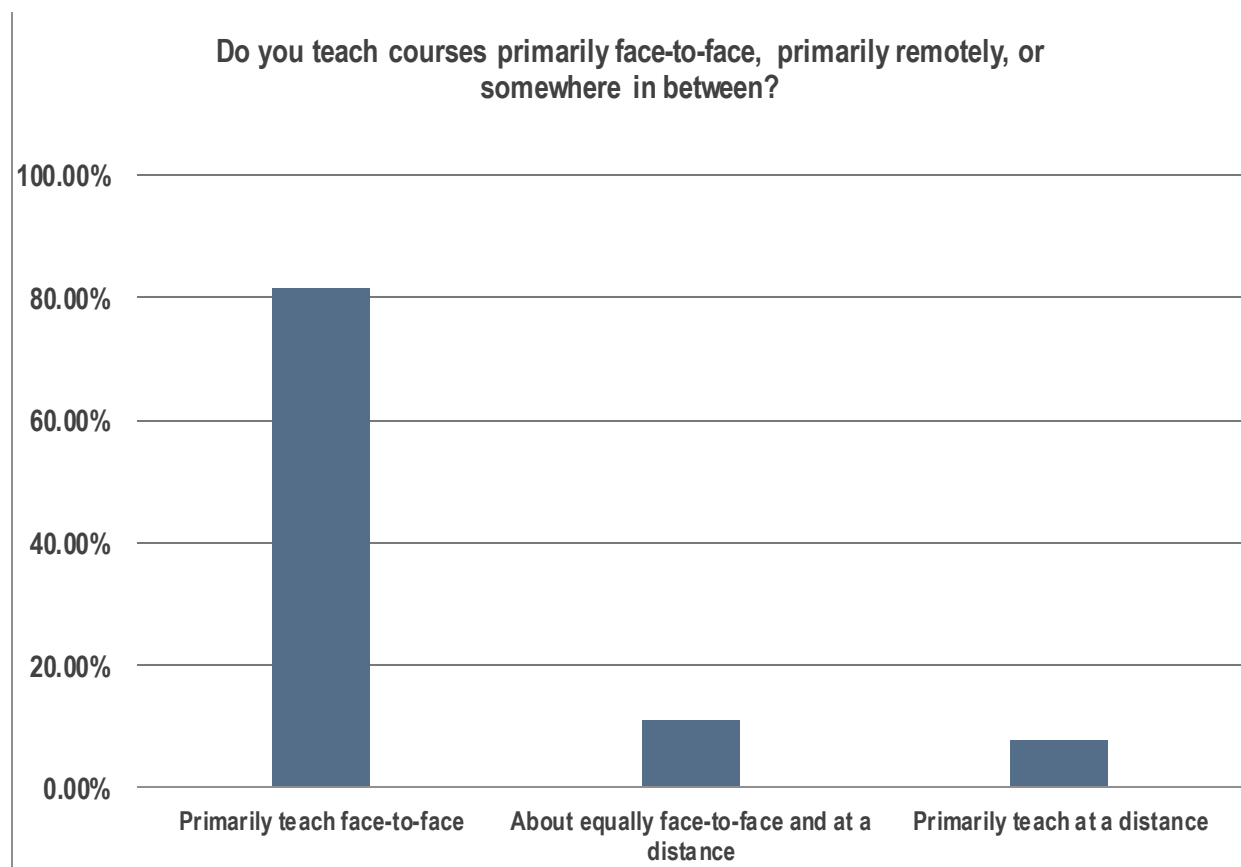
| | Response | Percent |
|---|----------|---------|
| Much more as a researcher than as a teacher | 105 | 25.24% |
| Somewhat more as a researcher than as a teacher | 71 | 17.07% |
| About equally as a researcher and a teacher | 116 | 27.88% |
| Somewhat more as a teacher than as a researcher | 42 | 10.10% |
| Much more as a teacher than as a researcher | 82 | 19.71% |
| | 416 | 100.00% |



D4

Faculty members teach courses both in traditional face-to-face classroom settings and using a variety of distance education models. Do you teach courses primarily face-to-face, primarily remotely, or somewhere in between?

