

## Library Assembly Meeting

March 24, 2015

Ellis Library Room 159

1:00 – 2:00 PM

Present: Bette Stuart, Jim Cogswell, Wendy Batson, Marcia Strong, Adrienne Arden, Tammy Green, Paula Roper, Kimberly Moeller, Dustin Hoffmann, Terri Hall, Deb Ward, Jack Batterson

### 1. Discussion:

- Tammy Green volunteered to take the minutes for this meeting.
- Welcome to Terri Hall, new representative from Health Sciences and Veterinary Medical Libraries
- Guest Speaker – Nancy Messina
  - Leader of a working group on promoting library awareness using social media
  - Current team members: Kimberly Moeller, Nancy Messina, Isa Dasho, Brian Cain
  - Scheduled events
    - Every Wednesday – highlighting a staff or student employee to show patrons the people side of libraries.
    - Truman Thursday—A photo-opportunity with Truman the Tiger, starting April 15 from 10:30 to 11:30 AM
- Mobius update for Courier
  - Several responses have been received
  - Presentations to begin on April 2 at the MOBIUS office
- Last month's minutes
  - There was a question about whether last month's minutes were on the web site.
  - Tammy Green said she would check (Yes, the minutes are there.-- tg 3/25/15).

### 2. Director Announcements:

- Library Visit from Garnett Stokes, MU's newest Provost
  - Discussion with Jim Cogswell
    - The importance of resources and ranking for the libraries in the academic setting.
    - The libraries efforts to retrieve some of the 2% from MU's Strategic Operation Plan (MUSOP)
    - Upcoming vote in November 2015 on the library fee

- One Mizzou Capital Campaign kickoff party to be held on the north steps of Ellis Library; it will coincide with the Library's anniversary.
      - The effects on the libraries due to the mold at UMLD 2
        - Only had time to give a brief tour of the library's first floor
    - Renew Mizzou Update
      - Current date for move from Ellis Library to start this summer in mid-July
      - It will not leave much time to "reclaim" the vacated rooms on the first and second floors
      - These areas will be made into study space for students.
      - It will also give the library an opportunity to advertise the upcoming vote for the library fee.
    - Kemper Teaching Awards Hall of Fame
      - This award for teaching excellence is a partnership between the Kemper family and Commerce Bank and has been in existence for 25 years
      - There are plans to create a Hall of Fame to commemorate the winners of this award in Ellis Library's west atrium.
        - A plaque of past winners
        - A display of this year's winners
      - Several of the past recipients have film clips of them receiving their awards on MOSpace.
3. Departmental Reports:
- **ACT presented by Terri Hall**

### **Achieving Competence Today**

#### Overview

Since 2005, University of Missouri Health System (MUHS) has participated in the Achieving Competence Today (ACT) initiative, utilizing interprofessional teams of learners and health care workers to improve our health care system. Residency leaders have found that this is a great program to build system-based practice and practice-based learning and improvement into their residencies. Hospital managers have found that this program teaches their workers performance improvement skills that improve care at the unit level. The ACT program utilizes several proven principles of learning about improvement:

- Experiential learning – Health care workers learn best about improvement in the context of completing an improvement project. All learning is therefore "just in time" training that is immediately applied.

- Interprofessional teams – Health care is a team function. In order to achieve superior health outcomes, a highly functioning interprofessional team is needed.
- The collaborative learning model – Four half day intensive learning sessions are punctuated throughout the ACT curriculum, when all teams meet together for group learning. Between these sessions, individual teams meet to pursue their project work.
- Oversight from trained improvement specialists – Imbedded within each improvement team are experienced improvement specialists who have experience in completion of improvement projects.
- Lifelong learning – By incorporation of health care workers, students, and residents into teams, all members of the team are designated as learners, even as all individuals are full team members.

### Participants

ACT for 2014-15 will include teams from Family and Community Medicine, Internal Medicine, Internal Medicine/Pediatrics, Pathology, Child Health and Psychiatry. Participants will include integrated residents and attending physicians from the School of Medicine; nurses and other health professionals from University of Missouri Health Care and graduate nursing students from the Sinclair School of Nursing. Teams will identify a problem within the health care system, design an intervention, and assist with its implementation. Each team will be mentored by a senior faculty member.

### Structure

Four large group learning sessions will be conducted on the dates noted below. The first four sessions will take place in the Women’s and Children’s Hospital Conference Center. Large group learning will take place during “Learning Session” time blocks listed below, with time reserved for small group team work within each session. Teams should expect additional time for team work outside of these sessions. Facilitators are asked to attend small group meetings, with faculty mentors invited when needed.

On March 17, each team will present a summary of their improvement work to their peers and to system leaders from within MUHS.

