Agenda
Staff Advisory Group

- Schedule
- Current Trends – What’s Next?
- Report out on Benchmarking
- Challenges and opportunities
- Discussion
Trends and Drivers
The academic library of 2020

Library

Gen X  Gen Y (Millennials)  Gen Z
The academic library of 2020

Library

Learning commons
The academic library of 2020

Library

Learning commons

Workshop

Gen X  Gen Y (Millennials)  Gen Z
Convertible Space
Duke University | The Link, Perkins Library
Teaching and Learning Spaces - Convertible Space
Duke University | The Link, Perkins Library
Knowledge and Content Creation

The Workshop, Cabell Library | Virginia Commonwealth University
Visualization

North Carolina State University | Hunt Library

University of Calgary | Taylor Family Digital Library
Research Reading Rooms
Showcase Research
Culture portal / Heritage collection
Outdoor Spaces
Event / Meeting Space
Service Models - Concierge
Service Models – Self Serve
Service Models - Curated
Staff Space – Collaboration and co-working
Services: Pop-Up vs. Home Base
Transformation
The Edge | Duke University
Transformation
Firestone Library | Princeton University
Library Evolution

Space Allocation Models

Mid-20th Century
- Patron Space: 25%
- Collections: 25%
- Staff/Services: 50%

Contemporary/21st Century
- Patron Space: 15%
- Collections: 50%
- Staff/Services: 35%

Progressive/21st Century
- Patron Space: 15%
- Collections: 75%
- Staff/Services: 10%
Library Evolution

Space Allocation Models

Existing Ellis Library

- Patron Space: 38%
- Collections: 18%
- Staff/Services: 44%
Library Evolution

Space Allocation Models

Existing Ellis Library
- Patron Space: 44%
- Collections: 18%
- Staff/Services: 38%

Contemporary/21st Century
- Patron Space: 35%
- Collections: 15%
- Staff/Services: 50%

Progressive/21st Century
- Patron Space: 15%
- Collections: 75%
- Staff/Services: 10%
## Library Seating

How does Mizzou compare?

<table>
<thead>
<tr>
<th>University Library</th>
<th>Student Enrollment</th>
<th>% Seats per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>UVA Alderman</td>
<td>~23,900</td>
<td>16%</td>
</tr>
<tr>
<td>University of Michigan</td>
<td>~43,400</td>
<td>16%</td>
</tr>
<tr>
<td>Stony Brook</td>
<td>~21,277</td>
<td>13%</td>
</tr>
<tr>
<td>Harvard University</td>
<td>~28,100</td>
<td>24%</td>
</tr>
<tr>
<td>Rice University</td>
<td>~4,000</td>
<td>30%</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>~41,500</td>
<td>19%</td>
</tr>
<tr>
<td>University of Minnesota</td>
<td>~39,303</td>
<td>10%</td>
</tr>
<tr>
<td>University of Alabama</td>
<td>~32,488</td>
<td>15%</td>
</tr>
</tbody>
</table>

ACRL Benchmark: 25% of enrollment

![Bar chart showing % Seats to Undergraduate FTE for various universities, including Mizzou, compared to ACRL benchmark.](chart.png)
What programs and spaces should the library provide for faculty and students to advance current, emerging and future research and learning?

What programs on campus are natural partners for the library?

What does Ellis do well now? What is missing or could be improved?

Moving forward, how will scholars interact with information, content and data?

With Ellis as a central hub on campus, what does this say about the types of programs and resources it should provide?
Next Steps