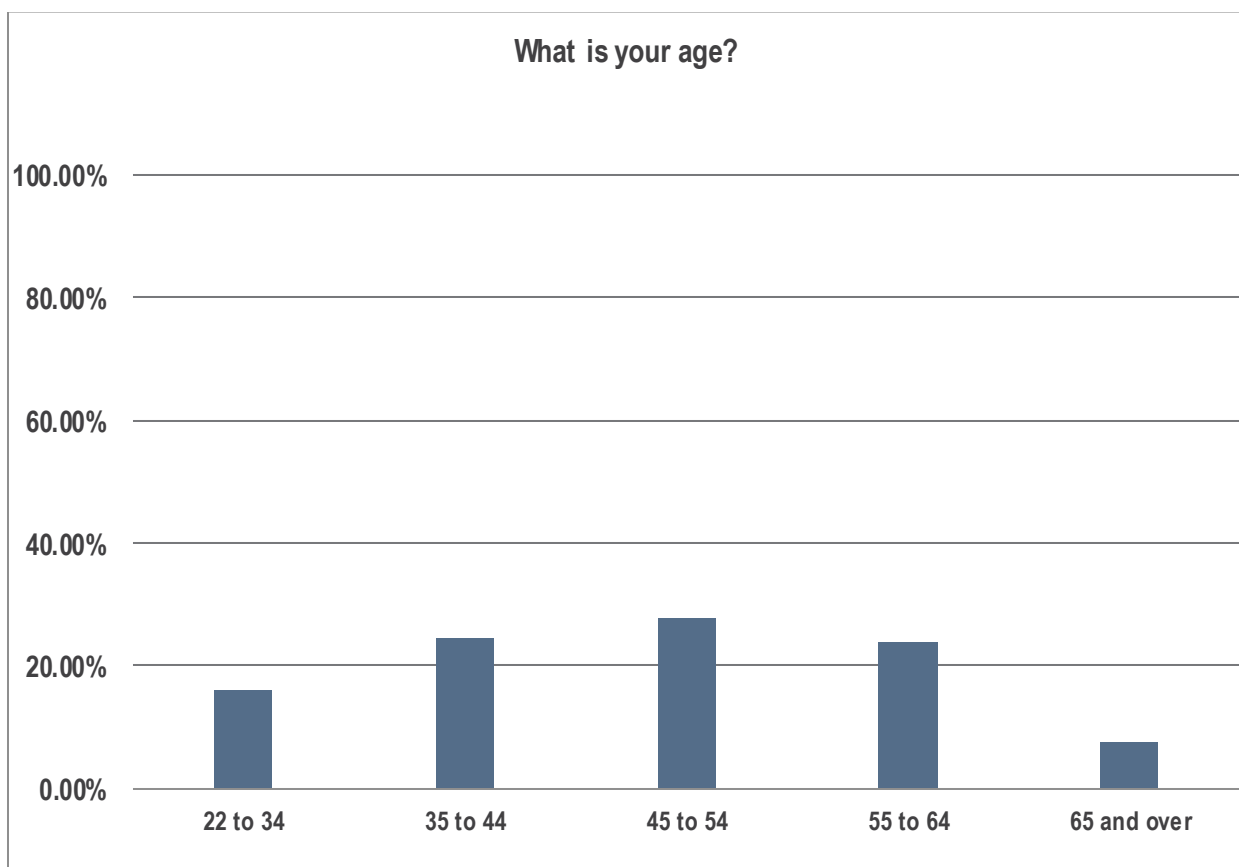
| | Response | Percent |
|--|----------|---------|
| Primarily teach face-to-face | 328 | 81.39% |
| About equally face-to-face and at a distance | 44 | 10.92% |
| Primarily teach at a distance | 31 | 7.69% |
| | 403 | 100.00% |



D5

What is your age?