December 9, 2014	1:00PM to 4:30PM	Learning Session 1	WCH Conference Center
January 6, 2015	1:00PM to 4:30PM	Learning Session 2	WCH Conference Center
January 27, 2015	1:00PM to 4:30PM	Learning Session 3	WCH Conference Center

February 17, 2015	1:00PM to 4:30PM	Learning Session 4	WCH Conference Center
March 17, 2015	1:30 to 4:30PM	Final Presentations	Acuff Auditorium

Upon completion of this curriculum, participants should feel comfortable functioning as members of improvement teams, and with additional mentoring, interested participants could easily progress to team leadership over time.

Our text for the course is

Ogrinc GS, Headrick LA, Moore SM, Barton AJ, Dolansky MA, Madigoski, WS (2012). *Fundamentals of Health Care Improvement: A Guide to Improving Your Patients' Care* (2<sup>nd</sup> Ed.). Oakbrook Terrace, IL: Joint Commission Resources.

This will be provided in electronic format to all participants.

#### Additional Information

For additional information about the ACT program at University of Missouri, please contact Kristin Hahn-Cover (884-2373 or e-mail [hahncoverk@health.missouri.edu](mailto:hahncoverk@health.missouri.edu)) or Eric Franks (884-7975 or e-mail [frankse@health.missouri.edu](mailto:frankse@health.missouri.edu)).

### **Learning Objectives for Large Group Learning Sessions**

#### **Session 1**

At the completion of the session, learners will be able to:

- 1) List the six Institutes of Medicine aims for quality health care
- 2) Identify the quality gap between current care and care as it should be delivered when reviewing a summary of care
- 3) Identify root causes and factors contributing to an adverse event
- 4) Describe effective participation in an improvement team.

#### **Session 2**

At the completion of the session, learners will be able to:

- 1) Identify improvement measures
- 2) Create a specific aim statement for a proposed QI project
- 3) Describe and use cause & effect diagrams
- 4) Explain, understand, and use process flow charts

### **Session 3**

At the completion of the session, learners will be able to:

- 1) Use Pareto analysis and create yield/effort grids
- 2) Collect and interpret project data
- 3) Identify intervention measures

### **Session 4**

At the completion of the session, learners will be able to:

- 1) Articulate how culture impacts the response to proposed change
- 2) Identify stakeholders
- 3) Describe successful strategies to guide the process of change management
- 4) Understand barriers to and strategies for sustaining and spreading improvement efforts
- 5) Describe quality improvement process, efforts, and methods used at MUHS
- 6) List expectations for final course presentations and poster submission

- **Ellis Library Cataloging & Metadata presented by Jack Batterson**

Millennium update was completed on March 23 and is working

RDA remastering (updating Merlin records to RDA language). The bibliographic records are done and the authority records are almost done.

Sierra updates:

Sierra is the new version of Millennium and it will look different. The functions will not change.

April 28, 2015 (Tuesday)

- ❓ Sierra Preview activated
  - o Wayne, Judy and Freddy will have Sierra Client installed in order to add logins and authorizations and create workflows.

May 18-19, 2015 (Monday – Tuesday)

- ❓ Sierra goes live.

Catalog Management:

The engineering project is 60% done. Dan Dodd is processing these books.

Mold update: Catalog Management has to recode items in Merlin to make them available again to the public. So far, a total of 17,211 items have been made available. The mold project is a very time consuming project for Catalog Management.

- **Digital Services Report presented by Adrienne Arden**

Digital Services bid Mat Miller a festive farewell on Friday, February 27, with a well-attended brunch celebration. Mat accepted a professional position with DoIT where he started on Monday, February 30. Mat's chair was still warm when Tammie Busch moved into his former workstation. ☺

Felicity Dykas co-authored the article, "OpenDOAR Repositories and Metadata Practices" with Heather Moulaison of the library school and our practicum student. This article was published in the March/April 2015 issue of D-Lib Magazine, Vol. 21, Number 3/4.

We are anticipating the arrival this week of our new microfilm scanner, a "ScanPro 3000". This will allow digitization and preservation of important resources currently stored on microfilm.

In addition to our regular work Digital Services has had some special digitization requests this month. One was from Trenton Boyd for scanning of some rare veterinary items, and the other came from Special Collections in response to patron requests.

Tammie is doing a great job training student assistants and overseeing scanning work while learning the process herself. Kudos to Tammie!

On March 19, a group of students who are the members of the Jefferson City High School Library Student Board toured Ellis Library. Their main guide was Nancy Messina. Felicity and Tammie provided the tour of our department and were pleased by the students' responses and questions. Feedback to Tammie from the school librarian, Lisa Scroggs, included these comments: "We had a wonderful visit to the library! Our guide, Nancy, did a super job of showing the kids all of the research resources and the behind-the-scenes work. We spent the final hour up in Special Collections--WOW! Lunch conversation was almost nothing but excitement over all they had seen at Ellis."