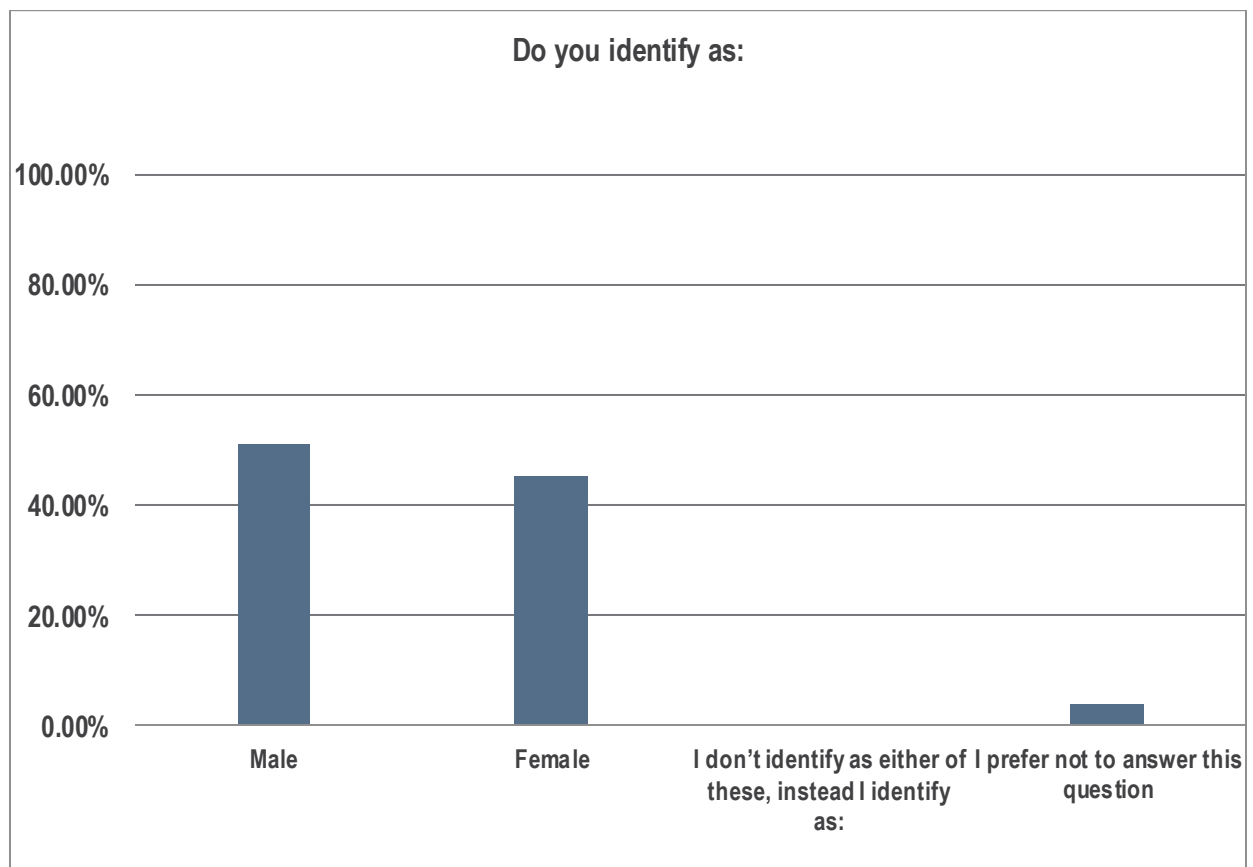
| | Response | Percent |
|-------------|----------|---------|
| 22 to 34 | 67 | 16.07% |
| 35 to 44 | 102 | 24.46% |
| 45 to 54 | 116 | 27.82% |
| 55 to 64 | 100 | 23.98% |
| 65 and over | 32 | 7.67% |
| | 417 | 100.00% |



D6

Do you identify as:

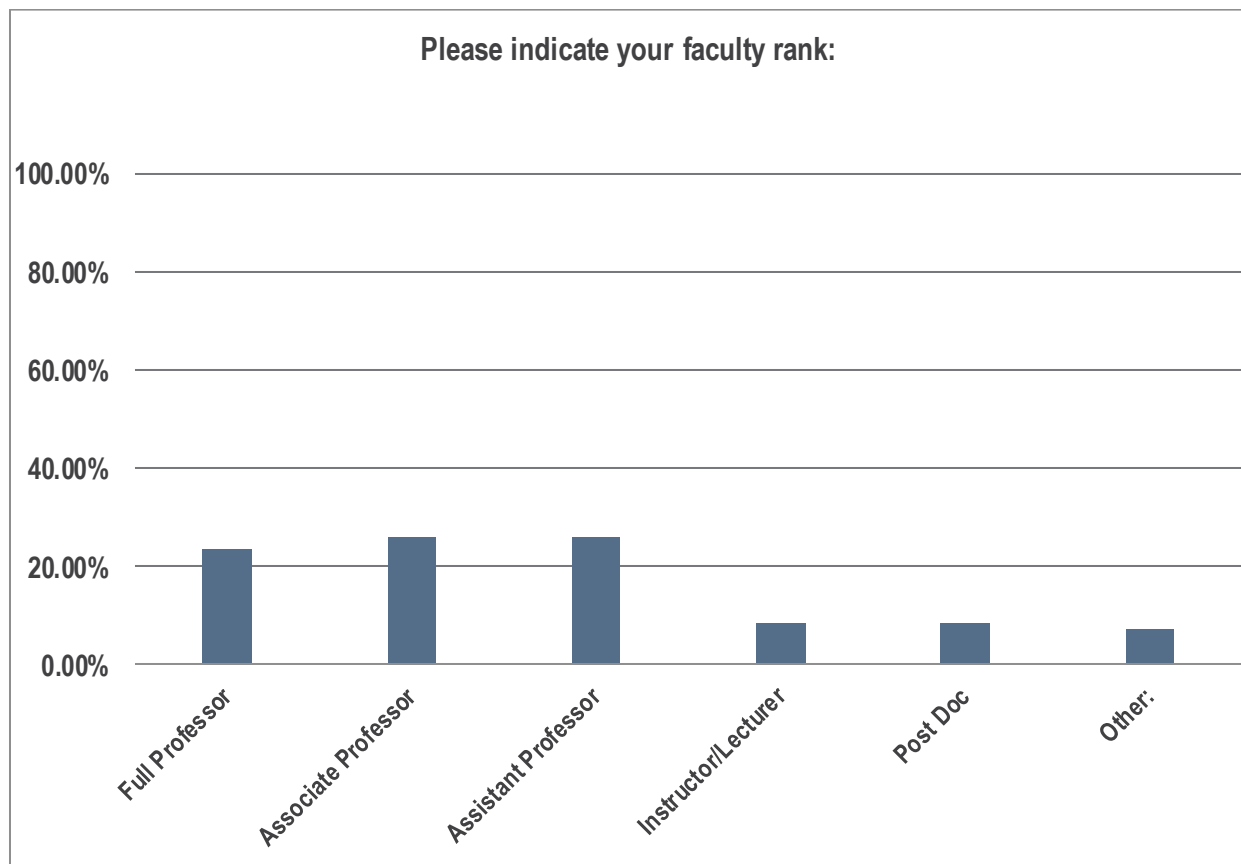
| | Response | Percent |
|--|----------|---------|
| Male | 212 | 50.96% |
| Female | 188 | 45.19% |
| I don't identify as either of these, instead I identify as: | 0 | 0.00% |
| I prefer not to answer this question | 16 | 3.85% |
| | 416 | 100.00% |



D7

Please indicate your faculty rank:

| | Response | Percent |
|---------------------|----------|---------|
| Full Professor | 98 | 23.50% |
| Associate Professor | 109 | 26.14% |
| Assistant Professor | 108 | 25.90% |
| Instructor/Lecturer | 36 | 8.63% |
| Post Doc | 36 | 8.63% |
| Other: | 30 | 7.19% |
| | 417 | 100.00% |



D8

Please indicate your primary college/school and department.³

³ Graph omitted due to size.

| | Response | Percent |
|---|----------|---------|
| Agriculture, Food & Natural Resources ~ Agriculture Biochemistry | 7 | 1.81% |
| Agriculture, Food & Natural Resources ~ Animal Sciences | 8 | 2.07% |
| Agriculture, Food & Natural Resources ~ Applied Social Sciences | 11 | 2.85% |
| Agriculture, Food & Natural Resources ~ Food Systems & Bioengineering | 3 | 0.78% |
| Agriculture, Food & Natural Resources ~ Plant Sciences | 10 | 2.59% |
| Agriculture, Food & Natural Resources ~ School of Natural Resources | 8 | 2.07% |
| Agriculture, Food & Natural Resources ~ Other | 3 | 0.78% |
| Arts & Science ~ Ancient Mediterranean Studies | 3 | 0.78% |
| Arts & Science ~ Art | 1 | 0.26% |
| Arts & Science ~ Art History & Classical Archeology | 3 | 0.78% |
| Arts & Science ~ Biological Science | 9 | 2.33% |
| Arts & Science ~ Chemistry | 7 | 1.81% |
| Arts & Science ~ Communication | 4 | 1.04% |
| Arts & Science ~ Economics | 4 | 1.04% |
| Arts & Science ~ English | 12 | 3.11% |
| Arts & Science ~ Geography | 3 | 0.78% |
| Arts & Science ~ Geological Sciences | 2 | 0.52% |
| Arts & Science ~ German & Russian Studies | 10 | 2.59% |
| Arts & Science ~ History | 7 | 1.81% |
| Arts & Science ~ Mathematics | 2 | 0.52% |
| Arts & Science ~ Philosophy | 4 | 1.04% |
| Arts & Science ~ Physics | 3 | 0.78% |
| Arts & Science ~ Political Science | 3 | 0.78% |
| Arts & Science ~ H S Truman School of Pub Affrs | 1 | 0.26% |
| Arts & Science ~ Psychological Sciences | 6 | 1.55% |
| Arts & Science ~ Religious Studies | 4 | 1.04% |
| Arts & Science ~ Romance Languages & Literature | 5 | 1.30% |
| Arts & Science ~ School of Music | 9 | 2.33% |
| Arts & Science ~ Sociology | 2 | 0.52% |
| Business ~ Accountancy | 3 | 0.78% |
| Business ~ Finance | 2 | 0.52% |
| Business ~ Management | 2 | 0.52% |
| Business ~ Marketing | 2 | 0.52% |
| Education ~ Ed Leadership & Pol Analysis | 3 | 0.78% |
| Education ~ Educ, School, & Counsel Psych | 5 | 1.30% |
| Education ~ Info Science & Learning Tech | 4 | 1.04% |

| | | |
|--|----|-------|
| Education ~ Learning Teaching & Curriculum | 12 | 3.11% |
| Education ~ Special Education | 2 | 0.52% |
| Education ~ Other | 1 | 0.26% |
| Engineering ~ Biological Engineering | 1 | 0.26% |
| Engineering ~ Chemical Engineering | 3 | 0.78% |
| Engineering ~ Civil/Environmental Engr | 2 | 0.52% |
| Engineering ~ Computer Science | 1 | 0.26% |
| Engineering ~ Electrical Eng & Computer Sci | 6 | 1.55% |
| Engineering ~ Industrial/Mfg Sys Engr | 3 | 0.78% |
| Engineering ~ Mechanical & Aerospace Engr | 8 | 2.07% |
| Extension ~ Campus Extension | 4 | 1.04% |
| Extension ~ Regional Extension | 4 | 1.04% |
| Human Environmental Sciences ~ Architectural Studies | 3 | 0.78% |
| Human Environmental Sciences ~ Human Devl & Family Science | 6 | 1.55% |
| Human Environmental Sciences ~ Nutrition & Exercise Phys-HES | 4 | 1.04% |
| Human Environmental Sciences ~ Social Work | 5 | 1.30% |
| Human Environmental Sciences ~ Textile and Apparel Mgmt | 3 | 0.78% |
| Journalism ~ Journalism | 13 | 3.37% |
| Medicine ~ Biochemistry | 1 | 0.26% |
| Medicine ~ Child Health | 5 | 1.30% |
| Medicine ~ Family & Community Medicine | 5 | 1.30% |
| Medicine ~ Health Mgmt & Informatics | 5 | 1.30% |
| Medicine ~ Med Pharmacology/Physiology | 2 | 0.52% |
| Medicine ~ Medicine | 12 | 3.11% |
| Medicine ~ Molec Microbio & Immunology | 4 | 1.04% |
| Medicine ~ Neurology | 2 | 0.52% |
| Medicine ~ Nutrition & Exercise Phys-MED | 1 | 0.26% |
| Medicine ~ Ob, Gyn & Women's Health | 4 | 1.04% |
| Medicine ~ Ophthalmology | 2 | 0.52% |
| Medicine ~ Orthopaedic Surgery | 2 | 0.52% |
| Medicine ~ Pathology and Anatomical Sci | 5 | 1.30% |
| Medicine ~ Radiology | 6 | 1.55% |
| Medicine ~ Surgery | 3 | 0.78% |
| Medicine ~ Other | 1 | 0.26% |
| Nursing ~ School of Nursing | 10 | 2.59% |
| Health Professions ~ SHP/Comm Sci & Disorders | 2 | 0.52% |
| Health Professions ~ SHP/Health Psychology | 4 | 1.04% |
| Health Professions ~ SHP/Health Sciences | 7 | 1.81% |
| Health Professions ~ SHP/Occupational Therapy | 1 | 0.26% |

| | | |
|---|-----|---------|
| Health Professions ~ SHP/Physical Therapy | 3 | 0.78% |
| Health Professions ~ Other | 2 | 0.52% |
| Veterinary Medicine ~ Biomedical Sciences | 5 | 1.30% |
| Veterinary Medicine ~ Veterinary Medicine & Surgery | 14 | 3.63% |
| Veterinary Medicine ~ Veterinary Pathobiology | 9 | 2.33% |
| Veterinary Medicine ~ Other | 1 | 0.26% |
| Other ~ Other | 12 | 3.11% |
| | 386 | 100.00% |